EQUALITY IMPACT ASSESSMENT

Department: Resources – Corporate Improvement and Finance
What is the proposed budget saving? (Use same wording as in RB6).
RCI&F-S-16 Reorganise the Corporate Improvement Team and its duties to deliver a 1 FTE reduction on current
numbers - this may require early retirement / redundancy.
Screening Process
Does the proposed saving involve or have consequences for the people the council serves or employs?
Yes No No
If yes, proceed to Step 1 of the Full Equality Impact Assessment on page 2.
If No, please state why not.
If no, the budget saving is not relevant and no further action is required.
Impact Assessment Carried Out By: Ian Lorimer Date: 26 November 2013
Please forward to Doreen Phillips (PhillipsD@angus.gov.uk)

EQUALITY IMPACT ASSESSMENT FULL ASSESSMENT

Step 1 What data/research is available to assess the likely impact of the proposed saving?
It is anticipated that this will require either voluntary or compulsory redundancy.
Step 2 Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please place a cross in each box that applies, and give details alongside.
Age
Disability
Gender
Gender Re-assignment
Pregnancy/maternity
Marriage and civil Partnership
Race
Religion and belief
Sexual orientation
Staff affected have not yet been identified but any proposals will not discriminate against any staff rather volunteers may be sought if necessary.
Step 3 Is there evidence to suggest that any part of the proposed saving could unlawfully discriminate against people?
Yes No No If Yes, please give details.
Step 4 Can the proposed saving be seen to favour one section of the community?
Yes No No
or deny opportunities to another?
Yes No No If Yes, please give details.

Step 5 Does the proposed saving advance equality?
Yes No 🖂
Or restrict equality?
Yes No No If Yes, please give details.
Step 6 Based on the work you have done, rate the level of impact for any of the equality groups of the proposed saving.
High
Step 7 If during Steps 2 - 5 there has been an adverse impact identified, consider if any adverse impact can be justified.
Yes No No Please give details.
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