

Brechin High School



Homework  
Tips  
for  
Pupils  
and  
Parents

# Practice for Success

**A set of eleven guidelines to help pupils and parents deal with homework.**

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## **Guideline 1            'Why bother?'**

Everyone wants to do well. All pupils want to succeed and research has shown that regular homework makes a difference to examination grades.

It allows pupils to practise working on their own.

It helps pupils develop the skill of organising their time.

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## **Guideline 2            'Where can I do my homework?'**

Parents can make a big difference here.

I deally, pupils should have a study area which includes...

- .....desk or table with a writing area
- .....comfortable chair
- .....storage space for folders, etc.
- .....good lighting

It should not include distractions like ...



- .....TV
- .....stereo
- .....brothers and sisters
- .....the dog

### **Guideline 3            'What homework will I get?'**

As a general rule pupils should receive homework from every subject at least every two weeks.

A general guide to the total homework time per week for each pupil is as follows:-



- S1/S2 : 5 hours
- S3/S4 : 8 hours
- S5/S6 : 12+ hours



In S5/S6, time will depend on the balance of courses studied e.g., combination of highers, intermediate and advanced higher courses.

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#### **Guideline 4            'When will I get homework?'**

You will normally have a few days to complete homework. This will give you the chance to organise your time.

It will let you ask for help if you are finding the homework difficult.

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#### **Guideline 5            'But I never get homework?'**

Not true. If pupils are not given specific homework they are asked to go over their notes.

No-one has "nothing to do"!



#### **Guideline 6            'Planner? What planner?'**

All pupils have a homework planner. They are asked to note homework in the planner. Planners are checked by Form Teachers.

Conscientious use of the planner really does help pupils organise their homework.

Mums and Dads are asked to check and sign planners regularly.

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**Guideline 7 'Dad! You got the homework wrong again!'**

Please don't actually do homework for your son or daughter.  
Please do, however...

- ....encourage him/her to do it
- ....provide a study area (guideline two)
- ....check it for them
- ....try to help if they don't understand
- ....tell them to ask the teacher if it still isn't understood
- ....ask them questions about the homework. (You can do this even if you don't understand it - I know because I have done it!)

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**Guideline 8 'I don't understand this!'**



You can't do the homework  
if you don't understand it.  
Ask your teacher for help!



## Guideline 9

## 'What about my part-time job?'



A part-time job can be great. It gives you some financial independence and lets you meet a variety of people. In moderation, it can give your mind a "rest" from schoolwork.

But ... **BUT** (and it's a big "but"), most teachers can give examples of former pupils who gave a job higher priority than schoolwork and ended up doing badly in exams.

It could happen to **YOU!**

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## Guideline 10

## 'What if I don't do my homework?'

Why make this an issue? Just do it ..... it's for your benefit.

If you don't do it, you will penalise yourself and, if it continues to be a problem, parents will be told.

Save yourself the hassle - **JUST DO IT!**

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## **Guideline 11 'My parents have other questions about homework?'**

Ask for your son's/daughter's Guidance Teacher:-

Kinnaird	Mrs Prentice/Mrs Cons
Dalhousie	Mr Cargill/Mrs Mohamed
Trinity	Mr Hastie/Mrs Coull



Telephone 01356 622135