# EQUALITY IMPACT ASSESSMENT

## SCREENING DOCUMENT

Name of Proposal

Future Early Learning and Childcare Provision

Lead Department/Service

Children and Learning

What is the aim of the proposal?

To agreed principles underpinning future early learning and childcare provision

Is this a new or a review of an existing policy, procedure, function or report?

New Policy

#### **Screening Process**

1. Has the proposal already been assessed for its impact on age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? If yes, go to 1 a. If no, go to 1 b. No

1 a. Unless there have been significant changes, no further action is required. Please add your name, position and date below at 3.

1 b. Does the proposal involve or have consequences for the people the council serves or employs? If yes, go to 2. If no, go to 1 c. Yes

**1 c.** Please state why not

The proposal is not relevant and no further action is required. Sign and date below at 3.

2. Is the proposal relevant to one or more of the protected characteristics? If yes, go to 2 a. If no, go to 2 b. Yes

2 a. Proceed to Step 1 of the Full Equality Impact Assessment on page 2.

2 b. Please state why not

The proposal not relevant and no further action is required. Add your name, position and date below at 3.

3. Name: Tim Armstrong

Position: Head of Service Date: 25/04/16

# FULL EQUALITY IMPACT ASSESSMENT

### Step 1

Are there any statutory legal requirements affecting this proposal? If so please describe.

Children and Your	g People Scotland Ad	ct 2014
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#### Step 2

What data/research is available to assess the likely impact of the proposal?

A range of research is available that indicates this will positively impact on outcomes for children.

### Step 3

Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please **place a cross** in each box that applies, and give details alongside.

Age	□ X
Disability	
Gender	□
Gender Re-assignment	□
Pregnancy/maternity	□
Marriage and civil Partnership	
Race	□
Religion and belief	□
Sexual orientation	

#### Step 4

Is there evidence to suggest that any part of the proposal could unlawfully discriminate against people? If so, how?

Νο
Step 5 Can the proposal be seen to favour one section of the community
Yes X No
or deny opportunities to another?
Yes No
If yes, please give details.
It will promote better outcomes for children and young people.

## Step 6

Does the proposal advance or restrict equality?

Yes X No

If yes, give details

Advances positive outcomes for children and young people

#### Step 7

Are there any other actions which could have been taken to enhance equality of opportunity? If so please state

#### Step 8

Based on the work you have done, rate the level of relevance being allocated to this proposal.
High 🗌 Medium 🗌 Low x 🗌 Unknown 🗌
Step 9 If during Steps 3 - 6 there has been an adverse impact identified, consider whether this can be justified.
Yes No
If yes please give details.

If no, consider alternative ways of delivering the proposal to minimise negative impact or eliminate unlawful discrimination. Give details of the changes to be made to the proposal.

Step 10 Do you need to carry out a further impact assessment?	
Yes No x	
If yes, what actions do you need to take?	

## Step 11

Make arrangements to monitor and review the impact assessment.

Where will the Equality Impact Assessment be published?

Please state your name, position and date, and forward this pro forma either to your designated Equality Impact Assessment Co-ordinator, or if it refers to a committee report, it should be forwarded with the report to committee services.

Name: Tim Armstrong

Position: Head of Service

Date: 25/04/2016

**For additional information and advice please contact:** the Equalities Officer - Tel: 01307 476058 or E-mail: Equalities@angus.gov.uk