

**ANGUS COUNCIL
CHILDREN AND LEARNING COMMITTEE
19 SEPTEMBER 2017**

EDUCATION SCOTLAND INSPECTION OF ST MARGARET'S PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school?* for the primary stages and for the nursery class, *How good is our Early Learning and Childcare?* The quality indicators (QIs) that inspectors use in an inspection are:

- QI 1.3 Leadership of change
- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement
- QI 3.1 Ensuring wellbeing, equality and inclusion?

A further QI is also chosen by the school. The inspection team does not assign an evaluation using the six-point scale to this QI. St Margaret's School chose QI 1.1 Self-evaluation for self-improvement. Feedback in relation to this QI will help the school plan future improvements in this area.

St Margaret's Primary School was inspected in May 2017. The inspection report was published on 22 August 2017.

The inspection team found the following strengths in the school's work:

- Strong and effective leadership of the school.
- Inclusive staff, working with a range of ages and home languages.
- Friendly, enthusiastic and motivated children across the nursery class and the school.
- Motivating learning experiences in primary classes.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- More effective self-evaluation approaches leading to improved outcomes in the nursery class and school.
- More strategic use of data in the primary school to track and demonstrate improvements for learners.
- Better use of the unique context of the school to raise attainment.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection.

Education Scotland's evaluations for St Margaret's School and nursery class are as follows:

PRIMARY STAGES

Leadership of change	satisfactory
Learning, teaching and assessment	good
Raising attainment and achievement	satisfactory
Ensuring wellbeing, equality and inclusion	good

NURSERY CLASS

Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Securing children's progress	good
Ensuring wellbeing, equality and inclusion	good

The letter and more detailed summarised inspection findings will be available on the [Education Scotland website](#).