

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE 22 SEPTEMBER 2015

ANNUAL EVALUATION REPORT SESSION 2014-15

REPORT BY MARGO WILLIAMSON, STRATEGIC DIRECTOR - PEOPLE

ABSTRACT

This report presents the annual evaluation report for the Schools and Learning and Children and Young Peoples' Services business units within the People Directorate covering the period 2014-2015.

1 RECOMMENDATION

It is recommended that the Children and Learning Committee endorse the contents of the annual evaluation report for 2014-2015 (appended to this report).

2 ALIGNMENT TO THE ANGUS COMMUNITY PLAN/SINGLE OUTCOME AGREEMENT/COPORATE PLAN

This report contributes to the following local outcome(s) contained within the Angus Community Plan and Single Outcome Agreement 2013-2016:

- Our children and young people are confident individuals, effective contributors, successful learners and confident citizens

3 BACKGROUND

- 3.1 As an integral part of People Directorate's arrangements for quality assurance, an annual evaluation report is prepared for submission to the Children and Learning Committee. The 2012/13 and 2013/14 reports encompassed all business units within the Directorate namely Schools and Learning, Children and Young People's Services and Adult Services. In preparation for Audit Scotland's review of preparedness for social care and health integration a separate Adult Services 2014/15 Annual Evaluation Report is being prepared for the Social Care and Health Committee. Thus the focus of the People Directorate 2014/15 Annual Evaluation Report is a reflection upon the quality and impact of the work of Schools and Learning and Children and Young People's Services.
- 3.2 The People Directorate Annual Evaluation Report 2014/15 complements the information contained in the People Directorate Annual Performance Report 2015 (283/15) presented to the Children and Learning Committee in August 2015.
- 3.3 The Education Service is required to produce an annual Standards and Quality Report which is based on the Quality Management in Education Performance Framework.
- 3.4 We have incorporated the Education Standards and Quality report within this annual evaluation report.
- 3.5 This report satisfies the requirements of the Standards in Schools Act 2000.

- 3.6 The report provides details of some of the major successes within the People Directorate in 2014-2015. It draws on a range of performance information and school and service level self-evaluation activities that help to assess performance against six high level questions:
- What key outcomes have we achieved?
 - How well have we met the needs of our stakeholders?
 - How good was our delivery of services?
 - How good was our management?
 - How good was our leadership?
 - What is our capacity for improvement?

4 HIGHLIGHTS AND AREAS FOR IMPROVEMENT

4.1 Significant strengths and developments identified within the report include:

- A record exam performance in the 2014/15 exam diet across S4-S6.
- We are improving school leaver destinations outcomes in Angus for looked after children.
- We have achieved a significant reduction in bullying incidents across primary and secondary schools.
- There has been increased provision of opportunities for wider achievement for children and young people in Angus.
- We continue to extend nurture provision across primary schools, nurseries and early year settings.
- The large scale consultation undertaken through the Children and Young People's Well-Being Research has provided a significant amount of quality data to inform targeting of resources to improve outcomes for children and young people.
- Children in Angus are well protected when Child Protection concerns are identified.
- All Early Years, nursery, primary and social work services for children received positive inspection reports in session 2014/15.

4.2 The report also recognises there are areas where improvements are required. These include being ambitious to further raise attainment for all school leavers. In the Early Years we want to increase uptake of child care and learning provision for vulnerable two year old children. We plan to build upon our approaches to early intervention through the provision of further training and advice.

5 FINANCIAL IMPLICATIONS

There are no financial implications arising directly as a result of the recommendations contained in this report.

NOTE: No background papers, as detailed by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) were relied on to a material extent in preparing the above report.

- People Directorate Annual Evaluation Report 2014-15

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List of Appendices:

People Directorate Annual Evaluation Report 2014-15