

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE

23 SEPTEMBER 2014

EDUCATION SCOTLAND INSPECTION OF CARLOGIE PRIMARY SCHOOL

Background

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement the inspection evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing which enables access to the highest possible learning within a broad general education and beyond.

The inspection team evaluates the school's capacity to improve and answer the following questions:

- How well do children learn and achieve?
- How well does the school support children to develop and learn?
- How well does the school improve the quality of its work?

Inspectors use quality indicators from '*How good is our school?*' to support evaluations and provide information on how the school can improve. They also indicate any continuing engagement activities. Carlogie Primary School and attached nursery class was inspected during the week beginning 12 May 2014. The Care Inspectorate supported Education Scotland with the inspection of the nursery class. The inspection report was published on 19 August 2014 and can be found at http://www.educationscotland.gov.uk/Images/CarlogiePSNCIns190814_tcm4-836636.pdf The report takes the form of a letter to parents, which provides a response to the questions highlighted above.

This inspection found the following key strengths:

- confident, articulate children who are motivated to learn
- a strong sense of community, positive relationships and a caring ethos
- children's skills developed through enterprise and global citizenship work
- approaches to supporting children with additional needs
- the teamwork of staff to improve outdoor learning in the school and nursery classes
- children's engagement in physical activity to improve their health and wellbeing

The *Fairlogie* project was identified as innovative practice which Education Scotland would like to explore further in order to share the practice nationally.

The school and Education Scotland agreed that the school should improve:

- approaches to planning for progression from nursery to P7 and build on prior learning at transition stages
- arrangements to assess, track and monitor children's progress across all curriculum areas
- approaches to self-evaluation in the nursery to further develop the curriculum and ensure appropriate levels of challenge for all children

Education Scotland were satisfied with the overall quality of provision and that the school's self-evaluation processes are leading to improvements. They will make no further evaluative visits in connection with this inspection.

Contact for further information:

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