ANGUS COUNCIL CHILDREN AND LEARNING COMMITTEE 12 JANUARY 2016

EDUCATION SCOTLAND INSPECTION OF INVERBROTHOCK PRIMARY SCHOOL

BACKGROUND

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

The inspection team evaluates the school's capacity to improve and answer the following questions:

- How well do children learn and achieve?
- How well does the school support children to develop and learn?
- How well does the school improve the quality of its work?

Inspectors use quality indicators from *'How good is our school?'* to support evaluations and provide information on how the school can improve. They also indicate any continuing engagement activities. Inverbrothock Primary School was inspected during the week beginning 28 September 2015. The inspection report was published on 22 December 2015 and can be found at:

http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/Inverbroth ockPrimarySchoolAngus.asp

The report takes the form of a letter to parents, which provides a response to the questions highlighted above.

This inspection found the following key strengths:

- Motivated articulate children who are keen to learn.
- Inclusive and caring environment supporting all children's learning.
- Positive start in learning for children within the nursery.
- Out-of-class opportunities which enrich and broaden children's learning and enhance their achievements.

The School and Education Scotland agreed that the school should:

- Improve levels of attainment to ensure all children achieve as well as they can.
- Further develop and improve the curriculum in line with national guidance and expectations of Curriculum for Excellence.

• Simplify approaches to self-evaluation to bring about a greater impact on children's experiences.

Education Scotland thinks that the school needs more time to demonstrate that its approaches to self-evaluation are leading to improvements and will return to carry out a further inspection within one year. Education Scotland will then issue another letter to parents on the extent to which the school has improved.

Education Scotland's evaluations for Inverbrothock School are as follows:

Improvements in performance	Satisfactory
Learners' experiences	Good
Meeting learning needs	Satisfactory

Nursery Class

Improvements in performance	Good
Children's Experiences	Good
Meeting learning needs	Good

The following aspects of the work of the school were also evaluated:

The curriculum	Satisfactory
Improvement through self-evaluation	Weak

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