

The Angus Schools' Deal

What is the Angus Schools' Deal?

Welcome to the Angus Schools' Deal. This Deal tells you about our commitment to our children and young people. It sets out our aspirations for how we work together with our partners to achieve our ambition. It lets you know what you can expect from our schools and highlights good practice

for how we work best together.

Angus Council's Commitment to Children and Young People

Our job is to help you grow safely and happily. We will listen to you and hear what you have to say. If things go wrong, we will help you. We will support you to make a difference.

So what can you expect from our schools to deliver this commitment:

- Staff who are kind, friendly and approachable and create a positive ethos
- Effective learning and teaching from teachers who enjoy challenge
- A variety of learning experiences with choice and challenge
- A focus on developing digital learning with appropriate IT use
- Recognition of individual improvement as well as achievement
- Effective communication between school and home with a developing focus on the appropriate use of social media
- Early intervention and notification to celebrate success or share concerns
- Opportunities for high quality physical education and outdoor learning
- A focus on supporting good mental health and the development of resilience
- Opportunities to develop the skills for learning, life and work

We recognise that we work within a constantly changing context nationally and locally and have to find new ways of improving what we do and how we do it. We think that collaborating with others is our most effective way of doing this.

This means working within and across schools to share ideas and then shape them to fit our different

contexts. This looks like talking, supporting and challenging between and amongst teachers, other school staff, parents, partners and our children and young people. We need support from others to help us to collaborate well.





This is what we need from parents:

- Encouragement, support and involvement in the life of the school
- An interest in what their children are doing and learning in school
- A shared responsibility for their children's learning and behaviour
- Support and joint working with the school team to benefit all children
- Good home to school communication, connections and relationships
- Early intervention and notification to celebrate success or share concerns
- Support for the important messages such as substance misuse
- Guidance to support their children to be kind and respectful
- Encouragement of young people to challenge themselves
- Respectful interactions with others

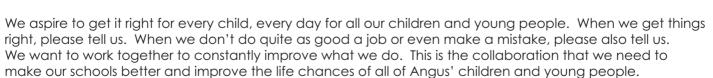
This is what we need from our children and young people:

- Polite and respectful behaviours that make others feel safe
- A positive and honest outlook
- Actively take opportunities to have their say
- Enthusiastic about learning, a willingness to learn, demonstrating a 'can do' attitude
- Take responsibility for things they want to change
- Take responsibility for including everyone and try hard to understand and tolerate differences between people.
- Work hard with an eye to the future
- Motivated, engaged learners who are committed to improving
- An openness to try new things and engage in challenge
- Are reliable and demonstrate resilience

This is what we need from other partners:

- Investment in the work of our schools
- Support for career opportunities and development
- Support to encourage connections between older and younger people
- Talks from community members about their life experiences
- Encourage links with further education
- Collaboration to share knowledge, information and skills
- Specialist support to promote effective health and wellbeing
- Bring learning to life and reality
- Support schools to develop skills for learning, life and work





丄

School Contact details:

Г





