

ANGUS COUNCIL
13 January 2015

EDUCATION SCOTLAND INSPECTION OF MAISONDIEU PRIMARY SCHOOL

Background

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement the inspection evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing which enables access to the highest possible learning within a broad general education and beyond.

The inspection team evaluates the school's capacity to improve and answer the following questions:

- How well do children learn and achieve?
- How well does the school support children to develop and learn?
- How well does the school improve the quality of its work?

Inspectors use quality indicators from '*How good is our school?*' to support evaluations and provide information on how the school can improve. They also indicate any continuing engagement activities. Maisondieu Primary School and attached nursery class was inspected during the week beginning 29 September 2014. The inspection report was published on 25 November 2014 and can be found on the [Education Scotland website](#). The report takes the form of a letter to parents, which provides a response to the questions highlighted in 2.3 above.

This inspection found the following key strengths:

- Children's experiences in the nursery.
- Well behaved children who enjoy school and contribute very effectively to the school community.
- The school's approaches to developing leadership capacity in children and staff.
- The head teacher's work in creating and leading a collegiate school community in which children can develop and learn.

Partnership working with parents was identified as innovative practice which Education Scotland would like to explore further in order to share the practice nationally.

The school and Education Scotland agreed that the school should:

- Continue to raise attainment.
- Continue with plans to ensure that all children receive appropriate challenge in their learning.

Education Scotland were satisfied with the overall quality of provision and that the school's self-evaluation processes are leading to improvements. They will make no further evaluative visits in connection with this inspection.

Contact for further information:

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