

## EQUALITY IMPACT ASSESSMENT

**Project Ref:** EC004-02 Commercial Excellence, Phase 1 - ICT Hardware Review (excluding schools)

What is the proposed budget saving? (Use same wording as Change Programme template).

This project will revise the Council's approach to Information Communication Technology hardware purchase.

### Screening Process

Does the proposed saving involve or have consequences for the people the council serves or employs?

Yes  No

**If yes, proceed to Step 1 of the Full Equality Impact Assessment on page 2.**

If No, please state why not.

This project centrally manages and supports the refresh of end user machines for corporate users. It implements the machine requirements as specified by the Agile project and will review these yearly with service areas. As a result council employees will have the hardware that is appropriate for their role. This project will stop any over provisioning which is happening at the moment.

**If no, the budget saving is not relevant and no further action is required.**

**Impact Assessment Carried Out By:** Caroline Cooper

**Date:** 10 January 2018

Please forward to Catriona Ferrier (ferrierc@angus.gov.uk)

# EQUALITY IMPACT ASSESSMENT FULL ASSESSMENT

## Step 1

What data/research is available to assess the likely impact of the proposed saving?

## Step 2

Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please **place a cross** in each box that applies, and give details alongside.

- |                                |                          |       |
|--------------------------------|--------------------------|-------|
| Age                            | <input type="checkbox"/> | _____ |
| Disability                     | <input type="checkbox"/> | _____ |
| Gender                         | <input type="checkbox"/> | _____ |
| Gender Re-assignment           | <input type="checkbox"/> | _____ |
| Pregnancy/maternity            | <input type="checkbox"/> | _____ |
| Marriage and civil Partnership | <input type="checkbox"/> | _____ |
| Race                           | <input type="checkbox"/> | _____ |
| Religion and belief            | <input type="checkbox"/> | _____ |
| Sexual orientation             | <input type="checkbox"/> | _____ |

## Step 3

Is there evidence to suggest that any part of the proposed saving could unlawfully discriminate against people?

Yes  No

If Yes, please give details.

## Step 4

Can the proposed saving be seen to favour one section of the community?

Yes  No

or deny opportunities to another?

Yes  No

If Yes, please give details.

**Step 5**

Does the proposed saving advance equality?

Yes  No

Or restrict equality?

Yes  No

If Yes, please give details.

**Step 6**

Based on the work you have done, rate the level of impact for any of the equality groups of the proposed saving.

High  Medium  Low  Unknown

**Step 7**

If during **Steps 2 - 5** there has been an adverse impact identified, consider if any adverse impact can be justified.

Yes  No

Please give details.

**Impact Assessment Carried Out By:** \_\_\_\_\_

**Date:** \_\_\_\_\_

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