EQUALITY IMPACT ASSESSMENT

Department: Communities – RPPS		
What is the proposed budget saving?		
Service redesign/efficiencies		
CRPPS -S-44 Review of unmanned public toilet provision		
Screening Process		
Deep the proposed appring involve or have concerning for the people the council convex or employe?		
Does the proposed saving involve or have consequences for the people the council serves or employs?		
Yes 🛛 No 🗌		
Kuss pressed to Stan 4 of the Full Fruglity Impact Assessment on page 2		
If yes, proceed to Step 1 of the Full Equality Impact Assessment on page 2.		
If No, please state why not.		
If no, the budget saving is not relevant and no further action is required.		
Impact Assessment Carried Out By:		

Date: _____

Please forward to Doreen Phillips (PhillipsD@angus.gov.uk)

EQUALITY IMPACT ASSESSMENT FULL ASSESSMENT

Step 1

What data/research is available to assess the likely impact of the proposed saving?	
Not required	

Step 2

Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please **place a cross** in each box that applies, and give details alongside.

Age	⊠
Disability	⊠
Gender	□
Gender Re-assignment	□
Pregnancy/maternity	□
Marriage and civil Partnership	□
Race	□
Religion and belief	□
Sexual orientation	□

Closure of public toilets may have a greater impact on the elderly population, young children and those with a medical condition

Step 3

Is there evidence to suggest that any part of the proposed saving could unlawfully discriminate against people?

Yes No Xi If Yes, please give details.

Step 4

Can the proposed saving be seen to favour one section of the community?

Yes 🗌 🛛 No 🖾

or deny opportunities to another?

Yes 🗌 🛛 No 🖾

If Yes, please give details.

Appendix C

Step 5

Does the proposed saving advance equality?

Or restrict equality? Yes □ No ⊠ If Yes, please give details.
Step 6 Based on the work you have done, rate the level of impact for any of the equality groups of the proposed saving.
High 🗌 Medium 🗌 Low 🖾 Unknown 🗌
Step 7 If during Steps 2 - 5 there has been an adverse impact identified, consider if any adverse impact can be justified.
Yes No Please give details.

Impact Assessment Carried Out By: Stewart Ball_____

Date: 18/9/15

Please forward to Doreen Phillips (PhillipsD@angus.gov.uk)