EQUALITY IMPACT ASSESSMENT

Directorate/Service: Communities - RPPS		
What is the proposed budget saving? (Use same wording as in RB6).		
CRPPS-6 (WM) Reduce Advertising/Promotions budget. (this will mean waste and recycling collection calendars will no longer be printed and delivered to households)		
Screening Process		
Does the proposed saving involve or have consequences for the people the council serves or employs?		
Yes ⊠ No □		
If yes, proceed to Step 1 of the Full Equality Impact Assessment on page 2. If No, please state why not.		
If no, the budget saving is not relevant and no further action is required.		
Impact Assessment Carried Out By:		
Date:		
Please forward to Doreen Phillips (PhillipsD@angus.gov.uk)		

EQUALITY IMPACT ASSESSMENT FULL ASSESSMENT

Step 1 What data/research is available to assess the likely impact of the proposed saving?		
Experience from other Scottish Local Authorities		
Step 2 Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please place a cross in each box that applies, and give details alongside.		
Age	□ Elderly people may not have access to internet to download calendars	
Disability	$oxed{\boxtimes}$ _Disabled may have difficulty accessing electronic versions of calendars	
Gender		
Gender Re-assignment		
Pregnancy/maternity		
Marriage and civil Partnership		
Race		
Religion and belief		
Sexual orientation		
Step 3 Is there evidence to suggest that any part of the proposed saving could unlawfully discriminate against people?		
Yes ☐ No ☒ If Yes, please give details.		
Step 4 Can the proposed saving be seen to favour one section of the community?		
Yes □ No ⊠		
or deny opportunities to another?		
Yes ☐ No ☒ If Yes, please give details.		
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Step 5 Does the proposed saving advance equality?
Yes ☐ No ⊠
Or restrict equality?
Yes ⊠ No ☐ If Yes, please give details. As outlined above, elderly or disabled people may have some difficulty accessing electronic versions of calendars online
Step 6 Based on the work you have done, rate the level of impact for any of the equality groups of the proposed saving.
High ☐ Medium ☐ Low ☒ Unknown ☐
Step 7 If during Steps 2 - 5 there has been an adverse impact identified, consider if any adverse impact can be justified.
Yes ⊠ No □ Please give details.
Calendars will be printed at access offices if necessary, and if someone cannot travel to an access office in person then a calendar will be printed off and sent out to them free of charge.
Impact Assessment Carried Out By: Stewart Ball

Date: 7 December 2015

Please forward to Doreen Phillips (PhillipsD@angus.gov.uk)