

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE - 29 JANUARY 2019

EDUCATION SCOTLAND INSPECTION OF TEALING PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school? (4th edition) for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The inspection of Tealing Primary School and Nursery Class took the form of a short visit model. The short visit model is condensed into two days and reports upon the following quality indicators (QIs) :

- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement

Tealing Primary School was inspected during the week of 22 October 2018. The inspection report was published on 22 January 2019.

The inspection team found the following strengths in the school's work:

- The positive start the headteacher has made in his short time in post and the way he has engaged staff, children, parents and the community.
- Happy, polite children who are eager to learn.
- The good relationships between staff and children across the school and nursery class.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- To raise attainment for all children, revise approaches to planning learning and teaching to develop further assessment and moderation. This should include robust tracking and monitoring of children's progress in their learning and wider achievements.
- Develop consistent approaches to learning and teaching ensuring an appropriate level of pace and challenge. This should include developing a progressive curriculum that is relevant, meets the needs of learners, and supports children to develop skills across all curriculum areas.
- In the nursery class, continue to build upon children's involvement in planning and leading their own learning.

Angus Council will be asked for a report on progress with the agreed areas for improvement within a year of the publication of this letter.

Education Scotland's evaluations for Tealing School are as follows:

PRIMARY STAGES

Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory

NURSEY CLASS

Learning, teaching and assessment	satisfactory
Raising attainment and achievement	satisfactory

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

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