

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE - 29 JANUARY 2019

EDUCATION SCOTLAND INSPECTION OF SEAVIEW PRIMARY SCHOOL & NURSERY CLASS

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school? (4th edition) for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The quality indicators (QIs) that inspectors report on in an inspection are:

- QI 1.3 Leadership of change
- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement
- QI 3.1 Ensuring wellbeing, equality and inclusion?

A further QI is also chosen by the school. The inspection team does not assign an evaluation using the six-point scale to this QI. Seaview Primary School chose QI 3.3 - Increasing creativity and employability. Feedback in relation to this QI will help the school plan future improvements in this area.

Seaview Primary School was inspected during the week of 3 September 2018. The inspection report was published on 20 November 2018.

The inspection team found the following strengths in the school's work:

Motivated and happy children who are positive about their school. They speak confidently about how the Seaview Learner Qualities are helping them in their learning.

The headteacher and depute headteacher, supported by the principal teachers and staff team have created a caring and nurturing ethos. Positive relationships result in a supportive learning environment for all.

Opportunities for children to develop skills within enjoyable and interesting science, technology, engineering and mathematics (STEM) projects and how children use digital technology to support learning.

The school's approaches to improving wellbeing outcomes for children. Across the school, children are developing a good understanding about their health. The commitment to play across the early level is promoting children's wellbeing and creativity.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

The school gathers information and data across many areas of work. This information should be used to identify and take forward areas for improvement that are relevant and specific to the school. Data

about progress children are making in their learning should be used more effectively to raise attainment.

Staff should continue to build on good practice in learning and teaching to ensure all children are fully engaged in their learning. Learning and teaching should provide more challenge for higher achieving pupils.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection.

Education Scotland's evaluations for Seaview School are as follows:

PRIMARY STAGES

Leadership of change	Good
Learning, teaching and assessment	Good
Raising attainment and achievement	Good
Ensuring wellbeing, equality and inclusion	Very good

NURSERY CLASS

Leadership of change	Good
Learning, teaching and assessment	Good
Raising attainment and achievement	Good
Ensuring wellbeing, equality and inclusion	Very good

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

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