

ANGUS COUNCIL

MINUTE of MEETING of the **CHILDREN AND LEARNING COMMITTEE** held in the Town and County Hall, Forfar on Tuesday 11 August 2015 at 2.00pm.

Present: Councillors SHEENA WELSH, LYNNE DEVINE, COLIN BROWN, DAVID FAIRWEATHER, MARTYN GEDDES, SHEILA HANDS, JIM HOUSTON, DAVID MAY, GLENNIS MIDDLETON, DONALD MORRISON, RONNIE PROCTOR MBE, MARK SALMOND, EWAN SMITH, MARGARET THOMSON and PAUL VALENTINE.

Church

Representatives: Mrs GEORGINA MALLIE and Mr BILL SIMPSON.

Teacher

Representatives: Mr MIKE CALLAGHAN.

Councillor WELSH, Convener, in the Chair.

1. APOLOGIES/SUBSTITUTES

There were no apologies intimated.

2. DECLARATIONS OF INTEREST

There were no declarations of interest intimated.

At this stage in the meeting, the Convener congratulated the many pupils, parents and teachers across Angus on their successes in this year's exams. A full breakdown and analysis of the results would be presented to the next meeting of this Committee.

In accordance with Standing Order (11)(2)(ii), the following item was, on the determination of the Convener, dealt with as a matter of urgency as two Members of the Scottish Youth Parliament were in attendance.

3. SCOTTISH YOUTH PARLIAMENT

The Committee heard from Colleen Brown and Kieran Pannell, who had been elected to represent Angus South in the Scottish Youth Parliament (SYP). Both Colleen and Kieran gave an overview of their role within the SYP, in particular, the 'Poverty: See It Change It' campaign, the SYP's National Sitings and Hustings prior to the Scottish Parliament elections.

The Convener, on behalf of the Committee, thanked Colleen and Kieran for their attendance.

4. MINUTES

(a) Previous Meeting

The minute of meeting of this Committee of 19 May 2015 was approved as a correct record and signed by the Convener.

(b) Angus Joint Negotiating Committee for Teachers

The minute of meeting of the Angus Joint Negotiating Committee for Teachers of 27 May 2015, a copy of which is appended hereto, was submitted and noted (**APPENDIX I**).

5. INFORMATION REPORT FOR THE PERIOD 5 MAY TO 27 JULY 2015

At this stage in the meeting, Councillor Smith declared a non-financial interest in Schedule 6 to the Information Report as his wife was currently undertaking the Flexible Route to Headship training course. He indicated that he would take part in any discussion and voting.

There was submitted and noted Report No 282/15 by the Strategic Director – People providing key information to members with regard to services delivered to the People Directorate for the period 5 May to 27 July 2015.

6. PEOPLE DIRECTORATE ANNUAL PERFORMANCE REPORT 2014/2015

With reference to Article 9 of the minute of meeting of this Committee of 12 August 2014, there was submitted Report No 283/15 by the Strategic Director – People advising of the production of the 2014/2015 Annual Performance Report for the People Directorate.

The Report indicated that as an integral part of the Council's Performance Management arrangements, each Directorate was required to prepare an Annual Report for submission to their Service Committee in the first committee cycle following the recess. These Reports were designed to give members, employees and the public, who had access to the Reports via the Council's website, an at-a-glance picture of the performance within the Directorates during the previous financial year.

Having heard the Convener, on behalf of the Committee, congratulate the Director and all her staff on the considerable progress made over the past year, the Committee agreed to note the terms of the People Directorate Annual Performance Report for 2014/2015.

7. SUPPORT AND CHALLENGE IN ANGUS SCHOOLS

There was submitted Report No 284/15 by the Strategic Director – People providing a summary of the support to Angus schools during academic session 2014/2015.

The Report indicated that during each school session there was a series of extended quality assurance and support visits to schools in Angus. These visits were known as Supported School Reviews (SSRs). The adapted use of SSRs was outlined as a key support and challenge mechanism to validate individual school and department self-evaluation as part of the continued drive to improve standards and raise achievement. Proposals for full SSRs in both primary and secondary schools during 2015/16 were detailed in the Report.

The Committee agreed:-

- (i) to endorse the support and challenge work undertaken during school session 2014/2015; and
- (ii) to approve the proposals for SSRs as detailed in Section 5 of the Report.