EQUALITY IMPACT ASSESSMENT

SCREENING DOCUMENT

Name of Proposal	CHILDREN AND LEARNING COMMITTEE - 19 APRIL 2018
	EARLY YEARS EXPANSION PROGRAMME
Lead Department/Service	Early Years
What is the aim of the proposal?	
	s of local plans to implement the Scottish Government's arning and childcare (ELC) from up to 600 hours to up to 1140
Committee are asked to approve the content of to confirmation of the Angus allocation of central	of the report and the appended delivery plan which are subject al government funding for the expansion of ELC
Is this a new or a review of an existing policy, p	rocedure, function or report?
New policy	
Screening Process	
	or its impact on age; disability; gender; gender re-assignment; ership; race; religion and belief; and sexual orientation? If yes,
1 a. Unless there have been significant change position and date below at 3.	s, no further action is required. Please add your name,
1 b. Does the proposal involve or have consequently yes, go to 2. If no, go to 1 c YES	uences for the people the council serves or employs?
1 c. Please state why not	
The proposal is not relevant and no further a	action is required. Sign and date below at 3.
2. Is the proposal relevant to one or more of the 2 a. Proceed to Step 1 of the Full Equality Im	e protected characteristics? If yes, go to 2 a. If no, go to 2 b. npact Assessment on page 2.
2 b. Please state why not	
The proposal not relevant and no further ac at 3.	ction is required. Add your name, position and date below
3. Name:	
Position:	Date:

FULL EQUALITY IMPACT ASSESSMENT

Step 1

No 🖂

No 🖂

or deny opportunities to another?

If yes, please give details.

Yes

Yes

Are there any statutory legal requirements affecting this proposal? If so please describe.

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The statutory provision of funded Early Learning and Childcare will move from up to 600 hours of funded ELC for each child per annum up to a maximum of 1140 hours of funded ELC for each child per annum as of August 2020. It is the responsibility of the Local Authority to ensure that appropriate places can be sourced in order to ensure that this can be delivered.		
Step 2 What data/research is ava	ilable to assess the likely impact of the proposal?	
demand statistics; future p	of Nursery aged children; current Early Years ASN statistics; projected future ASN projections for ELC demand by locality and information on current staff contracts and analysed in order to assess impact.	
Step 3 Is there any reason to believe the proposal could affect people differently due to their protected characteristic ie age; disability; gender; gender re-assignment; pregnancy/maternity; marriage and civil partnership; race; religion and belief; and sexual orientation? Please place a cross in each box that applies, and give details alongside.		
Age		
Disability		
Gender		
Gender Re-assignment		
Pregnancy/maternity		
Marriage and civil Partnership		
Race		
Religion and belief		
Sexual orientation		
Step 4 Is there evidence to suggest that any part of the proposal could unlawfully discriminate against people? If so, how?		
No		
Step 5 Can the proposal be seen	to favour one section of the community	

December 2010

Step 6 Does the proposal advance or restrict equality?
Yes ⊠ No □
If yes, give details
Proposal regarding Flexibility of choice applies to all children and their families therefore advancing equality of disability. This is dependent upon adequate revenue funding being allocated by the Scottish Government
Step 7 Are there any other actions which could have been taken to enhance equality of opportunity? If so please state
Step 8 Based on the work you have done, rate the level of relevance being allocated to this proposal.
High ☐ Medium ☐ Low ☒ Unknown ☐
Step 9 If during Steps 3 - 6 there has been an adverse impact identified, consider whether this can be justified.
Yes No No
If yes please give details.
If no, consider alternative ways of delivering the proposal to minimise negative impact or eliminate unlawful discrimination. Give details of the changes to be made to the proposal.
Step 10 Do you need to carry out a further impact assessment?
Yes ☐ No ⊠
If yes, what actions do you need to take?
Step 11 Make arrangements to monitor and review the impact assessment.
The impact of the assessment will be monitored and reviewed throughout the implementation of the expansion programme and shall be noted within the minutes of the programme delivery board and the programme delivery

For additional information and advice please contact: the Equalities Officer - Tel: 01307 476058 or E-mail: Equalities@angus.gov.uk