

## AGENDA ITEM NO 4

REPORT NO 373/17

SCHEDULE 3

### ANGUS COUNCIL CHILDREN AND LEARNING COMMITTEE 7 NOVEMBER 2017

#### EDUCATION SCOTLAND INSPECTION OF STRATHMARTINE PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school? for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The quality indicators (QIs) that inspectors use in an inspection are:

- QI 1.3 Leadership of change
- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement
- QI 3.1 Ensuring wellbeing, equality and inclusion?

A further QI is also chosen by the school. The inspection team does not assign an evaluation using the six-point scale to this QI. Strathmartine School chose QI 2.7 Partnerships. Feedback in relation to this QI will help the school plan future improvements in this area.

Strathmartine Primary School was inspected during the week beginning 12 June 2017. The inspection report was published on 3 October 2017.

The inspection team found the following strengths in the school's work:

- The highly-effective leadership of the headteacher, and teamwork of staff, in creating an inclusive ethos for learning which impacts positively on children's well-being.
- Articulate children, who are proud of their school and engage confidently with their learning. They are kind and considerate towards each other.
- The consistently high-quality learning and teaching across the school and nursery, including the quality outdoor learning.
- Engagement with parents and the wider community in the work of the school and in children's learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Continue to refine the curriculum, making greater use of the local context of the school and increased use of partnerships.

- As planned, develop approaches for assessing, moderating and tracking children’s progress to further strengthen children’s attainment and achievement.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection.

Education Scotland’s evaluations for Strathmartine School and nursery class are as follows:

**PRIMARY STAGES**

Leadership of change	very good
Learning, teaching and assessment	very good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good

**NURSERY CLASS**

Leadership of change	very good
Learning, teaching and assessment	very good
Securing children’s progress	good
Ensuring wellbeing, equality and inclusion	very good

The letter and more detailed summarised inspection findings will be available on the Education Scotland [website](#).