

ANGUS COUNCIL - 11 FEBRUARY 2010
STANDARDS & QUALITY REPORT 2009
REPORT BY THE DIRECTOR OF EDUCATION

ABSTRACT

This report draws the attention of Angus Council to the recently completed Standards & Quality Report on the work of the Angus Education Service.

1 RECOMMENDATIONS

- 1.1 It is recommended that Angus Council should note and endorse the contents of the recently completed Standards & Quality Report on the Angus Education Service ([Appendix](#), [Appendix P](#), [Appendix Q](#), [Appendix R](#), [Appendix S](#), [Appendix T](#)).

2 BACKGROUND

- 2.1 Please note: At the Education Committee of 21 January 2010 the Standards and Quality Report was deferred to full Council. This was to offer elected members more time to read the report, as there had previously been difficulty in accessing the electronic version.
- 2.2 Reference is made to previously produced Standards & Quality reports published in 2000, 2003 and 2006 respectively. These reports were considered and approved by the Education Committee on 22 August 2000, 19 February 2004 and 11 January 2007. The improvement points highlighted in the Standards & Quality report of 2006 have been fully mapped out and addressed within the Education Service Plan.
- 2.3 As in 2006, we have used Quality Management in Education 2 (QMIE2) as the framework for our self-evaluation and report.

3 METHODOLOGY

- 3.1 We have tried to draw on as much objective evidence as possible in preparing this triennial report. We have used published information about the Council's performance in terms of its education functions, particularly when it has been possible to benchmark that performance against national equivalents and against comparator education authorities.
- 3.2 Evidence has been gathered in a range of ways, including a survey of all Head Teachers, a survey of all Parent Councils and a survey of centrally based staff. In addition, a cross section of pupils in P5, P7, S1 and S3 completed questionnaires identical to those completed by their counterparts in 2006. All surveys were undertaken in April/May 2009.
- 3.3 We set up 5 focus groups in May/June 2009: a Parental Focus Group, a Community Focus Group, a Teaching Staff Focus Group, a Support Staff Focus Group and a Pre-school Focus Group. The focus groups met with officers in workshop activities to discuss a range of themes.
- 3.4 In order to keep faith with the QMIE2 framework we have used a 6-point evaluation scale, the 6 points ranging through Excellent, Very Good, Good, Adequate, Weak and Unsatisfactory. We have also attempted at the end of each chapter to highlight what we see as our key strengths, but also to flag up ways in which we can improve our performance.

Key findings

Quality Indicator	Evaluation
Improvements in Performance	Good
Impact on Learners	Very Good
Impact on Parents/Carers and Families	Very Good
Impact on Teaching Staff	Very Good
Impact on Support Staff	Good
Impact on Local Community	Good
Leadership	Very Good

3.5 A copy of the final draft of the report is available in the Members' Lounge and is available electronically.

4 FINANCIAL IMPLICATIONS

4.1 None.

5 HUMAN RIGHTS IMPLICATIONS

5.1 There are no Human Rights implications arising from the consideration of this report.

6 SINGLE OUTCOME AGREEMENT

6.1 This report contributes to the following local outcomes contained within the Angus Single Outcome Agreement:

- young people and adults in Angus maximise their potential through learning opportunities (National Outcome 3)
- achieving: children and young people in Angus will have access to positive learning environments and opportunities to develop their skills, confidence and self-esteem to the fullest potential (National Outcome 4).

7 EQUALITIES IMPLICATIONS

7.1 The issues dealt with in this Report have been the subject of consideration from an equalities perspective (as required by legislation). An [equalities impact assessment](#) is not required.

8 CONSULTATION

8.1 In accordance with the Standing Orders of the Council, this report has been the subject of consultation with the Chief Executive, the Director of Corporate Services, the Head of Finance and the Head of Law & Administration.

**RACHAEL SEITZ
DIRECTOR OF EDUCATION**

Note: No background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information), were relied on to any material extent in preparing the above report.