

# Airlie Primary School and Nursery



## School Handbook 2018-2019



*This document is available in alternative formats, on request  
Please contact the Head Teacher*

- Angus Council Information:

- Contact Details:

Angus Council People Directorate  
Angus House  
Orchardbank Business Park  
FORFAR  
DD8 1AN  
Tel: 01307 476337  
Fax: 01307 461848  
Email: [People@angus.gov.uk](mailto:People@angus.gov.uk)

- [Early Learning and Childcare Provision](#) (primary schools only)
- [School Clothing Grants](#)
- [Education Maintenance Allowance](#) (secondary schools only)
- Pupil Absence Procedures ([Attendance and Absence](#))
- [The Complaints Procedure](#)
- [Parental Involvement / Parent Councils](#)
- [Curriculum for Excellence](#)
  - Curriculum Levels
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  - Skills for Learning, Life and Work
  - Careers Guidance and Financial Advice
- [Sex Education](#)
- Drugs Education ([Drugs and alcohol misuse](#))
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- [Insurance](#)
- [Music Services](#)
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## **A Warm Welcome to Airlie Primary School**

Airlie Primary School enjoys a beautiful rural setting on the boundary of Angus Council. The school attracts pupils from the catchment area as well as the surrounding areas such as Alyth, Meigle and Kirriemuir. The school offers excellent educational environment with facilities that include a well-maintained building, extensive, secure school grounds incorporating a nature conservation and woodland area, generous playing field, garden area and playground.

The school building was renovated and a new extension was erected in 2009 and this has been beneficial to the children. We have three clearly defined classroom spaces, a well-equipped gym/ lunch hall, library and computer suite. We have gained an excellent reputation in the local community and beyond.

We recognise the importance of the role of the school in the community in creating a partnership between children, the parents, the staff and the residents of Airlie and surrounding areas. We endeavour to provide a happy, caring and secure environment in which the provision of a quality programme of educational experiences enables each child to achieve his or her potential. The children's work is always on display in the school for both pupils and visitors to see and we continually seek opportunities in the community for the promotion of curricular work.

As a school, we aim for mutual respect and manners. Pupils are encouraged to become involved in all aspects of school life and are central in setting the learning for the term ahead. In all classes we foster independence, creativity and a sense of responsibility. We endeavour to ensure our children are equipped with the necessary skills for learning, life and work.

You are very welcome to visit us at any time and please contact the school if you have any queries.

Paul Kinney  
Head Teacher

## CONTACT DETAILS

### Airlie Primary School

Address	Airlie Primary School Airlie Kirriemuir DD8 5NP
Telephone	01575 530254
Website	<a href="http://www.airlieprimaryschool.org">www.airlieprimaryschool.org</a>
E-mail	<a href="mailto:airlie@angusschools.org.uk">airlie@angusschools.org.uk</a>
Twitter account	@airlieps
Head Teacher's name	Mr P Kinney
Class Stages	Nursery to P7
Present Roll	31 Primary, 10 Nursery

The school is non-denominational and Gaelic is not taught.

Airlie Parent Council have a closed Facebook page.

## ORGANISATION OF THE SCHOL DAY

School Hours	Morning Session	9.10am - 12.30pm
	Morning Interval	10.45am – 11.00am
	Afternoon Session	1.30pm – 3.20pm (P1-7)
Nursery	Morning Session	9.00am – 12.10pm

## VISITS OF PROSPECTIVE PARENTS – see link below:

<http://www.gov.scot/Publications/2010/11/10093528/0>

Any parent who wishes to enrol their child at Airlie Primary School is very welcome to visit us. Please make an appointment to see the Head Teacher.

At this meeting arrangements will be made to let the child see round the school and meet his/ her new teacher, , and parents will be given relevant information regarding the child's class, arrangements for the first day, details of the curriculum etc.

Once your child has been allocated a place you will be invited along to meet the staff and children, to find out more about the curriculum and to share information about your child.

## SCHOOL UNIFORM

School uniform is not compulsory but pupils are encouraged to wear it, as it promotes a sense of belonging to Airlie Primary School and puts each child on a more equal footing. It also enhances the appearance and reputation of our school:

**Girls:** White shirt and school tie  
Navy/black/Grey skirt, pinafore or trousers  
Royal blue school jersey/cardigan

**Boys:** White shirt and school tie  
Navy/black/Grey trousers  
Royal blue school jersey

Both Boys and Girls have the option of wearing a blue or white polo shirt and school sweatshirt which are available from Fingerprints in Kirriemuir. School ties are available from the school priced at £2.50.

School bags: A sturdy satchel or rucksack is essential for school books.

**P.E. Kit:** Navy or black shorts  
White T-shirt/polo shirt  
Gym shoes/trainers  
Spare pair of socks (essential for girls wearing tights)

Please send gym kit in a bag with pupil's name.

All clothing brought to school should be named or marked in some way as it is difficult for children to distinguish their own clothing from others.

Children should wear indoor shoes when in the school building, gym shoes are suitable for this or you may wish to provide additional shoes. We do not encourage football/ sports shoes or trainers.

It has become fashionable for boys and girls to wear earrings, however, as a safety precaution all jewellery **must be** removed before practical activities, such as physical education.

Pupils who have long hair **must** tie it back for P.E. This ensures that the child has good all round vision in the gym hall in the interests of their own and other pupil's safety.

It should also be noted that in the general rough and tumble of the playground, children wearing jewellery may well be injured or injure others and no consequent liability can be attached to the school.

## PARENTAL CONCERNS

Parents should contact the school immediately if they have a cause for concern. It is our wish to deal with all matters as early as possible preventing them from growing into significant concerns. Please contact your child's class teacher in the first instance: Mrs Law regarding children - nursery, Mrs Marra P1-P3 and Miss Robertson/Mrs Hogg P4-P7; or if you would prefer to discuss the issue with a member of the management team please contact the school office.

The staff will listen to your concern and agree a way forward with you. They will follow-up the initial conversation with a telephone call approximately one week later to ensure all matters have been resolved satisfactorily.

**THE COMPLAINTS PROCEDURE** – also see link below:

[https://www.angus.gov.uk/council\\_and\\_democracy/complaints\\_and\\_comments/making\\_a\\_complaint\\_or\\_comment\\_about\\_our\\_services](https://www.angus.gov.uk/council_and_democracy/complaints_and_comments/making_a_complaint_or_comment_about_our_services)

If parents have cause for complaint they should contact the school and make an appointment to meet the Head Teacher or a member of the management team

## **PARENTAL INVOLVEMENT BECOMING INVOLVED IN SCHOOL**

The parents and the wider community are involved with Airlie Primary School in helping each pupil's education.

Parents are very welcome to volunteer to come into the school to support the children in their learning or to share a skill or talent that they have. Some examples of ways that parents can support learning could be:

- Helping with classroom activities, supporting our pupils committees: Eco, Health, and Pupil Council
- Supporting during class trips and activities, helping to run extra-curricular activities – sports, art or games clubs after school or during lunch break
- Sharing knowledge and expertise in some aspect of the curriculum, eg. Sharing experiences that might be associated with class topic work as well as career information. Helping in the Pre-school class.
- Arranging a time to come and read or promote phonic games during Book Week
- Golden time activities eg. Art and craft in small groups
- Talking to pupils about their profession or skills that they have acquired to do their job
- Getting involved in school concerts – making costumes or stage props and scenery.

Communication is the key to working together successfully. This is a two way process which staff and parents are both encouraged to support pupils

**If you wish to be a regular parent helper, PVG (Protecting Vulnerable Groups) checks have to be completed. Please discuss this with staff.**

All parents are invited to attend two Parents Evenings throughout the year. At these meetings parents will have the opportunity to meet their child's class teacher for a 10 minute interview and hear about their child's progress. This is also an opportunity for parents to hear how they can best support their child's learning. Parents are also encouraged to look at their child's learning log on a daily/weekly basis with their child and support as appropriate the completion of homework tasks as advised by the school.

Parents are encouraged to support their child's educational development through attending Parent Interviews and Curriculum Information Evenings. They can also support their child with their homework and discussing their work through the Home/School Link Jotter.

## **SCHOOL ETHOS**

In our school we are committed to providing appropriate opportunities for the development of pupils' spiritual, moral, social and cultural values through both the ethos and the curriculum. This will be undertaken in partnership with parents and will take account of the individual needs of pupils and the views of parents.

Our school welcomes and encourages diversity and individuality, while emphasizing our common commitment to moral values such as honesty, respect for others, compassion and justice. It is a fundamental principle of our school that all who are involved in the life of our school both has the right to be respected as individuals and carry the responsibility to act in a considerate and respectful manner towards others. We implement the Council policy for Equal Opportunities and Racial equality and ensure that all pupils have access to the full range of educational experiences available within the resources of the school. We are firmly committed to the elimination of any form of discrimination on the grounds of race, religion, gender or disability.

## **SCHOOL AND COMMUNITY LINKS**

Airlie Primary School enjoys the strong support of its local community and this is regarded as being of great importance. Not only is the school viewed as being an important part of the community but we also consider that the community should be an integral part of the school. Encouragement is given to the community at large to take an interest in the school and to make use of its facilities.

We try to encourage the involvement of the whole community in a variety of ways:

- We use the local hall through the year for events such as our school show, and any large celebrations that we are holding
- Our Parent Council organise fund raisers to which the local community are invited
- Parent helpers help with activities in the classrooms and with transport to extra curricular events
- We have close links with all schools in the Kirriemuir cluster and take part in many cluster events
- We hope to build links with the Airlie rural group and find ways that we can support each other positively

## **POSITIVE BEHAVIOUR MANAGEMENT**

[https://www.angus.gov.uk/schools\\_and\\_young\\_people/parent\\_and\\_pupil\\_guidance/anti\\_bullying\\_policy](https://www.angus.gov.uk/schools_and_young_people/parent_and_pupil_guidance/anti_bullying_policy)

In our classrooms we use a Positive Behaviour Management resource which staff, pupils and parents have all been involved in creating. This system is an effective way to promote positive behaviour, whilst also allowing pupils to work within the boundaries of what is appropriate in the classroom. The system provides recognition for positive behaviour which complements our whole school positive ethos.

Parents will be informed at a very early stage if we feel there is a problem with a child's behaviour.

Our School Code of Conduct has been devised by staff, children and a focus group of parents. It is as follows:

In order to help fulfil our aims and values, all members of our community will:

- Attend school and arrive punctually
- Move around the school in a quiet and orderly way
- Be polite and treat everyone with respect
- Do as they are asked to do the first time
- Look after our school – the building, our playground and our equipment
- Be smart and wear school uniform
- Be considerate and helpful
- Show a responsible attitude towards work
- Behave in a manner that reflects positively on the reputation of the school in the community, on school outings, visits etc

Our code of conduct is reviewed annually with staff, pupils and parents and a copy is sent home to parents at the beginning of each school session to allow school and home to work in partnership to implement and encourage positive behaviour.

Class rules are negotiated each year with the pupils. The staff remind children of these rules in many ways and they are displayed in classrooms.

Our full behaviour policy is available for viewing in our foyer area and anyone who wishes to discuss any aspect of the policy should contact the Head Teacher.

## **CELEBRATING ACHIEVEMENT**

Children work hardest when they know their work will be appreciated and praised. All staff encourage pupils at all times and in all activities to give their best. Their effort may be rewarded verbally by praise, or non-verbally by a smiley face or sticker.

The whole school celebrates achievement using newsletters, wall displays and at assemblies on a weekly basis. We have a 'Wall of Fame' located in the main corridor. Our Junior Young Ambassadors and Pupil Council are also responsible for adding to our achievements board.

Children are allocated to one of four houses, Clova, Isla, Prosen or Esk. At our end of year celebration, prizes are awarded for a variety of school and sports events, both team and individual. There is a year group poetry prize for Scots poetry. All P7 pupils' work is recognised and they receive a Certificate of Achievement which marks their own contribution and effort within the school. There is a House prize for sport.

## **TEACHING AND LEARNING**

Every child has an entitlement to experience a broad, general education. At Airlie Primary School we, like all other Scottish primary schools, follow Curriculum for Excellence Guidelines. Children experience a wide and varied range of learning opportunities in Literacy, Numeracy, Health and Wellbeing. Alongside this Modern Languages, Expressive Arts, Religious and Moral Education, Social Studies, Science and Technologies are all covered either as separate lessons or through an Inter-disciplinary approach.

Our approach to learning includes involving our pupils in the planning and evaluation of learning and teaching. It also builds opportunity to develop skills for learning, life and work through a careers focus. This allows pupils to make important connections between their learning and how they will apply it in the future.

We believe our curriculum framework allows all children to receive the support they require and the opportunities that they need to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

Class teachers mainly teach children as a whole class, in groups or individually. Our teachers use a variety of teaching styles including play based learning and co-operative learning. We are currently developing our outdoor learning spaces to try and embed more opportunities for learning in this way. As a staff we are continually reviewing our practice and our curriculum framework to ensure it meets the needs of our learners most effectively.

To allow parents the opportunity to be involved in their children's learning, we send our Home Link books out 3 times per session with a selection of class based work included with teacher and pupil comments. We also invite parents to parents evenings twice per year and send out our annual reports in early June. Each term, parents/ carers receive a learning overview for each class so that they can see what we are covering in each curricular area. The Head Teacher holds drop in sessions termly to discuss aspects of the curriculum that parents would like to be involved in.

## **ADDITIONAL SUPPORT NEEDS**

If a child has additional support needs, relevant staff will discuss how we can best support the child. A need may arise from learning or that a child has difficulty in managing in class. Alongside the class teacher, support may be provided from one of our Pupil Support Assistants or our Pupil Support Teacher. If support is required parents/carers will be invited to meet with either the class teacher or Head Teacher to discuss how the child's needs will be met.

We are also able to provide support for small groups of younger children within 'The Oaks.' This room provides carefully structured afternoon sessions and is underpinned by the 6 principles of Nurture. If your child required access to this room, you would be invited to meet with the Head Teacher and Nurture staff.

If a child has on going needs, regular, formal reviews will be arranged where progress and next steps will be discussed. Parents will be invited to these meetings along with any other professionals that are working to support the child.

## **PUPIL AND PARENT VOICE**

- In relation to what pupils learn –

The arrangements for how pupils will be given choices in what they learn;  
How they will be involved in planning what they learn; and  
How their parents will be consulted

Personalisation and choice is one of the seven principles of curriculum design and children and young people throughout their education will have the opportunity to discuss with their teacher the context in which they learn and how they will approach the learning. Staff will discuss new learning with the children at the beginning of a new topic and plan together the areas of specific focus e.g. World War 2 – The Battle of Britain. This will be shared with parents through the homework diary and parents will be invited to support the learning by sharing resources from home e.g. ration book or visit the school to share a talk. Parents will be invited to share comment regarding the planned work for their child at various points throughout the year and are encouraged to feedback comment at any time through their child's homework diary.

## **EXTRA-CURRICULAR ACTIVITIES**

We are always grateful to those who volunteer to help out with activities and are always looking out for new volunteers within the community.

Airlie Primary School have a number of clubs that run throughout the week including our popular Fun club where children have an opportunity to try out a variety of games. This is run by one of our parents and supported by our Active Schools Co-ordinator. We also have clubs organised and run by pupils, with the support of a member of staff. Currently we have a curling club, fun club running which has proven to be very popular.

A school ski trip is organised each year for P6 and P7 pupils to participate in. This activity is organised by our Parent Council and provides children with initial tuition and experience that they can choose to develop further in the future.

Primary 7 pupils attend Dalguise, a residential adventure centre in Perthshire, in September with other children in the Kirriemuir cluster.

Bikeability Level 2 training is also provided for Primary 7 pupils. This is run with the support of parent helpers. There is regular instructor training available for parents/carers if anyone would like to become a helper.

## **PUPIL COUNCIL**

There is an active Pupil Council at Airlie Primary School including representatives from all classes. The Pupil Council members are elected by their class peers at the beginning of session and they hold office for the duration of one year. Throughout the year they will meet regularly with a member of the management team. They will be involved in taking forward school improvement priorities and addressing emerging issues as they occur.

## **LEARNING OPPORTUNITIES**

Your child will learn in a variety of different contexts and groups including ability, co-operative and social.

We also have a wonderful outside space at Airlie Primary School and enjoy finding ways to incorporate outdoor learning into our daily routines.

There are opportunities for children to learn from experiences throughout the curriculum. Alongside the differentiated curriculum that teachers provide for pupils, there will be opportunities for specialists and visiting speakers to talk about professions and skills. This helps to increase pupil understanding of the world of life and work, and the role they will have in it in the future. Furthermore there are also opportunities for trips linked to learning contexts in order to enrich experiences further.

## **THE PUPILS AND PARENTS VOICE**

Personalisation and choice is one of the seven principles of curriculum design and children and young people throughout their education will have the opportunity to discuss with their teacher the context in which they learn and how they will approach the learning. Staff will discuss new learning with the children at the beginning of a new topic and plan together the areas of specific focus e.g. World War 2 – The Battle of Britain. This will be shared with parents through the home-school link books that have a termly Parent Information leaflet. Parents will be invited to support the learning by sharing resources from home e.g. ration book or visit the school to share a talk. Parents will be invited to share comments regarding the planned work for their child at various points throughout the year through the home-school link books and are encouraged to feedback comments at anytime through their child's homework diary.

## **THE CURRICULUM AT SCHOOL, LOCAL AND NATIONAL LEVEL**

Information regarding the school and its curriculum can be found on school notice boards or the school website. Throughout the school you will be able to see some of the work from the classes, information on clubs that are running and news for upcoming events are all included in the termly newsletter.

At Airlie Primary School we also run curriculum evenings where children have an opportunity to showcase their learning for parents and carers and give first-hand experience of the curriculum they access in school.

## **TRANSITION FROM NURSERY TO P1**

The majority of children attending Airlie Nursery make the transition into Airlie Primary School in Primary 1. Our Nursery staff and Early years teacher regularly liaise to provide an on going transition experience through shared play experiences and free flow sessions both within the school and using the outdoor space. As we approach term 4, a transition plan is created and distributed to parents. This includes the nursery children coming in and working alongside the current P1-3 pupils, and the infant class teacher. We also hold an information evening for parents/ carers to attend where they can find out about the school and routines, whilst also asking any questions or raising any concerns they may have. If any children would benefit from an enhanced transition we can arrange additional visits and support parents through this process.

## **LIAISON WITH SECONDARY SCHOOL**

The school maintains close links with Webster's High School Kirriemuir and other Primary Schools within the Angus area. Our teachers and in some cases our pupils, visit other schools and establishments, and other teachers and pupils visit us. This process is necessary for the professional development of staff, reciprocal understanding and the establishment of curricular consistency.

## **SCHOOL IMPROVEMENT PLAN**

Every year the school devises an improvement plan which details the school development priorities for the upcoming year. Our plan is shared with parents via the Parent Council and is also available in the school office on request. Once we have achieved our priorities at the end of the year, our progress is shared with all parents through our annual Standard and Quality Report. Our school improvement priorities for session 2018 – 2019 are:

- Identified learners have improved performance in writing against prior levels of learning
- Increase pupil voice across our school and nursery through engagement in leadership opportunities
- Improved resilience and attitude towards learning for all learners

*Copies of our annual Standards and Quality Report and SIP are available on request from the school office.*

We are always keen to listen to parents view and ideas on how our school can continue to improve. Please feel free to get in touch with the Head Teacher if you would like to discuss any aspect further.

## **HEALTH CARE**

**You can contact your school health staff at: -**

You can contact your school health staff at:

School Nurse: Mandy Finlayson

The Health Centre, Kirriemuir 01575 573333

## **USEFUL LINKS & CONTACT DETAILS**

Education Scotland's Communication Toolkit for engaging with parents –

[https://education.gov.scot/improvement/Documents/Parental%20involvement/PAR2\\_EngagingParentsandFamiliesToolkit/par2-engaging-parents-toolkit-section3-060416.pdf](https://education.gov.scot/improvement/Documents/Parental%20involvement/PAR2_EngagingParentsandFamiliesToolkit/par2-engaging-parents-toolkit-section3-060416.pdf)

The Scottish Government guide Principles of Inclusive Communications provides information on communications and a self-assessment tool for public authorities –

<http://www.scotland.gov.uk/Publications/2011/09/14082209/0>

Choosing a School: A Guide for Parents - information on choosing a school and the placing request system –

<http://www.gov.scot/Publications/2010/11/10093528/0>

A guide for parents about school attendance explains parental responsibilities with regard to children's attendance at school –

<http://www.scotland.gov.uk/Publications/2009/12/04134640/0>

### **Parental Involvement**

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils and others –

<http://www.scotland.gov.uk/Publications/2006/09/08094112/0>

Parentzone provide information and resource for parents and Parent Councils –

<https://education.gov.scot/parentzone/>

### **School Ethos**

Supporting Learners - guidance on the identification, planning and provision of support –

<https://education.gov.scot/scottish-education-system/Support%20for%20all>

Health and wellbeing guidance on healthy living for local authorities and schools -

<http://www.scotland.gov.uk/Topics/Education/Schools/HLiv>

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support –

<http://www.scotland.gov.uk/Publications/2010/06/25112828/0>

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education –

<http://www.sces.uk.com/this-is-our-faith.html>

### **Curriculum**

Information about how the curriculum is structured and curriculum planning –

<https://education.gov.scot/parentzone/learning-in-scotland>

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas –

<https://education.gov.scot/parentzone/learning-in-scotland/About%20the%203-18%20curriculum>

Advice, practice and resources to support the experiences and outcomes on literary, numeracy and health and wellbeing –

<https://www.education.gov.scot/Documents/btc3.pdf>

Information around the Scottish Government's 'Opportunities for All' programme –

<https://www.skillsdevelopmentscotland.co.uk/what-we-do/partnerships/16plus-data-hub/>

Information for organisations responsible for the planning, management and delivery of career information, advice and guidance services –

<https://www.skillsdevelopmentscotland.co.uk/what-we-do/our-products/career-management-skills/>

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning –

<http://www.skillsdevelopmentscotland.co.uk/>

### **Assessment and Reporting**

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework –

[https://education.gov.scot/scottish-education-system/policy-for-scottish-education/policy-drivers/cfe-\(building-from-the-statement-appendix-incl-btc1-5\)/Building%20the%20Curriculum](https://education.gov.scot/scottish-education-system/policy-for-scottish-education/policy-drivers/cfe-(building-from-the-statement-appendix-incl-btc1-5)/Building%20the%20Curriculum)

Information about Curriculum for Excellence levels and how progress is assessed –

<https://education.gov.scot/parentzone/learning-in-scotland/assessment-and-achievement/What%20is%20assessment,%20and%20when%20and%20how%20does%20it%20take%20place?>

Curriculum for Excellence –

[https://education.gov.scot/scottish-education-system/policy-for-scottish-education/policy-drivers/cfe-\(building-from-the-statement-appendix-incl-btc1-5\)](https://education.gov.scot/scottish-education-system/policy-for-scottish-education/policy-drivers/cfe-(building-from-the-statement-appendix-incl-btc1-5))

### **Transitions**

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond –

<https://education.gov.scot/parentzone/additional-support/how%20schools%20plan%20support/Planning%20for%20transitions>

Developing creativity, employability and skills -

<https://education.gov.scot/what-we-do/Developing%20employability%20and%20skills>

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs –

<http://www.scotland.gov.uk/Topics/Education/Schools/welfare/ASL>

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition – <http://www.scotland.gov.uk/Publications/2011/04/04090720/21>

Enquire is the Scottish advice service for additional support for learning – <http://enquire.org.uk/>

Parenting across Scotland offers support to children and families in Scotland – <http://www.parentingacrossscotland.org/>

### **Support for Pupils**

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs – <http://www.scotland.gov.uk/Topics/Education/Schools/welfare/ASL>

Information about the universal entitlement to support that underpins Curriculum for Excellence -

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended – <http://www.scotland.gov.uk/Publications/2011/04/04090720/21>

Getting It Right For Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers – <http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright>

### **School Improvement**

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, and inspection reports – <https://education.gov.scot/parentzone/find-a-school>

The Scottish Survey of Literacy and Numeracy (SSLN) is an annual sample survey which will monitor national performance in literacy and numeracy – <http://www.scotland.gov.uk/Topics/Statistics/Browse/School-Education/SSLN>

Scottish Credit and Qualifications Framework (SCQF) – <http://www.scaqf.org.uk/>

Scottish Qualifications Authority provides information for teachers, parents, employers and young people on qualifications – <http://www.sqa.org.uk/>

Amazing Things - information about youth awards in Scotland – <http://www.awardsnetwork.org/index.php>

Information on how to access statistics relating to School Education – <http://www.scotland.gov.uk/Topics/Statistics/Browse/School-Education>

## **School Policies and Practical Information**

Schools and local authorities should consider the most relevant school, local and national policies and include details or links for parents to sources of further information.

National policies, information and guidance can be accessed through the following sites -

<http://www.scotland.gov.uk/Topics/Education>

<http://www.scotland.gov.uk/Topics/Health>

<http://www.scotland.gov.uk/Topics/People/Young-People>

Children (Scotland) Act 1995 –

<http://www.legislation.gov.uk/ukpga/1995/36/contents>

Standards in Scotland's Schools (Scotland) Act 2000 –

<http://www.legislation.gov.uk/asp/2000/6/contents>