## **EQUALITY IMPACT ASSESSMENT**

Department: Chief Executive's Unit		
What is the proposed budget saving? (Use same wording as in RB6).		
Review of Design Team to reduce FTE by one by June 2016		
Screening Process		
Does the proposed saving involve or have consequences for the people the council serves or employs?		
Yes x No		
If yes, proceed to Step 1 of the Full Equality Impact Assessment on page 2.  If No, please state why not.		
If no, the budget saving is not relevant and no further action is required.		
Impact Assessment Carried Out Rv: Flaine Whittet Date: 18 12 15		

Please forward to Doreen Phillips (<a href="mailto:PhillipsD@angus.gov.uk">PhillipsD@angus.gov.uk</a>)

## EQUALITY IMPACT ASSESSMENT FULL ASSESSMENT

## Step 1

What data/research is avai	ilable to assess the likely impact of the proposed saving?	
None		
Step 2 Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please place a cross in each box that applies, and give details alongside.		
Age		
Disability		
Gender		
Gender Re-assignment		
Pregnancy/maternity		
Marriage and civil Partnership		
Race		
Religion and belief		
Sexual orientation		
There may be an impact on gender as the service comprises two male and one female. We will be looking to re-deploy, voluntary redundancy or early retirement.		
Step 3 Is there evidence to suggest that any part of the proposed saving could unlawfully discriminate against people?  Yes  No x If Yes, please give details.		
Step 4 Can the proposed saving be seen to favour one section of the community?		
Yes No x		
or deny opportunities to another?		
Yes No x If Yes, please give details.		
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Step 5 Does the proposed saving advance equality?		
Yes No x		
Or restrict equality?		
Yes No x IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII		
Step 6 Based on the work you have done, rate the level of impact for any of the equality groups of the proposed saving.		
High x☐ Medium ☐ Low ☐ Unknown ☐		
Step 7 If during Steps 2 - 5 there has been an adverse impact identified, consider if any adverse impact can be justified.		
Yes ☐ No x ☐ Please give details.		
Impact Assessment Carried Out By:Elaine Whittet		
<b>Date:</b> _4.12.13		
Please forward to Doreen Phillips (Phillips D@angus gov uk)		

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