## **EQUALITY IMPACT ASSESSMENT**

Project Ref: EC009 - Introduction of Pre-application Charges in Planning
What is the proposed budget saving? (Use same wording as Change Programme template)
Introduction of Pre-application Charges in Planning
Screening Process
Does the proposed saving involve or have consequences for the people the council serves or employs?
Yes ⊠ No □
If yes, proceed to Step 1 of the Full Equality Impact Assessment on page 2.
If No, please state why not.
If no, the budget saving is not relevant and no further action is required.
Impact Assessment Carried Out By:
Date:
Please forward to Catriona Ferrier (ferrierc@angus.gov.uk)

## EQUALITY IMPACT ASSESSMENT FULL ASSESSMENT

## Step 1

What data/research is available to assess the likely impact of the proposed saving?		
Information is available relating to the scale of pre-application charging introduced in other authorities.		
Step 2		
Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie		
age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion		
and belief; and sexual orie	entation? Please <b>place a cross</b> in each box that applies, and give details alongside. <b>No</b>	
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Age	LI	
Disability		
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Gender		
Condor Do assignment		
Gender Re-assignment	LJ	
Pregnancy/maternity		
Marriage and civil Partnership		
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Race		
Religion and belief		
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Sexual orientation		
There is no reason to heli	eve that the proposal could affect people differently due to protected characteristics.	
There is no reason to bein	eve that the proposal sould affect people differently add to protested characteristics.	
Step 3		
Is there evidence to sugge	est that any part of the proposed saving could unlawfully discriminate against people?	
Yes ☐ No ⊠		
If Yes, please give details		
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Step 4		
	be seen to favour one section of the community?	
Can the proposed saving	be seen to lavour one seedon of the sommanity.	
Yes ☐ No ⊠		
or deny opportunities to another?		
Yes ☐ No ☒ If Yes, please give details		
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Step 5 Does the proposed saving advance equality?
Yes □ No ⊠
Or restrict equality?
Yes ☐ No ☐ If Yes, please give details.
in rest, please give details.
Step 6 Based on the work you have done, rate the level of impact for any of the equality groups of the proposed saving.
High ☐ Medium ☐ Low ☒ Unknown ☐
Step 7 If during Steps 2 - 5 there has been an adverse impact identified, consider if any adverse impact can be justified.
Yes ☐ No ☐ Please give details.
Impact Assessment Carried Out By: Kate Cowey
Date: 09 January 2017
Please forward to Catriona Ferrier (ferrierc@angus.gov.uk)