

ANGUS COUNCIL

13 JANUARY 2015

SUMMARY STATISTICS FOR SCHOOLS IN SCOTLAND: 2014 EDITION

Background

This schedule provides a summary of the annual statistical bulletin that combines information from the annual census of pupil and teachers in publicly funded schools, information on early learning and childcare provision and the school estate survey data. The full document and supplementary tables can be found at <http://www.scotland.gov.uk/Publications/2014/12/7590/1>

Main Findings*Teacher Numbers*

Across Scotland teacher numbers decreased slightly this year, from 51,078 full-time equivalents to 50,824 a fall of 0.5%. In Angus the corresponding figures were 1,157 full-time equivalent teachers in 2013 falling by 14 to 1,143 in 2014. This fall was mainly in secondary schools where teacher numbers fell by 15 to 555. In Angus, the number of primary school teachers increased by 5.

Pupil Teacher Ratios In Publicly Funded Schools

The Scottish ratio of pupils to teachers is currently 13.6, which is slightly higher than the Angus ratio of 13.3. The ratio in Angus has stayed fairly static over the period from 2007 at between 13.0 and 13.3, with an average pupil teacher ratio of 13.2. The average across Scotland for the same period was 13.3.

In Angus 23.1% of P1-P3 pupils are taught in classes of size 18 or less, or in two teacher classes with a pupil teacher ratio of 18 or less. This compares well with 12.9% across Scotland.

Early Learning and Childcare

In Angus 93% of eligible 3 and 4 year olds were registered for local authority funded early learning and childcare places. This is less than the Scottish average of 98.5%, although it is recognised children registered at more than one centre may be counted more than once and so will overestimate true uptake. 85.3% of 3 and 4 year olds in Angus had some access to a GTCS registered teacher.

School Estate

Across Scotland the condition of the school estate has improved significantly since 2007, when 62.7% of schools were assessed as either good or satisfactory whilst 5.18% were assessed as in bad condition. In 2014, 82.6% of schools were assessed as either good or satisfactory and only 0.63 were in bad condition.

The suitability of the school estate has also improved, with 81.2% of schools assessed as good or satisfactory and 1.1% assessed as poor.

The Angus position is shown in the table below:

<u>Category</u>	<u>Condition</u>	<u>Suitability</u>
Good or satisfactory	77%	89%
Poor	21%	11%
Bad	2%	0%

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