

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE

23 SEPTEMBER 2014

EDUCATION SCOTLAND INSPECTION OF MONIKIE PRIMARY SCHOOL

Background

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement the inspection evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing which enables access to the highest possible learning within a broad general education and beyond.

The inspection team evaluates the school's capacity to improve and answer the following questions:

- How well do children learn and achieve?
- How well does the school support children to develop and learn?
- How well does the school improve the quality of its work?

Inspectors use quality indicators from '*How good is our school?*' to support evaluations and provide information on how the school can improve. They also indicate any continuing engagement activities. Monikie Primary School and attached nursery class was inspected during the week beginning 2 June 2014. The Care Inspectorate supported Education Scotland with the inspection of the nursery class. The inspection report was published on 19 August 2014 and can be found at http://www.educationscotland.gov.uk/Images/MonikiePSNCINS190814_tcm4-836662.pdf The report takes the form of a letter to parents, which provides a response to the questions highlighted in 2.3 above.

This inspection found the following key strengths:

- confident and motivated children who are keen to be involved in the life of their school
- aspects of learning, including use of the outdoors
- strong support shown by parents
- the leadership of the Head Teacher in improving partnerships and identifying areas for school improvement

The school and Education Scotland agreed that the school should improve:

- Opportunities for nursery children to develop and apply their skills in literacy and numeracy
- Review how children who need additional help with their learning are supported
- Use Curriculum for Excellence to plan progressive learning experiences across the curriculum
- Develop more robust systems to evaluate the work of the nursery and the school including tracking children's progress
- Increase opportunities for nursery children to develop and apply their skills in literacy and numeracy.

Education Scotland was satisfied with the overall quality of provision and that the school's self-evaluation processes are leading to improvements. They will make no further evaluative visits in connection with this inspection.

Contact for further information:

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