














Angus Annual Education Plan 2017-2018






Action Status Key	
	Overdue
	In Progress
	Completed

Improvement Theme 1: Learning, Teaching & Curriculum

Code	Title	Status	Due Date	Latest Note
CLAEP_0001	Implement Learning & Teaching Policy, 'The Angus Way'		31-Aug-2018	The Angus Way is being embedded in Angus Schools with some schools personalising the approach e.g. 'The Southmuir Way'. Northmuir Primary School's work on learning has been highlighted as good practice on the National Improvement Hub.
CLAEP_0002	Support implementation of Visible Learning in self-selected schools		31-Jul-2018	Cohort 2 schools undertaking the Visible Learning programme have started their professional learning. This involves all teachers and early years practitioners. Cohort 1 is embedding their learning from a full session of learning. A possible cohort 3 is being identified. Links between primary and secondary schools in terms of consistency of practice are being strengthened. Along with Angus' Chief Education Officer, the Head Teachers of Liff and Murroes schools presented their cluster progress in Visible Learning at a national event in November.
CLAEP_0003	Delivery of Schools & Learning programme of numeracy improvement		31-Aug-2018	An audit of primary schools has been conducted to evaluate how the recommendations outlined in the national 'Making Maths Count' document are progressing. As a result, five primary schools have been identified where achievement of a level in numeracy is about 90% across all curriculum levels. These schools demonstrate strong







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				leadership and effective implementation plans for post-training. These schools are supporting other schools where there is a requirement to focus on improving numeracy learning and teaching.
CLAEP_0004	Delivery of Schools & Learning programme of literacy improvement		31-Aug-2018	Work to improve literacy learning and teaching has been further prioritised and a focus has been placed on literacy across learning in the secondary sector. Effective practice has been identified nationally which is informing the development of this work. A scheme for supporting secondary learners with poorer reading skills is being rolled out in secondary schools and continued good progress is being made in the implementation of 1&2 modern languages with Tayside partners.
CLAEP_0005	Implement the Early Reading Toolkit in selected school early year settings		31-Aug-2018	Training for staff across the Early Level has been provided. This involved Primary 1 teachers, Senior Early Years Practitioners and line managers having the opportunity to reflect against the four key elements of the Early Years Reading Toolkit and begin to consider how they will take forward the ideas in their establishment. The training included the latest guidance from Education Scotland from the National Improvement Hub as well as sharing practice from schools. This training to be run again later in the year.
CLAEP_0006	Extend project with Speech & Language Therapy to support early language development		31-Aug-2018	The Word Aware project has continued this year in the nurseries of the three pilot schools (Cortachy, Hayshead and Maisondieu). Maisondieu and Hayshead have also received further training from Speech and Language colleagues to extend the project across Early Level with Primary 1 teachers and support staff being trained in the approach. In November, Speech and Language colleagues have also trained Early Level staff at Carlogie, Burnside, Timmergreens and Letham to use the approach in their schools. Speech and Language colleagues will support the teams to monitor and assess the impact of the approach on children's vocabulary, knowledge of words and









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				functional use. Speech and Language colleagues have arranged to train a further four schools and one ELCC setting in Word Aware in February. Other schools/ELCC settings have expressed an interest in Word Aware and we hope to scale up this project for schools/ELCC settings who wish to use this approach as an intervention to close the gap and raise attainment.
CLAEP_0007	Delivery of Schools & Learning programme of health and wellbeing improvement		31-May-2018	Work to support all aspects of health and wellbeing continues. For example, Arbroath North cluster schools are focusing on the development of health and wellbeing and are using curriculum benchmarks to plan improvement activities. Langlands and Strathmore schools recently achieved gold awards from SportScotland.
CLAEP_0008	Delivery of the Schools & Learning programme of creativity and innovation in STEM		31-Aug-2018	The Raising Attainment in Science Education (RAISE) programme in conjunction with the Wood Foundation has been launched. Baseline information is being gathered from primary schools in relation to science education and a further bid has been submitted to extend the Primary Engineer programme from Arbroath West to Kirriemuir schools. An event to embed the work of our 'Creative Sparks', supporting the development of creative learning in Angus schools is planned for January 2018.
CLAEP_0009	Pilot Angus 'GamesCon'		31-Aug-2018	The first Angus Games Convention is planned for May 2018 and this will feed into a Tayside-wide event the following month. This will see teams of youngsters undertake digital learning challenges.
CLAEP_0010	Support individual school curriculum planning to develop senior phase offer		28-Feb-2018	Planning is underway with Dundee and Angus College to develop their offer in the senior phase linked to school provision. This will see a further foundation apprenticeship programme on offer in Brechin focused on early education and childcare to support the development of the workforce in this area. The first year of the



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				Future Skills College is under evaluation and work with Skills Development Scotland (SDS) has identified the potential for the creation of a two year Foundation Apprenticeship starting in S6. SDS is also working with Angus secondary pupil care and support staff to ensure clarity of understanding about apprenticeship offers.
CLAEP_0011	Evaluate year one of Future Skills College		28-Feb-2018	The first year of the Future Skills College is progressing well. Plans are being developed to enhance the offer in year two.
CLAEP_0012	Evaluate year 1 Angus Works Works		31-Oct-2017	The evaluation of year one of 'Angus Works' is complete.
CLAEP_0013	Extend Angus Works		31-Jul-2018	As a result of year one evaluation, a structured plan for the implementation of year 2 and 3 is in place. Further work is being undertaken in the identification of work placement skills to reduce duplication of similar offers and partnership with Economic Development will ensure that work placement units are offered as a core part of the programme. 45 young people are participating in Angus Works this session with a target of 60 for year 3 and an increased targeted focus on looked after children and young people at high risk.
CLAEP_0014	Support individual school and cluster curriculum planning		28-Feb-2018	School improvement support has been targeted to individual schools and clusters to enhance curriculum planning. The updates in this plan CLAEP_0001 to CLAEP_13 highlight this work in specific curriculum areas. Universal school improvement support is monitoring impact on attainment with targeted and intensive support offered to those schools who require it.
CLAEP_0015	Develop profiling system focused on skills and career aspirations		31-May-2018	The system is under development with contributions from a range of partners.

Improvement Theme 2: Partnership & Involvement







Code	Title	Status	Due Date	Latest Note
CLAEP_0016	Develop Angus Council package of family learning focused on Literacy, Numeracy, Health & Wellbeing		31-May-2018	A definition of family learning in Angus has been agreed. A health and wellbeing package of support has been developed which focuses on online safety and child sexual exploitation. Further work on literacy and numeracy support for family learning is underway. The development of a universal and targeted programme is being undertaken in partnership with health, social work, third sector and CLD colleagues.
CLAEP_0019	Conclude consultation on shared campus for Hayshead and St Thomas Primary Schools		30-Nov-2017	Consultation is complete and been considered at children and learning committee, future action has been agreed and is being progressed.
CLAEP_0020	Prepare proposals for consultation relating to the School Investment Strategy		31-Jan-2018	The pre-consultation on Angus Schools for the Future took place in November 2017 with outcomes being presented to Committee in January 2018.
CLAEP_0021	Extend Scottish Parent Teacher Council (SPTC) project with specific schools		30-Jun-2018	Those schools who are involved with the SPTC project are engaging well in the work with positive feedback gathered in relation to the structure of the project in supporting meaningful parental engagement. The leadership team at Maisondieu Primary gave an update about their progress at a national event in October. This work has also been highlighted by Education Scotland as an example of good practice. This work has been focused on reading for enjoyment and health and wellbeing and is now being extended to the Brechin cluster.
CLAEP_0022	Create resource for school use at parents' events		31-Aug-2018	Planning is underway to produce this resource
CLAEP_0023	Establish regular Additional Support Needs (ASN) Parent		30-Jun-2018	Four ASN parent forums have been held in Brechin and one each in Montrose and Monifieth.








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CLAEP_0024	Embed effective curriculum advisory group collaborative working		30-Jun-2018	Discussions have been held with all secondary curriculum advisory groups to reinforce the need for a focus on BGE progression pathways and moderation. The groups are being supported to be the drivers for secondary curriculum development.
CLAEP_0025	Establish Angus School Partnership for Primary School Leaders		30-Jun-2018	The Angus Schools Partnership has been established and initial discussions have taken place about the Partnership's potential to drive primary school improvement.
CLAEP_0026	Conduct 'first impressions' review of the configuration of the secondary school week		31-Jan-2018	A first impressions review of the configuration of the secondary week took place in term 2 of this school session. This focused on the views of our young people and was reported to committee in January 2018. A fuller review is planned for the end of the session.
CLAEP_0027	Evaluate year one of the 33 period week model		31-Aug-2018	A first impressions review of the configuration of the secondary week took place in term 2 of this school session. This focused on the views of our young people and was reported to committee in January 2018. A fuller review is planned for the end of the session.
CLAEP_0028	Evaluate attendance and engagement in Angus Extra activities		31-Aug-2018	Ongoing monitoring of activity take up is undertaken and will be reported as part of the full evaluation of year one
CLAEP_0029	Conduct thematic review of provision of personalised support		30-Jun-2018	The first phase of this work has been completed and reported as part of the first impressions review of the secondary school week. This will form part of the full evaluation of year one of the changes to the secondary school week.
CLAEP_0030	Conduct youth consultation event to identify strategic areas of focus and agree engagement methodology		29-Jun-2018	In partnership with CLD a youth consultation event was held in early November 2017 to consider an engagement strategy for young people in August.
CLAEP_0031	Establish a virtual 'youth forum'		31-Aug-2018	Various forums for this digital resource haven been experimented with. Feedback from the youth activity consultation suggested that young people which to engage on a specific issue and work on the school investment strategy will be used as theme for digital

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				engagement.
CLAEP_0032	Engage with colleagues in community learning and engagement to ensure a cohesive approach to youth engagement		31-Oct-2017	In partnership with CLD a youth consultation event was held in early November 2017 to consider an engagement strategy for young people in August.
CLAEP_0033	Scope digital solution for children's engagement in child's plan meeting		31-Aug-2018	Training is planned for March 2018 for the SEEMIS wellbeing application.
CLAEP_0034	Relaunch dyslexia assessment and intervention processes		30-Jun-2018	The refreshed dyslexia assessment and intervention process was subject to consultation as part of the Angus Children and Learning Festival in November before further dissemination. Training will take place in January and June 2018.
CLAEP_0035	Utilise pupil voice to complete guidance in grief, loss and bereavement and launch guidance		30-Nov-2017	Comprehensive grief, loss and bereavement guidance has been drafted and shared
CLAEP_0036	Contribute to the development of Tayside Mental Health Strategy		31-Jul-2018	Angus' principal psychologist is contributing to the development of a Tayside mental health strategy. Work has been undertaken with young people to feed in their views and a joint health and wellbeing day for educational psychologists across the three local authorities is planned for January 2018.
CLAEP_0037	Revise Angus procedures in relation to national guidance: Included, Engaged & Involved Part 2 and revise attendance default guidance		31-Jan-2018	Guidance is being refreshed in relation to Included, Engaged and Involved Part 2.
CLAEP_0038	Implement aspects of the Angus Autism Strategy to build capacity in Autism skills and awareness		31-Jul-2018	Five colleagues have completed training in a PGCE in Autism. A further six people have started training. Three Autism teachers have been identified to support Angus schools.
CLAEP_0039	Produce AJNCT agreement in relation to incidents of violence and aggression and improve reporting system		31-Oct-2017	A new streamlined and interactive reporting system for incidents of violence and aggression is being piloted in January 2018 before full roll out to all schools. This action has been delayed as the result of technical issues which are now addressed.











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CLAEP_0040	Refresh local GIRFEC guidance		31-Jan-2018	Local getting it right guidance is being assessed for redraft in line with changing national policy. A multi-agency group is scoping the required work.
CLAEP_0041	Roll out of SEEMIS wellbeing application		30-Jun-2018	Training is planned for March 2018 for the SEEMIS wellbeing application.







Improvement Theme 3: Data and Assessment

Code	Title	Status	Due Date	Latest Note
CLAEP_0042	Evaluate Broad General Education tracking and monitoring system in secondary schools		30-Nov-2017	The new BGE tracking and monitoring system in secondary schools has produced the first round of reports in all 8 schools. It is working well and schools are collaborating to ensure increased functionality from this powerful programme.
CLAEP_0043	Primary school leader data group joint work with secondary representatives identifies best practice cluster tracking and monitoring system		28-Feb-2018	Best practice in tracking and monitoring has been clarified and shared with school leaders.
CLAEP_0044	Assess how well tracking and monitoring is aligned to an understanding of SIMD and informs targeted interventions in Primary		31-Aug-2018	Data packs include data in relation to SIMD to support the planning of targeted interventions
CLAEP_0044(1)	Assess how well tracking and monitoring is aligned to an understanding of SIMD and informs targeted interventions in Secondary		31-Aug-2018	Data packs include data in relation to SIMD to support the planning of targeted interventions
CLAEP_0045	Provide primary schools with comparison data packs		30-Sep-2017	All primary schools have been provided with comparison data packs and associated training has ensured clarity about best use of the available data.
CLAEP_0046	Focus on school exit measure evaluation		31-Aug-2018	This has been identified as a focus with secondary school leaders and will be subject to full analysis at Insight full data release in Spring 2018

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CLAEP_0047	Individual school Insight use is improved and more forensic in nature – Provision of support from National Insight Team		31-Mar-2018	The national Insight team provided all 8 secondary schools with support in September/October 2017. A full round of Insight attainment analysis meetings has taken place to ensure secondary schools have plans to continually improve attainment. Comprehensive follow up meetings will take place in February following the national update of Insight data.
CLAEP_0048	Involve primary school leavers in focused reviews of secondary attainment		31-Oct-2017	This was piloted in Autumn 2017 and reviewed. It was not an effective use of primary school leader time and will not be established as core practice.
CLAEP_0049	Provide advice about Angus-wide care principles of reporting		31-Dec-2017	Angus-wide principles of reporting have been developed.
CLAEP_0050	Support schools to agree reporting systems with their communities		30-Jun-2018	
CLAEP_0051	Agree assessment windows in Angus (and possibly Tayside)		30-Sep-2017	Scottish National Standardised Assessments are being implemented supported by online and face to face training. Local assessment windows are being implemented in line with well-established practice in Angus.
CLAEP_0052	Provide phase 1 training for teachers of P1, P4, P7 and S3		31-Oct-2017	Phase 1 online training was delivered
CLAEP_0053	Provide phase 2 training for school leaders		31-Jan-2018	

Improvement Theme 4: System Development

Code	Title	Status	Due Date	Latest Note
CLAEP_0054	Encourage school leader engagement in the Scottish Improvement Leader training		30-Jun-2018	A further three school leaders have been accepted on to Scottish Improvement Leader training as part of our approach to build capacity in the three step model to improvement
CLAEP_0055	Maintain delivery of Into Leadership Programme		30-Jun-2018	Three head teachers have enrolled in this year's Into Leadership programme at the University of Dundee
CLAEP_0056	Develop middle leadership programme		31-Oct-2017	A programme for middle leadership has been developed.
CLAEP_0057	Include mentoring approach to middle leadership programme		31-Oct-2017	Coaching and mentoring support is integral component of middle leadership programme in line with SCEL advice
CLAEP_0058	Include refreshed support about personnel and financial matters in leadership programme		31-Dec-2017	All head teachers have received updated training in financial management. Support for personnel matters has been provided on a 'as needs' basis.
CLAEP_0059	Embed new HT induction programme		31-Oct-2017	New head teachers have been successfully inducted into Angus. Our process for induction is being improved as a result of Tay collaboration.
CLAEP_0060	Encourage involvement in national leadership opportunities including SCEL programmes		30-Jun-2018	All opportunities for involvement in national leadership have been shared with head teachers and participants supported through the application process.
CLAEP_0061	Develop comprehensive training programme for school support staff		30-Jun-2018	Planning for this is underway.
CLAEP_0062	Provide specific training in digital learning techniques for teachers		30-Jun-2018	A wide range of support and training is in place to develop teachers' skills in digital learning.
CLAEP_0063	Deliver calendar of school improvement reviews		30-Jun-2018	The review calendar is well underway. The process of each review is evaluated and adapted each time.

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CLAEP_0064	Utilise Education Scotland QI trained colleagues as part of review teams. Train further cohort in Education Scotland QI programme. Scotland QI trained colleagues as part of review teams Train further cohort in Education Scotland QI programme		30-Jun-2018	This training has been delayed due to Education Scotland availability and will be reconsidered in January 2018.
CLAEP_0065	Provide early years settings with training on improvement planning and quality assurance		30-Jun-2018	Work is progressing
CLAEP_0066	Embed effective approaches to Curriculum Rationale and Progression Pathways in early years settings		30-Jun-2018	Work is progressing
CLAEP_0067	Regular monitoring of teaching staffing position		31-Aug-2018	Ongoing recruitment of teachers is in place. Staff movement is coordinated as and when required
CLAEP_0068	Further development 'grow our own' approach to teacher training		31-Aug-2018	A further 4 primary teachers have been recruited on to the DLITE and Learn to Teach programmes. The first two 'grow our own' secondary teachers have started their course.
CLAEP_0069	Prepare for workforce development in the early years		31-Aug-2018	Work is progressing in partnership with council services.