



Qualifications for the 21st Century

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Curriculum for Excellence

- ◆ Scottish Government Programme
- ◆ Management Board
 - 4 National Partners Scottish Government, HMIE, LTS & SQA
 - Directors of Education, COSLA
 - Scotland's Colleges
 - General Teaching Council
 - Deans of University Faculties of Education
 - Unions - EIS, SSTA
 - School Leaders Scotland
 - Scottish Council for Independent Schools
 - Skills Development Scotland



Qualifications & Assessment

- ◆ SQA - lead role in developing next generation of National Qualifications
- ◆ Assessment – partnership LTS & SQA
- ◆ Fundamentals
 - Standards, Reliability & Quality
 - Effective and efficient assessment
 - Serve learning and teaching not drive it
 - Support teacher professionalism
 - Raise attainment for all
 - Cater for learners across the full ability range
 - Strengthen Life Long Learning pathways



Why Qualifications?

- ◆ Currency
- ◆ Standards
- ◆ Reliability
- ◆ Enable progression to further learning or work
- ◆ National & International recognition
- ◆ Capture achievement & attainment
- ◆ Relevant & valued
- ◆ Sustained value over time



Qualifications

12	Doctorate
11	Masters
10	Honours Degree
9	Ordinary Degree
8	Higher National Diploma
7	Advanced Higher
6	Higher
5	SG Credit/Int2
4	SG General/Int1
3	Access 3/SG Foundation
2	Access 2
1	Access 1

National Qualifications



Literacy 5	Numeracy 5
Literacy 4	Numeracy 4
Literacy 3	Numeracy 3

Advanced Higher
Higher
National 5
National 4
Access 3
Access 2
Access 1

Literacy and Numeracy

- ◆ New qualifications
- ◆ Separate Qualifications in Literacy & Numeracy
- ◆ 3 Levels for each (SCQF)
- ◆ Assessed through Portfolios of evidence across curriculum
- ◆ Externally marked by SQA
- ◆ Not Graded



National 4 and National 5

- ◆ National 4

- Replaces Standard Grade General & Intermediate 1
- Internally assessed
- Not graded

- ◆ National 5

- Replaces Standard Grade Credit & Intermediate 2
- Internally and externally assessed
- Graded

Standards & quality verified by SQA



Access, Higher and Advanced Higher

- ◆ Revised
 - to ensure reflect values, purposes & principles of Curriculum of Excellence.
- ◆ Ensure provide good progression to & from National 4 and National 5
- ◆ Continue to be highly valued by employers and Further & Higher Education Institutions world wide



Qualifications Development

- Broader engagement throughout development
 - Collaboration
 - Focussed engagement around particular issues
 - Curriculum area review groups & qualifications development design teams
- Established qualification teams
 - Schools, colleges, industry, universities
- Communicate progress





www.sqa.org.uk

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