## **EQUALITY IMPACT ASSESSMENT**

## **SCREENING DOCUMENT**

Name of Proposal	Children and Learning Digital Strategy				
Lead Department/Service	People Directorate				
What is the aim of the proposal?					
A digital strategy for children and learning to ensure that we are equipped to meet our digital expectations covering the period 2017 – 2020.					
Is this a new or a review of an existing policy, procedure, function or report?					
Screening Process					
1. Has the proposal already been assessed for its impact on age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? If yes, go to 1 a. If no, go to 1 b. No.					
1 a. Unless there have been significant changes, no further action is required. Please add your name, position and date below at 3.					
1 b. Does the proposal involve or have consequences for the people the council serves or employs? If yes, go to 2. If no, go to 1 c. Yes					
1 c. Please state why not					
The proposal is not relevant and no further action is required. Sign and date below at 3.					
2. Is the proposal relevant to one or more of the protected characteristics? If yes, go to 2 a. If no, go to 2 b.					
2 a. Proceed to Step 1 of the Full Equality Impact Assessment on page 2.					
2 b. Please state why not					
The proposal not relevant and no further action is required. Add your name, position and date below at 3.					
3. Name:					
Position:	Date:				

## **FULL EQUALITY IMPACT ASSESSMENT**

## Step 1 Are there any statutory legal requirements affecting this proposal? If so please describe. No What data/research is available to assess the likely impact of the proposal? None Step 3 Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please place a cross in each box that applies, and give details alongside. Age Disability Gender Gender Re-assignment Pregnancy/maternity Marriage and civil Partnership Race Religion and belief Sexual orientation Step 4 Is there evidence to suggest that any part of the proposal could unlawfully discriminate against people? If so, No Step 5 Can the proposal be seen to favour one section of the community Yes 🖂 No $\square$ or deny opportunities to another? No 🖂

The proposal will positively impact the digital learning opportunities for our children and young people.

Step 6

Yes

If yes, please give details.

Does the proposal advance or restrict equality?
Yes □ No ⊠
If yes, give details
Step 7
Are there any other actions which could have been taken to enhance equality of opportunity?  If so please state
Step 8
Based on the work you have done, rate the level of relevance being allocated to this proposal.
High ☐ Medium ☐ Low ☒ Unknown ☐
Step 9 If during Steps 3 - 6 there has been an adverse impact identified, consider whether this can be justified.
Yes No No
If yes please give details.
If no, consider alternative ways of delivering the proposal to minimise negative impact or eliminate unlawful discrimination. Give details of the changes to be made to the proposal.
Step 10
Do you need to carry out a further impact assessment?
Yes ☐ No ⊠
If yes, what actions do you need to take?
Step 11 Make arrangements to monitor and review the impact assessment.

Where will t	the Equality Impact Assessment be p	ublished?		
In the intrar	net with the committee report.			
	e your name, position and date, and it Co-ordinator, or if it refers to a services.			
Name:	Elaine Hughes			
Position:	Service Manager, Performance	Date:	26/05/17	

Publish impact assessment.

For additional information and advice please contact: the Equalities Officer - Tel: 01307 476058 or E-mail: Equalities@angus.gov.uk