

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE

23 SEPTEMBER 2014

EDUCATION SCOTLAND INSPECTION OF NEWBIGGING PRIMARY SCHOOL

Background

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement the inspection evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing which enables access to the highest possible learning within a broad general education and beyond.

The inspection team evaluates the school's capacity to improve and answer the following questions:

- How well do children learn and achieve?
- How well does the school support children to develop and learn?
- How well does the school improve the quality of its work?

Inspectors use quality indicators from *'How good is our school?'* to support evaluations and provide information on how the school can improve. They also indicate any continuing engagement activities. Newbigging Primary School and attached nursery class was inspected during the week beginning 2 June 2014. The inspection report was published on 19 August 2014 and can be found at http://www.educationscotland.gov.uk/Images/NewbiggingPSNCINS190814_tcm4-836652.pdf The report takes the form of a letter to parents, which provides a response to the questions highlighted in 2.3 above.

This inspection found the following key strengths:

- high quality experiences for children in the nursery class
- articulate and inquisitive children who are keen to be involved in the life of their school
- strong support shown by parents
- the leadership of the Head Teacher in improving partnership and identifying areas for improvement

The school and Education Scotland agreed that the school should improve:

- provide more opportunities for children to take responsibility for planning their own learning and improving the life of their school
- use Curriculum for Excellence to plan progressive learning experiences for children across all areas of the curriculum
- develop more robust systems to evaluate the work of the nursery and school including tracking children's progress

Education Scotland was satisfied with the overall quality of provision and that the school's self-evaluation processes are leading to improvements. They will make no further evaluative visits in connection with this inspection.

Contact for further information:

Pauline Stephen, Head of Schools and Learning

Email: PEOPLE@angus.gov.uk