

Angus Council Internal Supplementary Suitability Questions

EDUCATIONAL ASPIRATIONS FOR THE FUTURE

SCHOOL: STRACATHRO PRIMARY SCHOOL

AREA: Learning and Teaching Spaces (e.g. classrooms, areas of group work/private study, internal and external P.E. / games areas)

Factor:	Functionality	Rating	
Learning & Teaching Spaces	To what extent do the facilities enhance/support: learning, teaching and inclusion?	B	
	flexible approaches to learning & teaching?	B	
	effective use of resources?	B	
	outdoor learning?	A	
	the development of creativity skills?	B	
	the development of employability skills?	B	
	engagement and delivery of a full sports programme	D	
	Accessibility		
	How effective is Internal and external access to changing facilities?	D	
	How accessible are facilities for community groups during and after the school day?	D	
	Assess the availability of parking for the number of users.	C	
	Environmental Conditions		
	To what extent does the building make use of/support renewable energy?	D	
	Safety & Security		
	How confident are we that all users are safe and secure?	B	
	Fixed Furniture and Fittings		
	To what extent does the infrastructure support digital learning?	D	
Assess the suitability of storage to meet the needs of all users.	B		
OVERALL RATING		C	
Comments			
<p>Functionality Classroom are adequate in size but would benefit from additional furniture such as room dividers etc. This would help to create activity areas within the classrooms and provide pupils with the facilities that would encourage creative learning and teaching.</p> <p>The location of the nursery and the P4-7 is not ideal as the only route of access to these areas is through a classroom. This can be disruptive towards pupils and teachers within these areas.</p> <p>The school benefits from excellent outdoor learning facilities with a mixture of grassed and tarmacked surfaces as well as an abundance covered areas that support group and individual activities.</p> <p>Stracathro Primary School has no indoor sports facilities and has an unsuitable outdoor space for sporting activities due to the placement of trees and rabbit holes. This is detrimental to the schools ability to deliver a full sports programme. Pupils use the facilities at Edzell Primary School for P.E.</p> <p>Accessibility There are no changing facilities within the school building or the grounds.</p> <p>There is no suitable space within the school that can be used for community use other than the dining hall, however, community groups would have to walk through the P4-7 classroom in order to access this space.</p> <p>There is an insufficient number of parking spaces within the car park for the number of staff. Although there is available parking on the road, this is far from ideal due to this being a rural road.</p>			

Environmental Conditions

The school supports no form of renewable energy.

Safety and Security

Although these areas are reasonably risk free, the classrooms act as access routes into other areas.

The nursery area is divided into to separate spaces. This makes observation within the nursery difficult and has resulted in an extra staff member being employed. Consideration should be given to to prospect of the wall dividing these two areas being knocked through, creating one spacious area that can be easily observed.

Fixed Furniture and Fittings

The schools infrastructure is inadequate and does not support digital learning. The schools geographical location means there is no access to Wi-Fi, thus inhibiting pupils in terms of being able to access information via tablets etc.

The school has sufficient storage but would welcome more.

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SCHOOL: STRACATHRO PRIMARY SCHOOL

AREA: Internal Social Spaces (e.g. pupil social areas, dining, common rooms, staffrooms)

Factor:	Functionality	Rating
Internal Social	How far can the facilities support multiple users during and after the school day?	C
	Accessibility	
	How accessible are facilities for community groups during and after the school day?	C
	Safety & Security	
	How confident can we be that all users are safe and secure?	B
	Fixed Furniture and Fittings	
	Assess the suitability of furniture & fittings for community use	C
	To what extent is there sufficient storage to meet the needs of multiple users?	B
	OVERALL RATING	C
Comments		
<p>Functionality Many of these spaces are lacking, are inappropriately placed and are difficult to access without disturbing teaching and learning. The staff room is located on the first floor and is only accessible by walking through the P1-3 classroom and the library. This means the staffroom largely goes unused. The dining hall is insufficient in size and is only accessible via the P4-7 classroom.</p> <p>Accessibility The school is not open to community groups during school hours. Although the dining can potentially be used by the community, this area is small and has no direct external access. This means community groups can only access this area by entering the building at the reception and walking through the P4-7 classroom, potentially coming into contact with sensitive or confidential information.</p> <p>Safety and Security All appropriate measures have been taken to ensure the building is safe and secure.</p> <p>Fixed Furniture and Fittings Although the dining hall has the potential to be used by community groups, there is no suitable seating for adult use. Trestle tables can be provided, however, these are designed for child use.</p> <p>These areas currently have sufficient storage but the school would require more for multiple users.</p>		

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EDUCATIONAL ASPIRATIONS FOR THE FUTURE

SCHOOL: STRACATHRO PRIMARY SCHOOL

AREA: Internal Facilities (e.g. reception/ administration/ office/ meeting/ circulation space, resource/ staff bases, library, toilets)

Factor:	Functionality	Rating
Internal Facilities	How far can the facilities support multiple users during and after the school day?	C
	Accessibility	
	How accessible are facilities for community groups during and after the school day?	C
	Environmental Conditions	
	To what extent is 'noise' an issue?	A
	Safety & Security	
	How confident can we be that all users are safe and secure?	B
	To what extent does the environment have an impact on issues of confidentiality?	C
	Fixed Furniture and Fittings	
	Assess the suitability of furniture & fittings for community use	C
To what extent is there sufficient storage to meet the need of multiple users?	B	
OVERALL RATING		B
Comments		
<p>Functionality Although there is a secure entry system, there is no reception desk or holding area with a reception hatch.</p> <p>Pupils toilets are located within a "temporary portocabin" and are only accessible via stairs. This portocabin has passed its life expectancy and should be replaced with a more suitable extension with level access.</p> <p>The head teachers office is located on the first floor and is only accessible by walking through the P1-3 classroom and the library. This means it largely goes unused and is currently being used as a storage area for resources. The head teachers office should be located near the reception and should be easily accessible for any visitors/parents.</p> <p>The head teacher refuses to take visitors/parents into this area due to the implications in terms of having to walk through classrooms. This means the school office is currently used by the secretary and the head teaching. This makes dealing with confidential matters difficult.</p> <p>Accessibility The spaces are not suitable for the use of community groups.</p> <p>Environmental Conditions There are no issues with noise.</p> <p>Safety and Security Although the school has a secure entry system, there is no holding area with a reception hatch. This means that once a visitor/parent has been granted entry into the building, they have the potential to access every area of the school. Consideration should be given to providing the school with a holding area.</p> <p>There are no meeting rooms or easily accessible spaces that can be used to deal with confidential matters.</p> <p>Fixed Furniture and Fittings There is no suitable furniture that can be used by community groups.</p> <p>These areas currently have sufficient storage but the school would welcome more.</p>		

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EDUCATIONAL ASPIRATIONS FOR THE FUTURE

SCHOOL: STRACATHRO PRIMARY SCHOOL

AREA: External Social Spaces (e.g. play, covered, seated areas)

Factor:	Functionality	Rating
External Social	How far can the facilities support multiple users during and after the school day?	A
	To what extent do the facilities support outdoor learning?	A
	Accessibility	
	How accessible are facilities for community groups during and after the school day?	B
	Safety & Security	
	How confident are we that all users are safe and secure?	C
	Fixed Furniture and Fittings	
	How far do the facilities support engagement in and delivery of a full sport programme?	D
	OVERALL RATING	B
Comments		
<p>Functionality The school benefits from excellent outdoor learning facilities that challenge and stimulate pupils. These facilities consist of various covered areas, seated areas and an outdoor classroom. This space also provides pupils and teachers with visually stimulating agricultural views.</p> <p>Accessibility The school grounds are not accessible for community groups during school hours but could potentially be used outwith school hours. The grounds are very limited in terms of providing a suitable space for sporting activities but could provide a space for a gardening project.</p> <p>Safety and Security The perimeter boundary wall is too low and is adjacent to a rural road, mainly used by farmers and their tractors. Suitable perimeter fencing with lockable gates is essential in ensuring the safety of all pupils and staff. There is also no CCTV system.</p> <p>Fixed Furniture and Fittings The placement of trees and rabbit holes limits the schools ability to deliver a full sports programme.</p>		

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EDUCATIONAL ASPIRATIONS FOR THE FUTURE

SCHOOL: STRACATHRO PRIMARY SCHOOL

AREA: External Facilities (e.g. car parks, bike sheds, drop-off areas, storage facilities)

Factor:	Functionality	Rating
External Facilities	How far can the facilities support multiple users during and after the school day?	C
	Accessibility	
	How effective is external access to changing facilities?	D
	Assess the availability of parking for the number of users.	C
	Environmental Conditions	
	Reference to any external factors affecting the area e.g. light/noise pollution.	A
	Also, does use outside of the school day affect neighbours?	A
	Safety & Security	
	How confident are we that all users are safe and secure?	C
	Fixed Furniture and Fittings	
	Assess the suitability of storage to meet the needs of all users	B
OVERALL RATING		B
Comments		
<p>Functionality/Accessibility The school car park has limited space and only has parking for up to 4 cars with no accessible parking. This means parking is not even adequate for everyday staff. Although staff can park on the rural road, this is far from ideal. There is also no drop off area and no turning circle to ease congestion at the start/end of the school day.</p> <p>The car park would not provide a sufficient amount of spaces for community use either.</p> <p>Bike shed facilities are adequate.</p> <p>There are no changing facilities within the school or the school grounds.</p> <p>Environmental Conditions There have been no issues with light/noise pollution nor has there been any complaints received by bordering neighbours.</p> <p>Safety and Security The perimeter boundary wall is too low and is adjacent to a rural road. Suitable perimeter fencing with lockable gates is essential in ensuring the safety of all pupils and staff. There is not CCTV system and no perimeter fencing separating the car park from the rural road.</p> <p>Fixed Furniture and Fittings Although there is sufficient external storage, more would be welcomed by the school.</p>		