

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE – 7 NOVEMBER 2017

REPORTING OF SCHOOL ACHIEVEMENT AND ATTAINMENT

1. BACKGROUND

- 1.1 In previous years, achievement and attainment reports have been presented to the committee in September and May. These reports provided an analysis of achievement and attainment for both the Broad General Education (BGE) and the Senior Phase within Curriculum for Excellence (CFE).
- 1.2 The September report for the Senior Phase was based upon the initial SQA exam results only. This report was limited to an analysis of year on year attainment. The report in May provided a fuller analysis of learners' achievements by the end of the Senior Phase.

2. REPORTING CYCLE

- 2.1 Reports about achievement and attainment will continue to be brought to the committee but the calendar of reporting will change.
- 2.2 Learners' achievements by the end of the Senior Phase are now the focus for all schools rather than year on year attainment. The full range of data on attainment and achievement for school leavers in each Angus secondary school in the 2017 exam diet will be available through Insight (Senior Phase Benchmarking Tool) in February 2018. A report based upon an analysis of this data will be brought to committee in April 2018. The report will focus on learners' attainment and achievement at point of exit from school.
- 2.3 The Standards in Scotland's Schools, etc Act 2000 as amended, placed three new requirements on Education Authorities. One of these was to introduce new annual planning and reporting duties. The Angus Annual Education Plan was reported to committee in August 2017 (Report 271/17). The Chief Education Officer will bring a report on progress with the plan to committee in August 2018. This report will include an analysis of literacy and numeracy achievement in the BGE for session 2017/18. This analysis will be based on the collection of data in June 2018 about learners' achievements in literacy and numeracy at the end of P1, P4, P7 and S3. The data will be based on teacher's professional judgement of learners' achievements informed by reference to CFE Benchmarks and the Scottish National Standardised Assessments.

3. REPORT AUTHOR

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