

## ANGUS COUNCIL

## CHILDREN AND LEARNING COMMITTEE

23 SEPTEMBER 2014

## QUALITY IMPROVEMENT – UPDATES TO PRACTICE

**Introduction**

The People Directorate, Schools and Learning improvement service use the following approaches to support and challenge schools

- Quality Improvement Officer - Head Teacher support visits
- Head teacher reviews
- Attainment meetings
- Follow Through to HMle inspections
- Quality assurance of School Improvement Plans and Standard and Quality Reports
- Supported School Reviews (SSR)
- Focussed look at particular issues
- Teacher professional judgements of children and young people's progress within the Broad General Education

**Supported School Reviews**

As we have moved to a different structure as a People Directorate, we now have a more focused proportionate approach to school improvement. This has involved some of the above being subsumed into the SSR process which takes place in all schools over a four year period. The timing of the visits is linked to the HMle cycle of visits.

In line with HMle visits, the focus for the SSR visit seeks answers to the following questions and makes use several quality improvement frameworks.

How well do children/ young people learn and achieve?	QI 1.1 Improvements in performance QI 2.1 Learners experiences
How well does the school support children/ young people to develop and learn?	QI 5.1 The Curriculum QI 5.3 Meeting learning needs
How does the school improve the quality of its work?	QI 5.9 Improvement through self-evaluation

**Attainment Calendar and Attainment Meetings**

Along with the changes to the SSR approach Schools and Learning improvement services also introduced an "Attainment Calendar" where regular visits are made to secondary schools by QIOs and Senior Managers to discuss with school management teams the progress of young people in all Angus secondary schools. These discussions are focus on target setting for young people based on teacher's predictions of performance in SQA exams.

**Teachers' Predictions of Children and Young People within the Broad General Education**

Schools and learning improvement services now gather information from both primary and secondary schools on teacher professional judgements and predictions for children's progress through the Broad General Education. Updates on these predictions are requested throughout the school year. These are used to focus school visits to share practice and support schools to improve.

**Use of Standardised Assessment**

Use of Standardised Tests continues to be used and there is now a greater focus on using the information from these tests to focus school improvement visits and discussions on groups and individual children and how they can improve.

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