

Angus Council Internal Supplementary Suitability Questions

EDUCATION ASPIRATIONS FOR THE FUTURE

SCHOOL: Tarfside Primary School

**AREA:** Learning and Teaching Spaces (e.g. classrooms, areas of group work/private study, internal and external P.E. / games areas)

Factor:	Functionality	Rating	
Learning & Teaching Spaces	To what extent do the facilities enhance/support: learning, teaching and inclusion?	A	
	flexible approaches to learning & teaching? effective use of resources?	A	
	outdoor learning?	A	
	the development of creativity skills?	A	
	the development of employability skills?	B	
	<b>Accessibility</b>		
	How effective is Internal and external access to changing facilities?	B	
	How accessible are facilities for community groups during and after the school day? Assess the availability of parking for the number of users.	B	
	<b>Environmental Conditions</b>		
	To what extent does the building make use of/support renewable energy?	D	
	<b>Safety &amp; Security</b>		
	How confident are we that all users are safe and secure?	B	
	<b>Fixed Furniture and Fittings</b>		
	To what extent does the infrastructure support digital learning? Assess the suitability of storage to meet the needs of all users.	B	
<b>OVERALL RATING</b>		<b>A</b>	
<b>Comments</b>			
<p>No internal P.E facilities, not enough children for a full sports program.</p> <p>No renewable energy sources.</p> <p>Concern over one of the fire doors – security.</p> <p>Broadband hard wired – no flexibility.</p>			

Angus Council Internal Supplementary Suitability Questions

EDUCATION ASPIRATIONS FOR THE FUTURE

SCHOOL: Tarfside Primary School

AREA: **Internal Social Spaces** (e.g. pupil social areas, dining, common rooms, staffrooms)

Factor:	Functionality	Rating
Internal Social	How far can the facilities support multiple users during and after the school day?	C
	<b>Accessibility</b>	
	How accessible are facilities for community groups during and after the school day?	C
	<b>Safety &amp; Security</b>	
	How confident can we be that all users are safe and secure?	B
	<b>Fixed Furniture and Fittings</b>	
	Assess the suitability of furniture & fittings for community use To what extent is there sufficient storage to meet the needs of multiple users?	C C
<b>OVERALL RATING</b>		<b>C</b>
<b>Comments</b>		
<p>Community use is difficult but could happen. PVG and no secure separate areas e.g. toilets.</p> <p>No real adult furniture.</p>		

Angus Council Internal Supplementary Suitability Questions

EDUCATION ASPIRATIONS FOR THE FUTURE

SCHOOL: Tarside Primary School

AREA: Internal Facilities (e.g. reception/ administration/ office/ meeting/ circulation space, resource/ staff bases, library, toilets)

Factor:	Functionality	Rating
Internal Facilities	How far can the facilities support multiple users during and after the school day?	C
	<b>Accessibility</b>	
	How accessible are facilities for community groups during and after the school day?	D
	<b>Environmental Conditions</b>	
	To what extent is 'noise' an issue?	A
	<b>Safety &amp; Security</b>	
	How confident can we be that all users are safe and secure?	C
	To what extent does the environment have an impact on issues of confidentiality?	B
	<b>Fixed Furniture and Fittings</b>	
	Assess the suitability of furniture & fittings for community use	D
To what extent is there sufficient storage to meet the need of multiple users?	D	
<b>OVERALL RATING</b>		<b>D</b>
<b>Comments</b>		
<p>Only one adult sized toilet.</p> <p>Lone working, dark opening and closing and only one person (adult) working in the building. (What is teacher was unwell during the day and there was no mobile phone etc.)</p> <p>Nowhere to go for confidentiality due to lone working.</p>		

Angus Council Internal Supplementary Suitability Questions

EDUCATION ASPIRATIONS FOR THE FUTURE

SCHOOL: Tarfside Primary School

AREA: External Social Spaces (e.g. play, covered, seated areas)

Factor:	Functionality	Rating
External Social	How far can the facilities support multiple users during and after the school day?	B
	To what extent do the facilities support outdoor learning?	A
	<b>Accessibility</b>	
	How accessible are facilities for community groups during and after the school day?	B
	<b>Safety &amp; Security</b>	
	How confident are we that all users are safe and secure?	B
	<b>Fixed Furniture and Fittings</b>	
How far do the facilities support engagement in and delivery of a full sport programme?	C	
<b>OVERALL RATING</b>		<b>B</b>
<b>Comments</b>		
<p>Good plenty of open areas but lack of numbers precludes a sport program.</p> <p>As secure as needs to be, but as in most places children could circumnavigate.</p>		

Angus Council Internal Supplementary Suitability Questions

EDUCATION ASPIRATIONS FOR THE FUTURE

SCHOOL: Tarfside Primary School

AREA: External Facilities (e.g. car parks, bike sheds, drop-off areas, storage facilities)

Factor:	Functionality	Rating
External Facilities	How far can the facilities support multiple users during and after the school day?	C
	<b>Accessibility</b>	
	How effective is external access to changing facilities? Assess the availability of parking for the	D
		B
	<b>Environmental Conditions</b>	
	Reference to any external factors affecting the area e.g. light/noise pollution. Also, does use outside of the school day affect	A
		B
	<b>Safety &amp; Security</b>	
	How confident are we that all users are safe and secure?	B
	<b>Fixed Furniture and Fittings</b>	
To what extent do the fittings & furniture support outdoor learning?	B	
How far do the facilities support the engagement and delivery of a full sports programme? Assess the suitability of storage to meet the needs of all users	B	
	B	
	<b>OVERALL RATING</b>	<b>B</b>
<b>Comments</b>		
<p>Plenty outdoor facilities, shelter (tree cover), picnic tables etc.</p> <p>If there were the quantity of children, outside would be suitable for an outside program.</p>		

Additional Notes: