

How will the policy be evaluated?

- By taking surveys of parental views
- Through the use of Parental Focus Groups

This leaflet and policy will be reviewed in response to changes to legislation from the Scottish Parliament

Further Information available from your school

Angus Council Leaflets

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| ▪ Anti-bullying | ▪ Be Safe on the Internet |
| ▪ Emergency Weather Arrangements | ▪ Parental and Pupil Rights and Responsibilities |
| ▪ Placing Requests | ▪ Pre-school education |
| ▪ School Attendance | ▪ Take-Off to Literacy |
| ▪ 5-14 attainment levels [annual publication] | ▪ SQA attainment [annual publication] |
| ▪ Support for Children with Special Needs [0-3] | ▪ Child Protection in Angus Schools |
| ▪ Support for Visually Impaired Pupils | ▪ Support for Deaf Pupils |
| ▪ Signs & symptoms of Drug Use in Young People | ▪ Support for Bilingual Pupils |
| ▪ Take-Off to Numeracy | ▪ Committed to Race Equality |

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ANGUS COUNCIL EDUCATION DEPARTMENT

PARENTAL INVOLVEMENT AND CONSULTATION POLICY



What is the purpose of the Council policy?

It is to provide a framework to allow schools to work with parents and carers to help them support the education of their children and involve them in the wider life of the school. The policy aims to:

- encourage meaningful parental involvement in a climate of trust
- involve parents and all staff as partners in education
- encourage participation by all parents and carers
- emphasise the valuable role representative groups of parents [such School Boards, PTAs and Parent Forums] have in fostering good relationships amongst parents, school and the education service
- promote effective co-operation between home and school to support pupils learning and allow potential difficulties to be identified at an early stage

What communication can I expect to receive from an Angus Council school?

- Advice about my child's progress, including school reports
- Requests for parental views on issues such as behaviour management, attendance and aspects of the curriculum
- Newsletters giving information about pupil achievements and the work of the school
- Information about new developments and policies

What communication is available from Angus Council Education Department?

- Information on a wide range of issues [see the list at the end of this leaflet] including:
 - The Angus Council website: www.angus.gov.uk
 - Educational Development Service
 - Parental Sounding Board meetings
 - School & Family Support Service
 - Educational Psychology Service
 - Community Learning and Development Service
 - Support for developing this new policy

What arrangements are in place for parent volunteers?

- All schools follow Angus Council Education Department Guidelines
- Many parents are involved in a range of activities:
 - support for a range of subjects, including reading and maths
 - sports activities, fund raising, library work and school trips

What are the key features of a school policy on parental involvement?

- It should contain advice about what information is available, and how parents can access it:
 - Homework
 - Arrangements for reports
 - Pupil Care and Support
 - Anti-bullying, Child protection, Promoting Positive Behaviour
 - School Uniform

What arrangements are in place for monitoring Parental Involvement?

- Informal monitoring at Parental Sounding Boards
- Each School Board has a responsibility for its own school
- The Director of Education reports to the Education Committee every two years
- The school's own quality assurance procedures

What are the key roles and responsibilities?

- Each parent has a responsibility to support his/her child's education
- School Board and PTAs have a responsibility to promote effective dialogue between school staff and all parents
- Each member of staff has a responsibility to realise the potential of each child
- Headteachers should ensure their school has a Parental Involvement Policy