

EQUALITY IMPACT ASSESSMENT

Department: Children & Learning

What is the proposed budget saving? (Use same wording as in RB7).

R Secondary non-devolved:

Screening Process

Does the proposed saving involve or have consequences for the people the council serves or employs?

Yes No

If yes, proceed to Step 1 of the Full Equality Impact Assessment on page 2.

If No, please state why not.

There are no staffing implications. This is a technical adjustment to the budget

If no, the budget saving is not relevant and no further action is required.

Impact Assessment Carried Out By: Elaine Hughes

Date: 09/01/17

Please forward to Doreen Phillips (PhillipsD@angus.gov.uk)

EQUALITY IMPACT ASSESSMENT FULL ASSESSMENT

Step 1

What data/research is available to assess the likely impact of the proposed saving?

Step 2

Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please **place a cross** in each box that applies, and give details alongside.

- | | | |
|--------------------------------|--------------------------|-------|
| Age | <input type="checkbox"/> | _____ |
| Disability | <input type="checkbox"/> | _____ |
| Gender | <input type="checkbox"/> | _____ |
| Gender Re-assignment | <input type="checkbox"/> | _____ |
| Pregnancy/maternity | <input type="checkbox"/> | _____ |
| Marriage and civil Partnership | <input type="checkbox"/> | _____ |
| Race | <input type="checkbox"/> | _____ |
| Religion and belief | <input type="checkbox"/> | _____ |
| Sexual orientation | <input type="checkbox"/> | _____ |

Step 3

Is there evidence to suggest that any part of the proposed saving could unlawfully discriminate against people?

Yes No

If Yes, please give details.

Step 4

Can the proposed saving be seen to favour one section of the community?

Yes No

or deny opportunities to another?

Yes No

If Yes, please give details.

Step 5

Does the proposed saving advance equality?

Yes No

Or restrict equality?

Yes No

If Yes, please give details.

Step 6

Based on the work you have done, rate the level of impact for any of the equality groups of the proposed saving.

High Medium Low Unknown

Step 7

If during **Steps 2 - 5** there has been an adverse impact identified, consider if any adverse impact can be justified.

Yes No

Please give details.

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