EQUALITY IMPACT ASSESSMENT

SCREENING DOCUMENT

| Name of Proposal | TEACHER NUMBERS AND RECRUITMENT |
|---|-----------------------------------|
| Lead Department/Service | People – Schools and Learning |
| What is the aim of the proposal? | |
| This report summarises the current position in Angus Council in relation to teacher numbers. Challenges to the maintenance of teacher numbers are discussed. Approval is sought for a range of actions to address teachers shortage. | |
| Is this a new or a review of an existing policy, procedure, function or report? | |
| Review | |
| Screening Process | |
| 1. Has the proposal already been assessed for its impact on age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? If yes, go to 1 a. If no, go to 1 b. | |
| 1 a. Unless there have been significant changes, no further action is required. Please add your name, position and date below at 3. | |
| 1 b. Does the proposal involve or have consequences for the people the council serves or employs? If yes, go to 2. If no, go to 1 c. | |
| 1 c. Please state why not | |
| | |
| The proposal is not relevant and no further action is required. Sign and date below at 3. | |
| 2. Is the proposal relevant to one or more of the protected characteristics? If yes, go to 2 a. If no, go to 2 b. | |
| 2 a. Proceed to Step 1 of the Full Equality Impact Assessment on page 2. | |
| 2 b. Please state why not | |
| The proposal applies equally to all. | |
| The proposal not relevant and no further action is required. Add your name, position and date below at 3. | |
| | , , , , , , , , , , , , , , , , , |
| 3. Name:Pauline Stephen | |