

AGENDA ITEM NO 4

REPORT NO 367/15

SCHEDULE 2

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE

22 SEPTEMBER 2015

SCHOOL SYSTEMS PROGRAMME

BACKGROUND

The review of Angus schools' local government staff concluded in December 2014. The review made a number of recommendations. Recommendations 1, 4 and 6 remain outstanding. These recommendations are as follows:

1 – Review the Local Government core staffing of individual schools

4 – Review the roles and functions of the school office, including a review of current job outlines and the role of Support Services Manager. This review should also explore the potential for cluster administrative provision.

6 – The role of technicians within schools and centrally based is reviewed including an exploration of a cluster model.

Recommendation 5 related to the amalgamation of the SFLA, SSA and PSA roles. Fiona Robertson is leading on this piece of work. Recommendation 3 outlined the refocusing of the EIA role and Dawn Archibald has led the implementation of this recommendation which was completed in April 2015. Recommendation 2 related to a reduction of secondary school devolved budgets for local government staff. This recommendation has been partly implemented this session and will be completely implemented in financial year 2016/17.

A School Systems Programme Board has been established to explore recommendations 1, 4 and 6. In addition this Board will also oversee work on improving financial management in schools and reviewing the existing devolved school management scheme. Three project teams will be created to undertake this work.

Project 1 – Review of core staffing in schools incorporating systems analysis

Project 2 – Review of role of support services manager incorporating cluster working

Project 3 - Effective Financial management in Schools & Review of Devolved School Management

The School Systems Programme Board will meet on six occasions between September 2015 and April 2016. In between meeting dates the project teams will undertake analysis and consultation related to the scope of their work. This will be fed back to the Programme Board through the group chairs. The Board will have 10 members from schools, central teams and union representatives.

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