AGENDA ITEM NO 4

REPORT NO 367/15

SCHEDULE 3

ANGUS COUNCIL

22 SEPTEMBER 2015

SCHOOLS AND LEARNING STRATEGIC GROUPS

Background

This schedule sets out the background to the development of three new strategic groups within the Schools and Learning business unit of the People Directorate.

A review of all existing groups within Schools and Learning was undertaken during session 2014/15. In addition to participation in national strategic groups, officers from the Schools and Learning team also participated in or led thirteen strategy groups. There were focused on a broad range of developments.

There were also approximately another seventeen working groups in a range of areas. These groups had initially been established as short term operational groups but many of them had continued on a long- term basis.

After full consideration of the key priorities in both the People Directorate Improvement plan and the Schools and Learning Improvement plan, it was agreed to replace these with three new strategic groups in session 2015/16. These groups will have representation from the centre based Schools and Learning team and school staff including Head Teachers, Depute Head Teachers, Principal Teachers and class teachers. All three groups will also have representation from the Angus Teachers' Panel.

1. Learning and Teaching Strategy group

This group will be chaired by Pauline Stephen, Head of Schools and Learning. The focus of this group is to develop a new Learning, Teaching and Assessment policy and curriculum guidance for both the senior phase and broad general education.

2. Policy and Improvement Strategy group

This group will be chaired by Trish Torz, Service Manager Schools and Learning. The focus of this group is to develop a new Support and Challenge for Angus Schools policy and related guidance. This group will also develop and maintain the Schools and Learning policy library.

3. Professional Learning and Leadership Strategy group

This group will be chaired by Rodger Hill, Service Manager Schools and Learning. The focus of this group is to develop a Leadership Strategy and related professional learning framework for Schools and Learning. It will also oversee the review and update of arrangements in Angus for professional review and development of teaching staff as well as the national requirement for Professional Update.

Any other groups established over the course of a session will be short term, operational groups / sub groups and be time limited.

Contact for further information:

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