ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE – 8 NOVEMBER 2016

INFORMATION REPORT FOR THE PERIOD 6 SEPTEMBER TO 24 OCTOBER 2016

REPORT BY MARGO WILLIAMSON, STRATEGIC DIRECTOR – CHILDREN AND LEARNING

ABSTRACT

This report provides information to members with regard to services in the Children and Learning Directorate, albeit that a decision is not required in terms of the current Scheme of Delegation to Officers and the Order of Reference of Committees.

1.   BACKGROUND

Angus Council, at a special meeting on 19 November 2013 took a number of decisions which changed the way the Council conducted its committee business. Fundamental to this was the streamlining of processes with a focus on key strategy and policy matters.

One element of this was the production of "Information Reports". These information reports summarise information that would in the past have gone to a council committee for "noting".

The information schedules are in accordance with that principle.

2.   SIGNIFICANT INFORMATION - SCHEDULES

There are 5 schedules which contain key background information related to services delivered in the Children and Learning directorate for the period 06 September 2016 to 24 October 2016. These are accessed via the Council's internet page. A copy has also been placed in the Information Hub.

Where there are references to other documents (eg: consultation documents/audit reports) that are associated with the relevant schedule a link to that document has also been included.

3.   REPORT AUTHOR

This report and associated schedules has been compiled by Les Hutchinson, Head of Quality and Performance who can be contacted by emailing childrenandlearning@angus.gov.uk.

List of Appendices:

Schedule 1   Teacher Numbers And Recruitment – November 2016 Update

Schedule 2   Joint Inspection Of Services For Children And Young People In The Angus Community Planning Partnership

Schedule 3   Angus Children And Learning Festival November 28/29 2016

Schedule 4   Secondary School Week

Schedule 5   Update on School Investment Strategy