

ANGUS COUNCIL
EDUCATION COMMITTEE
22 JANUARY 2009
PERFORMANCE INFORMATION AND CELEBRATING SUCCESS
REPORT BY THE DIRECTOR OF EDUCATION

ABSTRACT

This report is the latest in a series, drawing the Committee's attention to a range of performance information, and to individual successes.

1 RECOMMENDATION

- 1.1 It is recommended that the Education Committee should note the contents of this report.

2 BACKGROUND

- 2.1 Reference is made to meetings of the Education Committee during previous school sessions when Performance Information has been discussed, most recently at the Committee meeting on 5 June 2008 (Article 7 of the minute of the meeting refers). This report focuses on different areas of attainment and success achieved by Angus schools and the Community Learning and Development Service. It provides information on:
- attainment Levels in Angus primary and secondary schools compared with the group of 5 comparator authorities whose socio-economic profiles are considered to be closest to that of Angus. The comparator authorities are: Dumfries & Galloway; Highland; Moray; Scottish Borders and South Ayrshire
 - SQA examination results
 - school leaver destinations
 - staying on rates
 - pupil attendance and absence levels for session 2007-08 compared with national and comparator group figures
 - visits to Aberlemno, Birkhill, Borrowfield, Lochside and Grange Primary Schools and Arbroath Academy by HM Inspectors of Education – **NB** Grange Primary School and Arbroath Academy are the first Angus schools inspected in accordance with new streamlined procedures introduced in August 2008. These procedures involve the use of only 5 core quality indicators, 3 of which (*Improvements in Performance; Learners'/Children's experiences; Meeting Learning needs*) are used to feed performance information into the Scottish Government's National Performance Framework
 - follow-through reports published by (a) Angus Council Education Department on Kilry, Newtyle and Seaview Primary Schools and Carnoustie High School (b) HM Inspectors of Education on Mattocks and Tealing Primary Schools
 - the main outcomes – including parental feedback - of the October/November 2008 Angus Learning Festival

5-14 ATTAINMENT LEVELS IN ANGUS PRIMARY AND SECONDARY SCHOOLS

This information needs to be considered alongside other indicators such as the quality of the learning experience and the ethos of our schools – details of which can be found in the Standards & Quality Reports of individual schools

TABLE 1 PERCENTAGE OF PRIMARY SCHOOL PUPILS ATTAINING THE APPROPRIATE 5-14 LEVEL AT P3, P4, P6 & P7 STAGES

Reading		2004	2005	2006	2007	2008
	Angus	82	81	82	84	82
	CA Average	82	81	83	84	82

Writing		2004	2005	2006	2007	2008
	Angus	74	74	74	76	74
	CA Average	73	75	76	77	74

Maths		2004	2005	2006	2007	2008
	Angus	83	83	84	86	84
	CA Average	81	84	84	85	81

TABLE 2 PERCENTAGE OF SECONDARY SCHOOL PUPILS ATTAINING LEVEL E BY THE END OF S2

Reading		2004	2005	2006	2007	2008
	Angus	66	65	68	66	68
	CA Average	67	65	67	67	68*

Writing		2004	2005	2006	2007	2008
	Angus	59	59	59	60	59
	CA Average	55	54	57	58	57*

Maths		2004	2005	2006	2007	2008
	Angus	58	56	65	60	60
	CA Average	59	59	60	61	63*

Notes:

- (1) Comparator group averages are available through **voluntary** sharing of 5-14 attainment data between Angus Council and our five closest comparator authorities – Scottish Borders, Dumfries & Galloway, Highland, Moray and South Ayrshire.

Note: *2008 Secondary Comparator Average figures are calculated without Scottish Borders figures which were unavailable.

This information should be considered alongside other indicators such as the quality of the learning experience and the ethos of our schools – details of which can be found in the Standards & Quality Reports of individual schools

TABLE 3 SQA RESULTS 2006-2008

S4	5+ Level 3 by end of S4			5+ Level 4 by end of S4			5+ Level 5 by end of S4				
	2006	2007	2008*		2006	2007	2008*		2006	2007	2008*
Angus Av	88.9	90.1	91.0	Angus Av	76.1	73.5	80.0	Angus Av	33.1	31.5	36.0
CA Av	91.7	92.0	90.7	CA Av	80.0	79.7	78.2	CA Av	37.8	35.8	36.8
Nat Av	90.7	90.5	90.0	Nat Av	76.8	75.0	76.0	Nat Av	34.8	32.3	34.0
S5	1+ Level 6 by end of S5			3+ Level 6 by end of S5			5+ Level 6 by end of S5				
	2006	2007	2008*		2006	2007	2008*		2006	2007	2008*
Angus Av	39.7	37.1	38.0	Angus Av	23.4	20.8	22.0	Angus Av	10.9	8.3	9.0
CA Av	41.2	41.0	40.5	CA Av	24.9	22.6	23.3	CA Av	10.7	9.8	9.8
Nat Av	38.0	38.1	38.0	Nat Av	21.7	21.6	22.0	Nat Av	9.7	9.4	10.0
S6	3+ Level 6 by end of S6			5+ Level 6 by end of S6			1+ Level 7 by end of S6				
	2006	2007	2008*		2006	2007	2008*		2006	2007	2008*
Angus Av	32.3	31.8	28.0	Angus Av	21.0	20.0	18.0	Angus Av	13.5	13.0	12.0
CA Av	32.4	31.7	31.3	CA Av	22.0	20.9	20.3	CA Av	14.0	13.0	13.5
Nat Av	30.0	29.2	30.0	Nat Av	19.7	18.9	19.0	Nat Av	12.5	11.9	12.0

[*Pre-Appeal results shown for 2008; Post-Appeal results not yet available]

TABLE 4 SCHOOL LEAVER DESTINATIONS – 1999/2000 – 2007/08

PERCENTAGE OF SCHOOL LEAVERS FROM ANGUS SCHOOLS ENTERING:						
	Higher Education	Further Education	Training	Employment	Other Known	Unknown
1999/2000	34	28	5	19	10	3
2000/2001	31	31	5	17	13	3
2001/2002	34	30	4	17	13	2
2002/2003	34	27	3	18	15	3
2003/2004	32	33	3	18	14	1
2004/2005	33	32	4	21	9	1
2005/2006	30	34	5	18	11	2
2006/2007	28	35	4	23	10	1
2007/2008	30	36	4	20	9	1

TABLE 5 STAYING ON RATES 2004/05 – 2007/08

NAME OF SCHOOL	2004/05 Staying On	2005/06 Staying On	2006/07 Staying On	2007/08 Staying On	2 year average staying on rate	3 year average staying on rate	4 year average staying on rate
Arbroath Academy	%	%	%	%	%	%	%
S4 - S5	69	75	72	70	71	72	72
S5 - S6	30	47	36	30	33	38	36
Arbroath High School							
S4 - S5	79	74	71	70	70	72	73
S5 - S6	50	58	44	46	45	49	49
Brechin High School							
S4 - S5	76	72	72	65	68	69	71
S5 - S6	36	52	54	45	50	50	47
Carnoustie High School							
S4 - S5	77	99	79	89	84	89	86
S5 - S6	54	74	63	58	61	65	62
Forfar Academy							
S4 - S5	79	77	74	80	77	77	77
S5 - S6	52	55	45	49	47	50	50
Monifieth High School							
S4 - S5	83	93	76	85	81	85	84
S5 - S6	70	61	76	70	73	69	69
Montrose Academy							
S4 - S5	73	71	67	70	68	69	70
S5 - S6	52	57	49	55	52	54	53
Webster's High School							
S4 - S5	81	75	89	83	86	82	82
S5 - S6	72	66	67	64	66	66	67

5 PUPIL ATTENDANCE AND ABSENCE LEVELS

This information should be considered alongside other indicators such as the quality of the learning experience and the ethos of our schools – details of which can be found in the Standards & Quality Reports of individual schools

TABLE 6 PERCENTAGE OF TOTAL PUPIL ABSENCES

Source – Scottish Government Website

PRIMARY	% of Total Absences			
	2004/2005	2005/2006	2006/2007	2007/2008
Angus	4.4	4.2	4.1	4.1
CA Average	4.4	4.2	4.2	4.3
National	5.0	5.0	4.7	4.9

SECONDARY	% of Total Absences			
	2004/2005	2005/2006	2006/2007	2007/2008
Angus	8.2	8.2	7.6	7.3
CA Average	8.4	8.4	8.6	8.3
National	9.6	9.6	9.4	9.1

6. PERFORMANCE OF ANGUS SCHOOLS ARISING FROM INSPECTION VISITS BY HM INSPECTORS OF EDUCATION

TABLE 7a HMie SCHOOL INSPECTION EVALUATIONS

School	Publication Date of Inspection Report	Number of quality indicators reported on	Number of quality indicators evaluated as...					
			6	5	4	3	2	1
Aberlemno PS	03 June 2008	15	-	5	8	2	-	-
Birkhill PS	17 June 2008	16	-	9	7	-	-	-
Borrowfield PS	02 September 2008	17	-	8	9	-	-	-
Lochside PS	21 October 2008	18	-	5	8	5	-	-

Where 6=excellent; 5=very good; 4=good; 3=satisfactory; 2=weak; 1=unsatisfactory

TABLE 7b HMie SCHOOL INSPECTION EVALUATIONS (new streamlined procedures introduced August 2008)

School	Evaluated As	Publication Date of Inspection Report	Number of quality indicators reported on	Number of quality indicators evaluated as...					
				6	5	4	3	2	1
Arbroath Ac	Whole School	18 November 2008	5	-	1	3	1	-	-
Grange PS	Whole School	25 November 2008	2	-	1	1	-	-	-
Grange PS	Primary*		3	-	3	-	-	-	
Grange PS	Nursery*		3	-	-	3	-	-	

Where 6=excellent; 5=very good; 4=good; 3=satisfactory; 2=weak; 1=unsatisfactory

*NB – In primary schools with nursery classes the 3 National Performance Framework-related quality indicators (identified in paragraph 2.1 above) are the subject of separate pre-school and primary school evaluations

TABLE 7c HMie CLD INSPECTION OF A LOCAL 'LEARNING COMMUNITY'

Inspection of the local 'learning community' served by:	Evaluated As	Publication Date of Inspection Report	Number of quality indicators reported on	Number of quality indicators evaluated as...					
				6	5	4	3	2	1
Arbroath Ac	Local Learning Community	18 November 2008	5	-	3	2	-	-	-

Where 6=excellent; 5=very good; 4=good; 3=satisfactory; 2=weak; 1=unsatisfactory

NB – In keeping with new HMie procedures, this inspection, which was concurrent with the inspection of Arbroath Academy, evaluated the quality of community learning and development provision in the local communities which fall within the catchment area of the school

7 FOLLOW-THROUGH REPORTS ARISING FROM HMle INSPECTIONS OF ANGUS SCHOOLS

- 7.1 Table 8 summarises the progress made by schools in addressing the main points for action identified by HMle. The key elements of each school's progress (captured in the published follow-through reports) is summarised in paragraphs 8.2 – 8.3.

TABLE 8 PROGRESS WITH HMle MAIN POINTS FOR ACTION IN FOLLOW-THROUGH REPORTS

School	Author	Date of publication	No. of main points for action	No of points adequately progressed
Carnoustie HS	Angus Council	27 June 2008	5	5
Mattocks PS	HMle	02 September 2008	4	4
Kilry PS	Angus Council	13 December 2007	2	2
Newtyle PS	Angus Council	13 June 2008	3	3
Seaview PS	Angus Council	28 February 2008	4	4
Tealing PS	HMle	27 May 2008	4	4

- 7.2 **Carnoustie High School** had made good progress overall in response to the main points for action identified in the report in June 2006. The Senior Management team had engaged very positively with Senior Officers of the Authority in responding to the recommendations for improvement made by HMle. The school is now well placed to build on the improvements described in the report and HMle will make no further visits in relation to the 2006 inspection report.
- 7.3 **Mattocks Primary School** and the authority had taken positive steps to bring about significant improvement in the main points for action. HM Inspectors had carried out an interim inspection visit in June 2007 and revisited the school in April 2008 to assess the extent to which the school was continuing to improve the quality of its work, and to evaluate progress made in responding to the main points for action in the initial report. The Head Teacher had worked effectively with staff to plan and review school development. The school has demonstrated a very good capacity for improvement. HM Inspectors will make no further visits in relation to the 2006 inspection report.
- 7.4 **Kilry Primary School's** Head Teacher and staff have demonstrated a strong commitment to addressing the main points for action and very good progress has been made overall. In view of this progress, there will be no further visits by HMle in relation to the 2005 inspection report.
- 7.5 **Newtyle Primary School's** Head Teacher and staff have demonstrated a strong commitment to addressing the main points for action and very good progress has been made overall by the school in improving key aspects of its work. In view of the very good progress made, there will be no further report in relation to the 2006 inspection report.
- 7.6 **Seaview Primary School's** Head Teacher had demonstrated excellent leadership and had been fully supported by staff in addressing the main points for action. The school had continued to provide high quality education and had taken well considered steps to ensure further improvement. In view of the very good progress made, there will be no further report in relation to the 2006 inspection report.
- 7.7 Tealing Primary School had made good progress in meeting the main points for action. With guidance and support from the education authority, the Head Teacher had increased the school's capacity for continuous improvement. In view of this progress, there will be no further visits to the school in relation to the 2006 inspection report.

8 **ANGUS LEARNING FESTIVAL, 27 OCTOBER – 7 NOVEMBER 2008**

TABLE 9 ANGUS LEARNING FESTIVAL: SUMMARY EVALUATION

Total number of attendees - 3400

Total number of schools participating - 61

Summary of Parental Responses:

To what extent did attendees agree with the following statements?	% giving each response			
	Strongly agree	Agree	Disagree	Strongly disagree
I found this Learning Festival event enjoyable	76%	21%	3%	-
I am better informed about recent school developments in learning and teaching	62%	36%	1%	-
This event will help me to discuss and support my child's / children's learning at home	62%	36%	1%	-
I am more aware about some of the achievements and success in my local school	63%	36%	1%	-

Main themes emerging in feedback

8.1 Appreciation of insights into how children learn in school (notably Cooperative Learning and Active Learning) and the realisation of how much teaching approaches have changed, and are changing, for the better

- *Very informative about modern teaching methods - excellent*
- *I think Active Learning is a positive Learning curve for the children, and is great for preparing them for later life*
- *I now have a clearer view on how the children are taught - I think this is a better way for the children to learn*
- *A very enjoyable evening. It is interesting to find out how my children are being educated in such a positive way*
- *It is excellent to see such a co-operative group at primary age. Good work*
- *My child really enjoys working with her classmates in co-operative learning challenges*
- *Thoroughly enjoyable afternoon giving me the opportunity to see how my child will be learning in maths and spelling.*
- *Very enjoyable afternoon to see the new developments and achievements in the school.*
- *It is always good to learn about how my children learn in school - it can help their learning further at home*
- *Liked the new active and co-operative learning approaches*
- *Good getting an insight into a co-operative learning lesson*
- *Good opportunity to learn about co-operative learning and how pupils celebrate success.*
- *Most impressed by the co-operative learning*
- *Lots of good changes-liked all the active learning*

8.2 Enjoyment of the Learning Festival Events

- *Very enjoyable experience, great to see what happens in class and fun to watch the teachers and children at work without "performing"!*
- *Enjoyed being shown round the school by own child(ren)*
- *Great night, well done to all involved. You should be proud!*
- *Excellent and good fun*
- *Much more to see compared to more formal Parents Evenings*
- *Should happen regularly*
- *It is great to see the school making such an effort to link up with parents*
- *Great to see what my child gets up to in school*
- *I really enjoyed being involved with what the children do at school. A very happy day*

- *Well organised and very enjoyable event giving parents and carers the opportunity to spend time in the classroom to experience learning and teaching across the school*
- *It good to get a chance to see what is going on the in the school*
- *This is a great idea and enjoyable for both parents, grannies and the children alike.*
- *This should be a regular event as it helps build the children's confidence*
- *An enjoyable day*
- *Thank you for opportunity*
- *Very well organised*
- *Excellent way to join in and see what and how the children learn*
- *Great to be able to speak to teachers informally*
- *Staff worked very hard to achieve what they were able to show this morning and have to be commended*

8.3 Use of ICT

- *The multi-media presentation was to a higher standard than some professional presentations – very well done*
- *Enthusiasm and enjoyment clearly evident in both staff and pupils. The promethean board is amazing!*
- *Really enjoyed the whiteboards, now I know what my daughter is talking about!*
- *Good to see variety of teaching styles/resources including technology in practice.*

8.4 Willingness to 'get involved' with the school

- *Please do not hesitate to ask if we can help at learning events or with the school activities*
- *Very enjoyable – the more information we get the more impressed and eager to get stuck in!*
- *Happy to help in the school in the future*

8.5 Positive view of school ethos and appreciation of the positive impact of the school experience for children

- *I feel very lucky that my child is attending such a great school - thank you*
- *Lovely to see the children in their classrooms and to be actively involved.*
- *A very interesting and informative afternoon*
- *I really enjoyed being with my son in his class and getting involved with what he was doing*
- *What a wonderful occasion, both parents and children appear to have enjoyed this interactive afternoon which was well organised and thought out.*
- *Well done teachers and children*
- *Brilliant set –up*
- *This afternoon was really well put together and informative – great to see the children all involved and great fun*
- *Thank you very much for the opportunity to visit my daughter during the school day. This is the only way to get a genuine "feel" for the school. What a happy atmosphere*
- *Great atmosphere – reassuring to see my kids so happy at school*
- *So different from my days at school – children really enjoy learning!*
- *Classroom was bright and interesting*
- *It's events like this that make parents aware of how much work teachers and staff put into educating our children*
- *Lovely to see such a busy school with happy pupils and staff*

8.6 Summary of requests for further information

- *Healthy lunchbox ideas*
- *More information on Curriculum for Excellence*
- *Suggestions on how to better support my child's learning at home*
- *Information on computer software and websites that the children commonly use in school in order to better support their learning at home*
- *More information about how children's progress is to be evaluated*
- *Information on teaching strategies such as active and co-operative learning*
- *Continued information on opportunities to be involved in supporting my children's learning*

9 HUMAN RIGHTS

9.1 There are no Human Rights implications arising directly from this report.

10 CONSULTATION

10.1 In accordance with the Standing Orders of the Council, this report has been the subject of consultation with the Chief Executive, the Director of Corporate Services, the Head of Finance and the Head of Law & Administration.

JIM ANDERSON
DIRECTOR OF EDUCATION

BACKGROUND PAPERS

Note: No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information), were relied on to any material extent in preparing the above report.