

Angus Council Internal Supplementary Suitability Questions

EDUCATIONAL ASPIRATIONS FOR THE FUTURE

SCHOOL: EDZELL PRIMARY SCHOOL

AREA: Learning and Teaching Spaces (e.g. classrooms, areas of group work/private study, internal and external P.E. / games areas)

Factor:	Functionality	Rating	
Learning & Teaching Spaces	To what extent do the facilities enhance/support: learning, teaching and inclusion?	B	
	flexible approaches to learning & teaching?	B	
	effective use of resources?	B	
	outdoor learning?	A	
	the development of creativity skills?	B	
	the development of employability skills?	B	
	engagement and delivery of a full sports programme	A	
	<b>Accessibility</b>		
	How effective is internal and external access to changing facilities?	B	
	How accessible are facilities for community groups during and after the school day?	B	
	Assess the availability of parking for the number of users.	A	
	<b>Environmental Conditions</b>		
	To what extent does the building make use of/support renewable energy?	D	
	<b>Safety &amp; Security</b>		
	How confident are we that all users are safe and secure?	A	
<b>Fixed Furniture and Fittings</b>			
To what extent does the infrastructure support digital learning?	D		
Assess the suitability of storage to meet the needs of all users.	B		
<b>OVERALL RATING</b>		<b>B</b>	
<b>Comments</b>			
<p><b>Functionality</b> Although classrooms are adequate in size and have vast amounts of natural light, there is a lack of activity areas/breakout spaces. The general purpose/I.T. suite is located in an area which is not easily observed from the classroom.</p> <p>The positioning of the classrooms means pupils are obliged to walk through other classrooms in order to access the toilet facilities. This can be disruptive for other teachers and learners.</p> <p>The lack of activity space limits the schools ability to develop creative and employability skills. Due to the classrooms being semi open plan, music lessons take place within the general purpose room in order to prevent noise pollution.</p> <p><b>Accessibility</b> Community groups can access the games hall via the reception area or via the external door leading directly into the games hall. Not accessible during the school, but community could use after school hours. Plent of parking.</p> <p><b>Environmental Conditions</b> The school does not support any form of renewable energies.</p> <p><b>Safety and Security</b> Spaces are safe and reasonably risk free , with safe areas as required.</p> <p><b>Fixed Furniture and Fittings</b></p>			

There is no Wi-Fi to support digital learning.

Although the classrooms benefit from suitable storage with walk in cupboards and use of an outside container, but no central storage. The nursery and games hall would benefit from additional storage.

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SCHOOL: EDZELL PRIMARY SCHOOL

AREA: Internal Social Spaces (e.g. pupil social areas, dining, common rooms, staffrooms)

Factor:	Functionality	Rating
Internal Social	How far can the facilities support multiple users during and after the school day?	B
	<b>Accessibility</b>	
	How accessible are facilities for community groups during and after the school day?	B
	<b>Safety &amp; Security</b>	
	How confident can we be that all users are safe and secure?	B
	<b>Fixed Furniture and Fittings</b>	
	Assess the suitability of furniture & fittings for community use	B
	To what extent is there sufficient storage to meet the needs of multiple users?	B
	<b>OVERALL RATING</b>	<b>B</b>
	<b>Comments</b>	
	<p><b>Functionality</b> Pupils social spaces are limited in size and range. Pupils have use of classrooms, the general purpose and the games hall during wet intervals. No breakout social areas.</p> <p>The dining hall and staffroom are adequate in size to meet the needs of multiple users.</p> <p><b>Accessibility</b> Community groups have use of the games hall/dining outwith school hours. This area is can be accessed via an external door leading directly into this space or</p> <p><b>Safety and Security</b> Fire door within the games/dining hall opens onto the car park with no perimeter fencing separating these areas. Problem in that the exit goes directly to the carpark.</p> <p><b>Fixed Furniture and Fittings</b> There is suitable furniture within the school that could be used by community groups.</p> <p>Although there is sufficient storage within most of these areas, the games/dining hall would benefit from additional storage.</p>	

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AREA: Internal Facilities (e.g. reception/ administration/ office/ meeting/ circulation space, resource/ staff bases, library, toilets)

Factor:	Functionality	Rating
Internal Facilities	How far can the facilities support multiple users during and after the school day?	B
	<b>Accessibility</b>	
	How accessible are facilities for community groups during and after the school day?	B
	<b>Environmental Conditions</b>	
	To what extent is 'noise' an issue?	C
	<b>Safety &amp; Security</b>	
	How confident can we be that all users are safe and secure?	B
	To what extent does the environment have an impact on issues of confidentiality?	C
	<b>Fixed Furniture and Fittings</b>	
	Assess the suitability of furniture & fittings for community use	B
To what extent is there sufficient storage to meet the need of multiple users?	B	
<b>OVERALL RATING</b>		<b>B</b>
<b>Comments</b>		
<p><b>Functionality</b> The office is cramped and resource areas are limited in size and range, Office admin area exposed to pupil work areas. There is no designated meeting room and limited areas to deal with matters of confidentiality. Open folders and files stored elsewhere.</p> <p><b>Accessibility</b> Community groups have access to some of these spaces outwith school hours. The hall is regularly used by the parent council to hold meetings outwith school hours.</p> <p><b>Environmental Conditions</b> Noise can be an issue within the school office as it sits adjacent to the library and the games hall.</p> <p><b>Safety and Security</b> There is no perimeter fencing separating the car park from the main entrance. This issue should be addressed as pupils could potentially run through the car park and onto the main road.</p> <p>The school office is not appropriately sectioned off as all phone calls within this area can be heard by pupils/staff/visitors within the vicinity.</p> <p>The head teachers office is the only area that is suitable to deal with matters of confidentiality.</p> <p><b>Fixed Furniture and Fittings</b> There is suitable furniture within the school that could be used by community groups.</p> <p>Although there is sufficient storage within most of these areas, additional storage would be welcomed.</p>		

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AREA: External Social Spaces (e.g. play, covered, seated areas)

Factor:	Functionality	Rating
External Social	How far can the facilities support multiple users during and after the school day?	A
	To what extent do the facilities support outdoor learning?	A
	<b>Accessibility</b>	
	How accessible are facilities for community groups during and after the school day?	B
	<b>Safety &amp; Security</b>	
	How confident are we that all users are safe and secure?	B
	<b>Fixed Furniture and Fittings</b>	
	How far do the facilities support engagement in and delivery of a full sport programme?	A
<b>OVERALL RATING</b>		<b>A</b>
<b>Comments</b>		
<p><b>Functionality</b> The school benefits from a variety of outdoor facilities that encourages pupils to engage in outdoor play and outdoor learning with Outdoor classroom x 3. The parent council have done an excellent job in insuring pupils have the necessary provisions that facilitate outdoor activities e.g. trim trail, willow tunnel, covered and uncovered outdoor classrooms etc.</p> <p><b>Accessibility</b> The facilities are there for community groups to use outwith school hours.</p> <p><b>Safety and Security</b> Although the grounds already have is perimeter fencing, this is low level fencing. Provisions should be made to increase the height of this fencing to ensure complete security.</p> <p>The installation of a CCTV system should be considered.</p> <p>Too easy for children to access carpark.</p>		

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SCHOOL: EDZELL PRIMARY SCHOOL

AREA: External Facilities (e.g. car parks, bike sheds, drop-off areas, storage facilities)

Factor:	Functionality	Rating
External Facilities	How far can the facilities support multiple users during and after the school day?	B
	<b>Accessibility</b>	
	How effective is external access to changing facilities?	D
	Assess the availability of parking for the number of users.	A
	<b>Environmental Conditions</b>	
	Reference to any external factors affecting the area e.g. light/noise pollution.	A
	Also, does use outside of the school day affect neighbours?	A
	<b>Safety &amp; Security</b>	
	How confident are we that all users are safe and secure?	C
	<b>Fixed Furniture and Fittings</b>	
Assess the suitability of storage to meet the needs of all users	B	
<b>OVERALL RATING</b>		<b>B</b>
<b>Comments</b>		
<p><b>Functionality</b> Although there is adequate parking and bike shed provisions to meet the needs of multiple users, there is no designated drop off area or turning circle. This causes congestion on occasion.</p> <p><b>Accessibility</b> There is no external access to the changing facilities.</p> <p><b>Safety and Security</b> There is no perimeter fencing separating the car park from the main entrance or separating the car park from the main road. This issue should be addressed as pupils could potentially run out the main entrance, through the car park and onto the main road.</p> <p><b>Fixed Furniture and Fittings</b> Although there is external storage, the school would welcome more.</p>		