

**ANGUS COUNCIL
CHILDREN AND LEARNING COMMITTEE
19 SEPTEMBER 2017**

EDUCATION SCOTLAND INSPECTION OF ABERLEMNO PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?* for the primary stages and for the nursery class, *How good is our Early Learning and Childcare?* The quality indicators (QIs) that inspectors use in an inspection are:

- QI 1.3 Leadership of change
- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement
- QI 3.1 Ensuring wellbeing, equality and inclusion?

A further QI is also chosen by the school. The inspection team does not assign an evaluation using the six-point scale to this QI. Aberlemno School chose QI 2.6 Transitions. Feedback in relation to this QI will help the school plan future improvements in this area.

Aberlemno Primary School was inspected in May 2017. The inspection report was published on 22 August 2017.

The inspection team found the following strengths in the school's work:

- The recently appointed headteacher's skilled leadership of change and the positive relationships she has established. The continuity provided by the class teacher who had successfully held the acting headteacher role for a temporary period. Together, they are developing effective teamwork and high-quality innovative learning and teaching approaches across the school.
- The nurturing environment where children are very well behaved, feel valued and included, and take pride in their achievements.
- The skilled interactions of staff with children in the recently opened nursery class.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Develop consistency in high-quality learning, teaching and assessment across the nursery and primary stages.

- Further improve challenge to learners and tracking of their progress to ensure they make the best progress possible.
- Refresh the school's vision and values to reflect the school's commitment to continuous improvement.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and will make no more visits in connection with this inspection.

Education Scotland's evaluations for Aberlemno School and nursery class are as follows:

PRIMARY STAGES

| | |
|--|------|
| Leadership of change | good |
| Learning, teaching and assessment | good |
| Raising attainment and achievement | good |
| Ensuring wellbeing, equality and inclusion | good |

NURSERY CLASS

| | |
|--|------|
| Leadership of change | good |
| Learning, teaching and assessment | good |
| Securing children's progress | good |
| Ensuring wellbeing, equality and inclusion | good |

The letter and more detailed summarised inspection findings will be available on the [Education Scotland website](#).