

## Home/School Jotter (P1-3) or File (P4-7)

The purpose of the above named jotter or file is to provide parents with an opportunity (other than parent's night) to engage with their child's work/progress and to have an opportunity to discuss this with their child. Curriculum for Excellence - Building the Curriculum 5 - A Framework for Assessment suggests that schools should provide:

'Parents are key partners in supporting their children's learning. In schools, staff should help all parents to understand what children are learning, how their work is assessed and how they, as parents, can support their children's learning. Schools should ensure that parents are aware of their children's learning goals and targets and they have access to information on their child's current progress and achievements.'

A sample of their child's work will be sent home on a Friday and returned to school by the following Thursday. The work should reflect a balance of the curriculum and take into account other aspects of communication with parents, e.g. parent's evenings.

It is the intention that in the week when the jotters/files are being compiled to be sent home, that no other homework will be sent home. This is to allow parents the maximum opportunity to engage with their child and encourage quality discussion about the learning.

This is communicated to parents either via the letter from the pupil to parents (included in the home/school jotter/file) or by a letter from staff.

Parents are encouraged to comment positively, but formatively in the jotter or file and are invited to raise any concerns/dissatisfaction by making an appointment with the teacher via the normal channels.