

## EQUALITY IMPACT ASSESSMENT

**Project Ref:** EC012- Review of Toilet Provision at Arbroath Harbour/Review of Visitor Information

What is the proposed budget saving? (Use same wording as Change Programme template)

Review of Toilet Provision at Arbroath Harbour/Review of Visitor Information Provision

### Screening Process

Does the proposed saving involve or have consequences for the people the council serves or employs?

Yes  No

**If yes, proceed to Step 1 of the Full Equality Impact Assessment on page 2.**

If No, please state why not.

**If no, the budget saving is not relevant and no further action is required.**

**Impact Assessment Carried Out By:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Please forward to Catriona Ferrier (ferrierc@angus.gov.uk)

## EQUALITY IMPACT ASSESSMENT FULL ASSESSMENT

### Step 1

What data/research is available to assess the likely impact of the proposed saving?

Data on usage of toilets and footfall in the centre

### Step 2

Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please **place a cross** in each box that applies, and give details alongside.

Age  \_\_\_\_\_

Disability  \_\_\_\_\_

Gender  \_\_\_\_\_

Gender Re-assignment  \_\_\_\_\_

Pregnancy/maternity  \_\_\_\_\_

Marriage and civil Partnership  \_\_\_\_\_

Race  \_\_\_\_\_

Religion and belief  \_\_\_\_\_

Sexual orientation  \_\_\_\_\_

Effect on groupings could be impacted by available alternatives being in place.

### Step 3

Is there evidence to suggest that any part of the proposed saving could unlawfully discriminate against people?

Yes  No

If Yes, please give details.

### Step 4

Can the proposed saving be seen to favour one section of the community?

Yes  No

or deny opportunities to another?

Yes  No

If Yes, please give details.

**Step 5**

Does the proposed saving advance equality?

Yes  No

Or restrict equality?

Yes  No

If Yes, please give details.

**Step 6**

Based on the work you have done, rate the level of impact for any of the equality groups of the proposed saving.

High  Medium  Low  Unknown

**Step 7**

If during **Steps 2 - 5** there has been an adverse impact identified, consider if any adverse impact can be justified.

Yes  No

Please give details.

**Impact Assessment Carried Out By:** Alison Smith

**Date:** 9 January 2018

Please forward to Catriona Ferrier (ferrierc@angus.gov.uk)