EQUALITY IMPACT ASSESSMENT

SCREENING DOCUMENT

| Name of Pro | oposal | Review of School Capacities |
|---|---------------------------------|-----------------------------|
| Lead Depar | tment/Service | Children and Learning |
| What is the aim of the proposal? | | |
| To agree school capacities for the coming academic session and set caps on schools where appropriate. | | |
| Is this a new or a review of an existing policy, procedure, function or report? | | |
| Review | | |
| Screening Process | | |
| 1. Has the proposal already been assessed for its impact on age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? If yes, go to 1 a. If no, go to 1 b. Yes | | |
| 1 a. Unless there have been significant changes, no further action is required. Please add your name, position and date below at 3. | | |
| 1 b. Does the proposal involve or have consequences for the people the council serves or employs? If yes, go to 2. If no, go to 1 c. | | |
| 1 c. Please state why not | | |
| | | |
| The proposal is not relevant and no further action is required. Sign and date below at 3. | | |
| 2. Is the proposal relevant to one or more of the protected characteristics? If yes, go to 2 a. If no, go to 2 b. | | |
| 2 a. Proceed to Step 1 of the Full Equality Impact Assessment on page 2. | | |
| 2 b. Please state why not | | |
| | | |
| The proposal not relevant and no further action is required. Add your name, position and date below at 3. | | |
| 3. Name: | Elaine Hughes | |
| Position: | Service Manager, Performance | Date: 05/04/18 |