

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE – 19 APRIL 2018

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MONIFIETH CLUSTER SCHOOLS OPTIONS APPRAISAL

REPORT BY MARK ARMSTRONG, STRATEGIC DIRECTOR – PEOPLE

ABSTRACT

This report presents the proposed options to engage with children, young people, families, staff and citizens about Monifieth High School and all primary schools within the Monifieth cluster including the provision of leisure facilities.

1. RECOMMENDATIONS

It is recommended that the Children and Learning Committee:

- (i) approves the proposed engagement about Monifieth High school and all primary schools within the Monifieth cluster, including leisure facilities;
- (ii) agree the scope of the options appraisal as detailed in section 5 below and specifically to consult on options 2, 3, 4, 5, 7 and 8;
- (iii) agrees that the outcome of the consultation and prioritised proposals are brought back to Committee on 06 November 2018.

It is recommended that Angus Council:

- (i) notes the consideration of the Children and Learning Committee on 19 April 2018;
- (ii) approves the proposed engagement about Monifieth High school and all primary schools within the Monifieth cluster, including leisure facilities;
- (iii) agree the scope of the options appraisal as detailed in section 5 below and specifically to consult on options 2, 3, 4, 5, 7 and 8;
- (iv) agrees that the outcome of the consultation and prioritised proposals are brought back to Special Council on 06 November 2018.

2. ALIGNMENT TO THE LOCAL OUTCOMES IMPROVEMENT PLAN (LOIP) AND COUNCIL PLAN

This report contributes to the following local outcomes contained within the Local Outcomes Improvement Plan (LOIP) 2017-2022:

We want to maximise inclusion and reduce inequalities;

We want our communities to be strong, resilient and led by citizens.

We want Angus Council to be efficient and effective

3. BACKGROUND

- 3.1 On 13 June 2017 Children and Learning Committee approved item 11, Report 189/17 the School Investment Strategy which set out the long term vision for our learning estate and instructed that implementation plans covering 5; 10; and 30 year plans are brought back for approval.
- 3.2 The committee approved our vision to develop and maintain a learning estate that provides the best quality learning environments for all of our children and young people, and makes the best use of the resources available. This is underpinned by our statement of ambition and our guiding principles of: equity of access, nurture and inclusion; sustainability and value for money; community; well-maintained, flexible spaces; transparency and fairness in decision-making.
- 3.3 Article 6 of the minute of meeting of the Children and Learning Committee of 19 September 2017 agreed that a pre-consultation exercise should be undertaken across the whole school estate in Angus to inform the prioritisation of proposals for the School Investment Strategy for 2017-2047, Report 316/17.
- 3.4 On 30 January 2018 Angus Council approved item 3, Report 36/18 - The School Investment Strategy 2017 – 2047 which approved the approach taken to ranking and prioritising the school investment strategy and set out proposals for addressing the needs in Angus schools over a 30 year period. The second priority identified in that report was to undertake an options appraisal exercise for Monifieth High School and all Monifieth cluster primary schools. As part of this options appraisal the Council also agreed to look at leisure facilities in the Monifieth area.

4. CURRENT POSITION

- 4.1 The following table summarises the current position of Monifieth High School and all primary schools within the Monifieth Cluster. A map of all schools is shown at Appendix 1.

| School | Capacity | Roll September 2017 | Projected Roll 2023 | Condition | Suitability |
|----------------|----------|---------------------|---------------------|-----------|-------------|
| Monifieth High | 1,060 | 1,071 | 1,122 | B | C |
| Auchterhouse* | 67 | 36 | 26 | B | B |
| Birkhill* | 321 | 232 | 225 | B | B |
| Grange | 459 | 359 | 358 | B | A |
| Liff* | 125 | 104 | 106 | B | C |
| Mattocks* | 75 | 71 | 77 | B | B |
| Murroes* | 116 | 102 | 85 | B | B |
| Seaview | 434 | 333 | 341 | A | A |
| | 2,657 | 2,308 | 2,340 | | |

*Schools marked with an * are classed as accessible rural schools under section 14 of the Schools (Consultation) (Scotland) Act 2010.

Early Years Provision

| Rolls as at 06.06.17 | Capacity | 3 year olds | 4 year olds | Grand Total |
|-----------------------------|----------|-------------|-------------|-------------|
| Auchterhouse Primary School | 8 | | 4 | 4 |
| Birkhill Primary School | 60 | 29 | 30 | 59 |
| Grange Primary School | 50 | 17 | 23 | 40 |

| | | | | |
|-------------------------|-----|-----|-----|-----|
| Liff Primary School | 20 | 5 | 10 | 15 |
| Mattocks Primary School | 20 | 8 | 12 | 20 |
| Murroes Primary School | 20 | 8 | 9 | 17 |
| Seaview Primary School | 80 | 35 | 52 | 87 |
| Total | 258 | 102 | 140 | 242 |

4.2 The information in the tables above should be compared to the criteria used to rank schools which are included in Appendix 3. The following are worth noting:

- (1) None of the schools are currently mothballed/empty;
- (2) Monifieth High school roll was at 101% of planning capacity at September 2017 and is projected to be at 106% by 2023;
- (3) Based on the current roles no specific early years issues have been identified. In preparing for the increase in hours to 1140 from 2020, however, key pressure points have been identified in Monifieth where schools and nurseries are consistently at capacity. The proposed requirements identified in the ELC Blueprint for Expansion are: reconfigure indoor space and toilets at Auchterhouse; extension for additional 30 children at Birkhill; outdoor classroom and toilets at Mattocks and Murroes; and new build Early Learning Centre in Monifieth depending upon outcome of consultation for Angus Schools for the Future;
- (4) Mattocks Primary is projected to be at 103% of planning capacity by 2023;
- (5) Monifieth High and Liff Primary are assessed as C for suitability;
- (6) None of the other schools are projected to be between 90% and 99% of planning capacity by 2023;
- (7) Monifieth High had outstanding planned maintenance identified of £905,700 and Grange primary had outstanding planned maintenance identified of £828,500;
- (8) The projected roll of Auchterhouse Primary for 2023 is 39%.

4.3 As part of the pre-consultation on our whole estate, a number of comments were received in relation to the Monifieth cluster. These are included at Appendix 2.

5. RANGE OF AVAILABLE OPTIONS

5.1 The following options have been identified based upon the analysis at 4.2 above. There are a wide range of options available to improve the existing estate and therefore broad based options have been developed for comparative purposes.

5.1.1 Option 1 - Do Nothing

This is not recommended due to the capacity issues in Monifieth High School and Mattocks Primary, suitability ratings for Monifieth High School and Liff Primary School and the level of identified planned maintenance at Grange primary school.

5.1.2 Option 2 - Review Secondary Catchment Areas

There are a large number of children and young people who travel from Auchterhouse, Birkhill and Liff to Monifieth High, their catchment school. This journey can take up to 45 minutes each way. Children who attend Newtyle Primary School also have an option to choose Monifieth High School. Monifieth High School is currently overcapacity and there are a large number of houses being built in the catchment area. A possible option is to review the catchment areas of the secondary schools including Monifieth High School, Webster's High School in Kirriemuir, Forfar Academy and Carnoustie High School. This may result in the capacity across the secondary schools being more evenly distributed.

5.1.3 Option 3 - Extend Monifieth High School and Mattocks Primary School, and refurbish Grange and Liff Primary Schools.

This option would look at how the extension of Monifieth and Mattocks could improve their suitability ratings as well as meeting increased demand.

5.1.4 Option 4 - Replace Monifieth High and Grange Primary with an All-Through School

In developing standards for Angus schools, the following were identified as possible advantages of all-through schools: - make transitions easier; increase the availability of staff, particularly specialists; and maximise the available resources. As part of our School Investment Strategy it was recognised that an all-through school may mean 0 to 18 years plus, or a combination of age groups. We are keen to look at stage not age when delivering learning for individuals and this could be accommodated more easily in an all-through school.

Whilst the above opportunity has been identified, there is currently no evidence to suggest that children and young people who do not attend an all-through school are disadvantaged.

The high level of planned maintenance required for Grange primary school, and its location adjacent to Monifieth High school affords the opportunity to look at the option of an all-through school. It also allows the early years provision to be considered as part of the solution.

Part of the consultation on this option would include the age groups that could be accommodated in an all-through school.

5.1.5 Option 5 - Create an All-Through Community Campus as Option 4 above with additional community facilities.

One of our key objectives is to facilitate engagement with school for all of our children, young people and their families and carers. A community campus is one which is an integral part of the community it serves, with children and young people making use of community facilities and communities accessing school facilities.

A community campus should not be a "one size fits all". It should reflect and enhance the community it serves. Schools could accommodate and provide a range of services, activities and facilities that make a difference to people's health and well-being, to sustaining economic growth and to the strength and vibrancy of communities. It can result in more responsive and joined up services which could be more cost effective than having several public sector locations in one area.

In assessing the community facilities that a campus could have, or access, consideration should be taken to the size of the school and the community and also how the school relates to other schools and community facilities locally.

As the provider of culture, sport and leisure services in Angus commissioned by Angus Council, ANGUSalive would be involved in the development of a feasibility study for creating community facilities within the proposed Community Campus which may also include provision of related cultural services.

5.1.6 Option 6 - Create an All-Through School in the Birkhill area to incorporate Auchterhouse, Birkhill, Liff and Strathmartine Primary Schools.

At present there are approximately 300 children and young people travelling from the Birkhill area to Monifieth High School. A secondary school of 300 pupils would not be large enough to deliver a full curriculum through broad general education to the senior phase. In order to have a secondary school that could deliver a full curriculum it would need to be shared with both Dundee City Council and Perth & Kinross Council. We have been in contact with neighbouring authorities, and this option is not considered viable at this point as this is not a shared priority for all three councils.

- 5.1.7 Option 7 – Combination of refurbishing and increasing the capacity at Mattocks and Liff Primary Schools and developing an All Through School to accommodate Monifieth High and Grange Primary School.

In developing this option, we would also include the impact of additional early years provision on Mattocks and Liff Primary schools.

- 5.1.8 Option 8 – Develop Monifieth High School to include Community Facilities.

This option would involve replacing Monifieth High school without a primary element, but with community facilities.

- 5.1.9 It is proposed to consult on options 2, 3, 4, 5, 7 and 8.

6. FINANCIAL IMPLICATIONS

It is difficult to quantify the financial implications at this stage. A project of the scale of replacing Monifieth High School or the creation of an all through campus will require funding support from the Scottish Government's Schools for the Future programme. At the time of writing there is no indication that such funding will be available.

7. RISK

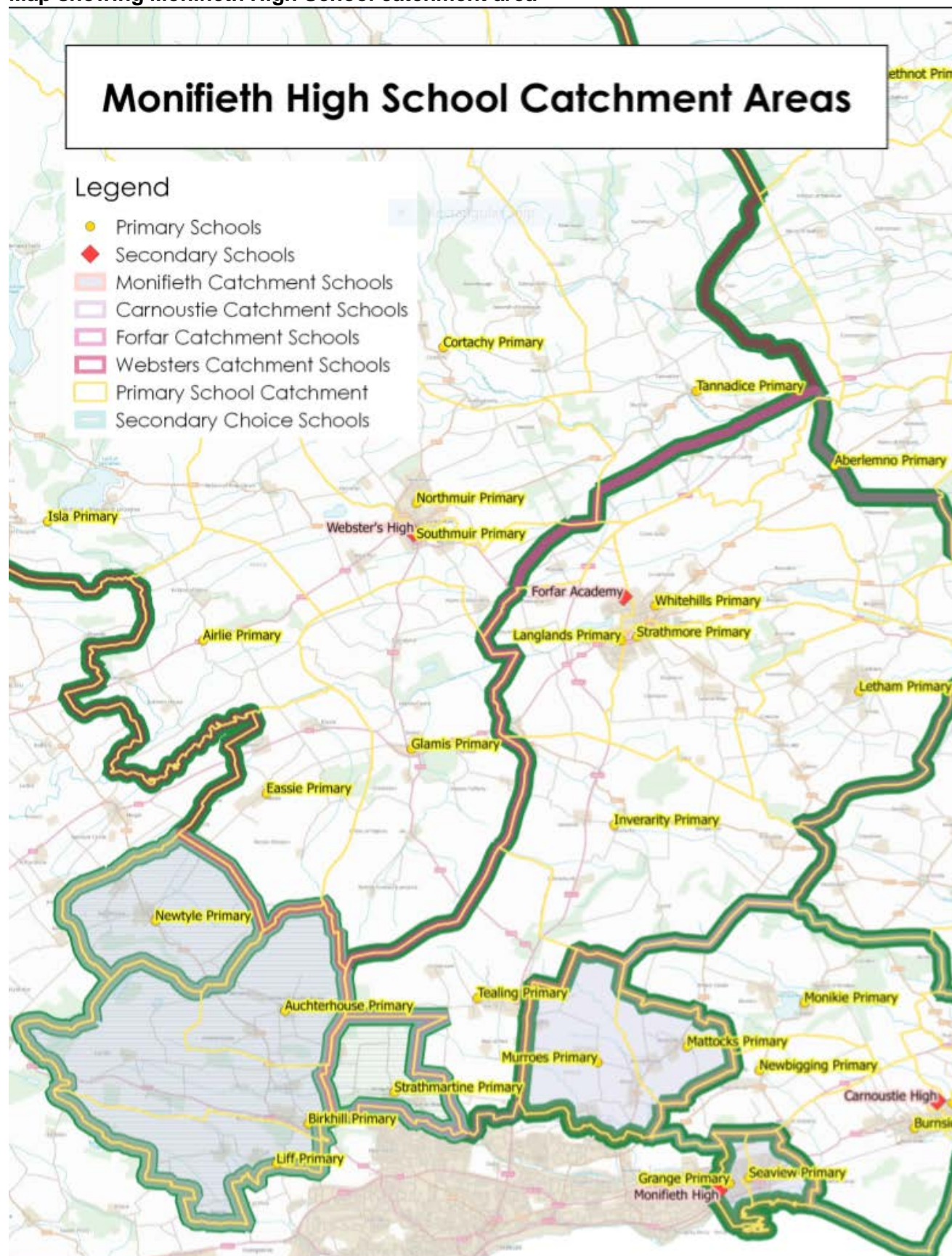
A strategic approach to the School Estate is required to ensure there is scope for improving educational outcomes for all children and young people across Angus. We must ensure we have a sustainable estates plan which maximises educational benefits for all children and young people or the Council could face significant risks such as poor condition school buildings and unmanageable building maintenance issues.

NOTE: The background papers, as defined by Section 50D of the Local Government (Scotland) Act 1973 (other than any containing confidential or exempt information) which were relied on to any material extent in preparing the above report are:

- Report No 189/17, School Investment Strategy
- Report 316/17, School Investment Strategy
- Report 36/18, School Investment Strategy 2017 - 2047

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Map showing Monifieth High School catchment area



Appendix 2

Comments Received in relation to the Monifieth Cluster from Pre-Consultation

AUCHTERHOUSE PRIMARY SCHOOL

How do you think we could improve?

I can only speak for the schools with which I have had experience; Auchterhouse Primary and Monifieth High School. One is limited by being small and the other by having a very widely spread catchment area, but both seem to me to make great efforts to compensate for those limitations and I am pleased with my children's experiences.

More specialist teachers having input at Primary school - rather than having art or music or sport in turn with a visiting teacher, having these opportunities within each week or more frequently. Visiting Specialists seem to have been cut back quite a lot in the last few years. Visiting Specialist IT sessions, so if teachers are not so confident with new technology children don't miss out.

Very disappointing that music and art classes are being cut and rural schools come off worst in terms of accessibility to learning equipment

Adequate support and correct environment for children requiring additional support, so that being in a mainstream class is not detrimental to the rest of the children.

Are there any specific examples that you are aware of in terms of affordability and effective use of resources?

There is a huge discrepancy in per pupil cost across schools. Small schools suffer from a lack of senior management, putting increased pressure on teachers and support staff. Much of the school estate is old and becoming unfit for purpose.

Auchterhouse is between Tealing and Strathmartine and both schools have capacity for more children. Not really aware of specifics but realise the area covered contains a large rural area which needs support and probably costs more per head. However, schools in these areas are important parts of the community.

How do you think we could improve the sustainability of our schools in terms of affordability and effective use of resources?

I know that the small country schools access some facilities at the larger schools on occasion, but could there be more scope for this kind of sharing? Perhaps also exploring options for shared learning experiences through Skype or other web-based conference platforms.

Merge smaller schools which are near each other eg some combination Auchterhouse and Birkhill.

Close schools that cost too much to maintain.

Support/improve transport options for rural schools to join/participate in county events.

Please give specific examples of how well our existing schools enhance our communities:

Auchterhouse Primary School is an integral part of the community. It provides strong and lasting bonds between residents and brings the whole community together through various activities and events.

In a small area like Auchterhouse, our local school has a huge impact on the diversity of our community. The school helps bring young families into the area and at present, we have a fantastic community spirit between all age groups who all work together to enhance our village. Our school is the heart of our community.

Auchterhouse - small village with limited ways to meet people; when children start nursery/school this is often the time children/families find others of the same age/stage as them. School children have been involved in gardening for a number of years now and have transformed an area of waste ground in the centre of the village to a beautiful garden - they are out most weeks to help and learn about the plants.

Auchterhouse School is very much a part of the community and always has been. This is a rural community and a rural community needs a focal point. THE children are our future.

My local primary school, AUCHTERHOUSE - is very involved in the community and engages well with the public for fundraising events, etc. However, I feel that this is out of necessity because of lack of funding and engagement by the council. They are often fundraising for important things like a library which really should be council funded.

Auchterhouse community garden.

Auchterhouse school is the main hub of the village. If it weren't there, there would be no soul to the place. It brings people together.

How do you think we could improve?

Perhaps by canvassing the local communities. One question might be whether they feel school facilities could be used more out of school time to benefit the community, particularly those that are more rural. Another question might be to determine what learning experiences members of the community could provide to the schools.

More involvement with community; helping improve local area; more work on road safety.

Flexible spaces that can be booked for different activities outwith school hours.

Keep as many of the rural schools open.

Investment in rural school to benefit the whole community.

Please provide/give specific examples of how well-maintained and adaptable you think our schools are.

Program for building new schools if providing some fantastic spaces for communities; older buildings do not look so easy to adapt/flex.

How do you think we could improve?

Combining leisure/library facilities with schools.

What are the main issues for the schools in your local area? Please be specific.

For Auchterhouse Primary School there is a lack of safe walking/cycling access for many of the children who live in walking/cycling distance. A small bus has been provided but it is a shame they do not have the opportunity to commute in a healthier and more environmentally friendly manner.

Falling school rolls mean that too many schools are under capacity, resulting in large per pupil costs and a lower quality educational experience for pupils at those schools, as well as increased burdens on teachers and support staff who are working without a management team.

We could do with more funding to provide more digital equipment for the kids to learn with. Our school secretary left after only a short while as she was only on a temporary contract. She left us to move to a permanent contact with another council. After paying for the recruitment cost and training costs it would surely have been more cost effective to have been able to make her role permanent and keep her in our council area.

School feels overcrowded for size of area. Too many children not attending schools in local villages, ie Birkhill primary has many pupils that live nearer Auchterhouse, Strathmartine, Tealing, Liff, Newtyle, etc. who all have their own good local schools.

Rural transport; supporting wrap-around care for half day nursery slots. Consistent supply teacher support during mid-longer term absence.

Keeping a school open to encourage young families to the area.

Rural communities often have their needs ignored because of small numbers of students, but for example the nursery at Auchterhouse has been mothballed, there are no after or before school clubs that I know of, and facilities like the toilets in the local park (which the school uses for its sports day) are threatened with closure. I believe it is key to support rural villages in order to encourage growth.

Lack of nursery to ensure school role in future.

No afterschool club/care made it difficult for me to send my child to the local school (Auchterhouse).

Teaching

How do you think these issues could be addressed? (Remember that the Council does not have money to build new schools across Angus).

Improved (or the creation of) footpaths in some of the access routes; slowing traffic around the junction of the B954 in Auchterhouse to improve safety of children crossing the road. It is a miracle that none have been hit to date.

Look into the benefits of merging schools which are below capacity. Redeploy teachers to schools that need them or to decrease infant class sizes. Consider having several services under one roof.

The council should allocate more funding for digital learning for each school. The secretary would have stayed at our school if she was offered a permanent contract. That would have been a better route than wasting more time and money on recruitment and training of a new secretary.

If children don't attend their own local small school, close small primaries and concentrate funding for one well equipped spacious primary, ie merge very small primaries, as is issue at Birkhill for example.

Full day nursery spaces, even if some cost has to be paid by family. Improve supply teacher contract/have a reserve of teachers that can fill in for longer term cover.

By keeping the schools presently in Angus up to standard and encourage parents and communities to fund raise for non-statutory items.

Maintaining what you have and investing time and communication with local communities might not necessarily need money.

Open nursery.

Provide reliable afterschool care/club in all schools - parents could expect to pay for this.

BIRKHILL PRIMARY SCHOOL

How do you think we could improve?

Social spaces need improvement. Currently the hall is multipurpose makes things difficult. When the whole school is in the hall, there is no room. Use is impacted by set up times. Gym hall is a corridor. Also Birkhill is dangerous at school drop off; no facility for safe drop off and pick up.

Involving parents more - I know you do some just now but I think more is required.

There is not enough opportunity for outdoor learning, particularly for nursery pupils. My eldest child's class has significant behaviour issues which impacts on his learning. I appreciate that ASN pupils should be accommodated but not to the detriment of other pupils in class and to the safe and welcoming environment you are striving to create.

Are there any specific examples that you are aware of in terms of affordability and effective use of resources?

Minimal community integration. Poor broadband and Wi-Fi impacts digital learning.

There is a huge discrepancy in per pupil cost across schools. Small schools suffer from a lack of senior management, putting increased pressure on teachers and support staff. Much of the school estate is old and becoming unfit for purpose.

Birkhill is a great school and the cost per pupil is very low when looking at others within the area. Also please keep in mind that its the higher years which are not full - most of the younger ones are full!

How do you think we could improve the sustainability of our schools in terms of affordability and effective use of resources?

Make a space that allows dual community and school use without impacting on the school day.

Merge smaller schools which are near each other eg some combination of Isla, Airlie, Glamis, Eassie, Newtyle. Likewise Monikie and Newbigging, Arbirlot and Carmyllie, Auchterhouse and Birkhill. New Monifieth High School along the lines of Brechin ie including community facilities. Also increased capacity to reflect new housing estates being built in the town.

Car parking - don't think it's safe for kids to have cars all over the place. What about a road block 5 minutes either side of bell? Seen this done in Lochee.

Please give specific examples of how well our existing schools enhance our communities:

No active complimentary relationships in place.

Children visit elderly in nearby residential accommodation. Also participate in church activities. Older pupils at primary had coffee shop days.

Raising productive members of the communities - the kids take pride in their local area which is from school.

When our out of school club faced closure, the school management team were reluctant to accommodate a service which is a lifeline to parents.

How do you think we could improve?

Need to work more closely with local community council and other services locally to form mutually beneficial partnerships.

More involvement with community; helping improve local area; more work on road safety.

Please provide/give specific examples of how well-maintained and adaptable you think our schools are.

Older style buildings that do not offer the facilities, space and environment to meet the goals of 21st century education.

Building well maintained. More class rooms should be adaptable in size.

I am concerned about the railings around the school; some areas don't feel safe.

Our local primary school needs urgent repairs and feels tired when visiting. Our playing field backs on to a busy main road which means only older pupils get to make use of it. Bollards or a secure fence

would be an easy solution (Birkhill playing field) as currently nursery and younger primary pupils have to make do with a hard, concrete playing ground which is very dangerous and the nursery pupils are confined to what could only be described as a pen to play in.

How do you think we could improve?

Working with communities to maximise use and opportunities in the local area to overcome some of the constraints.

Classrooms/areas should be more adaptable for different activities and class sizes. Gym halls should be more suitable for public events shows/nativities etc.

What are the main issues for the schools in your local area? Please be specific.

School feels overcrowded for size of area. Too many children not attending schools in local villages, ie Birkhill Primary has many pupils that live nearer Auchterhouse, Strathmartine, Tealing, Liff, Newtyle, etc who all have their own good local schools. Increasing class sizes.

Car parking for Birkhill. A secondary school - should be one for Angus this side of Dundee.

Access to early years provision; there is no provision for full days at Birkhill nursery and even though there is a partnership agreement with a private nursery, pupils have to be transported between two locations and parents have to pay the bill. Other authorities offer full day sessions and it is unacceptable that Angus Council refuse to put resources in place to help working parents.

How do you think these issues could be addressed? (Remember that the Council does not have money to build new schools across Angus).

Makes sense to close and combine some of the Sidlaw area schools provided the impact does not adversely affect space and use in other buildings. Work more closely with Dundee Council to gain Secondary school in the Sidlaw area. Consider an 'all through' school in the Sidlaw area and consult with some of the Perth & Kinross schools e.g. Invergowrie, Longforgan as areas who could join forces. Whilst this would not necessarily be enough secondary pupils initially, but it would long term as the school attracts residents, currently put off by the Monifieth commute.

Look into the benefits of merging schools which are below capacity. Redeploy teachers to schools that need them or to decrease infant class sizes. Consider having several services under one roof.

If children don't attend their own local small schools, close small primaries and concentrate funding for one well equipped spacious primary, ie merge very small primaries - as is issue at Birkhill for example.

Extend provision by ensuring adequate staff numbers.

GRANGE PRIMARY SCHOOL

How do you think we could improve?

Some schools are very secure and have locked (key fob access) doors and entrances to the school. Others do not have this. Some schools don't have enough adult supervision in the playground - one SPSA outside who may then deal with an incident so then no-one is outside for the children.

Improve the fabric and environment in some schools. Improve digital learning in some schools that score lower. Improve community use and access in some schools.

Consistency of teachers within same school for same year group. My experience has been that better teachers can give one class a better learning experience leaving the other class in the same year a feeling of disappointment that they didn't get the same opportunities.

Are there any specific examples that you are aware of in terms of affordability and effective use of resources?

Too many under capacity schools that are expensive to run. Why should some parents have private education for their children at the expense of others. In the current state where teachers are thin on the ground it is wrong to have 1 teacher: 10 children in a rural school. In larger schools when there are absent staff they can't get supply staff. The agenda is 'raising attainment.' The current situation hinders that. One teacher in a multi-composite class with p4-7 or p1-7 is not best meeting the needs of the class. That teacher would be planning across the levels of the curriculum and managing social issues because they are more familiar with one another than a normal class. By freeing up those teachers to support in larger schools it would allow additional support in the larger school which could be used to target specific attainment requirements and support the school if a teacher was absent and no supply is available.

Grange Primary, a decaying building, is bursting at the seams. Not enough spaces for small group learning, or the support children.

Head Teachers are doing their best with limited resources.

Would appear good in most areas, but in rural areas where there is significant under-occupancy - this is clearly not good use of council money.

How do you think we could improve the sustainability of our schools in terms of affordability and effective use of resources?

School budgets are getting smaller and smaller. Resources in the small schools could be shared around larger schools to boost their stock. Empty school buildings could be sold or used for an alternative purpose.

Improve energy efficiency of older buildings e.g. solar panels, replacement windows, insulation etc. Look at the cost of transporting children to school, in particular to Monifieth High.

New build, purpose built. Seaview was built with a nursery equipped to be a support base nursery but is not used as such. Meanwhile Grange is used as resources nursery and doesn't have correct space.

More devolved management of funding.

Some schools require renovated as they are old and not fit for purpose.

Please give specific examples of how well our existing schools enhance our communities:

Some schools are well equipped for purpose and are great places for the children to learn. School lets allow the building to be used out of school hours by other clubs or committees. Some school buildings are not used at all other than during the school day.

All Monifieth schools have an excellent reputation which in turn reflects on our community.

School community links are limited to time constraints. The previous question asked me to rank how the school building should be used. I don't think it should be used for health/social work bases and think community use should be limited to allow the school the flexibility to use premises when required.

2 ladies toilets for 40+ female staff; we used to have a third - it was taken away when nursery was remodelled. A shared lower school working area was lost in the remodel too, so classes have nowhere to send groups.

How do you think we could improve?

Build on current good practice. Schools that are underused and under capacity should be considered for closure.

More access to school buildings for community use to include all from the very young to the elderly. Extend availability of nursery provision and out of school care provision, and holiday activities.

New build with the space needed.

Updating of dated properties and more resources for schools.

Please provide/give specific examples of how well-maintained and adaptable you think our schools are.

These are the schools that I am familiar with: Seaview, Grange, Monifieth High, Burnside, Carlogie, Woodlands. These are all very well maintained.

Some of the older buildings require upgrading or replacing to provide the learning environment expected in today's schools.

No room for staff to work in McCrone time; no staff PCs to use in McCrone time - have to use pupil laptops which are problematic; WiFi poor too. Printers constantly out of order. Not enough space in school for number of SFL children and therefore no space for group work or staff to work undisturbed.

Flat roofs and dated properties with small gym halls are adequate but not the best environment for our children.

Grange Primary School is needing a building that matches the superb teaching and learning that takes place. It is tired looking and old fashioned.

How do you think we could improve?

Rethink the schools that you have open!!! Shut the rubbish ones and use the decent ones.

Refurbish old buildings

What are the main issues for the schools in your local area? Please be specific.

I live in Monifieth and I'm not sure about what improvements should be made. The primary schools are in good condition and numbers are good. Maybe extend the high school to accommodate more children or rethink the catchment areas. Children who live 5 minutes walk away on the edge of Barnhill should go to Grove which is 30-40 minutes walk.

Capacity is a problem which will only grow with the high level of house building taking place in Monifieth. Monifieth High and Grange Primary are both ageing buildings with high maintenance costs and are not very energy efficient. Broadband and Wi-Fi access is poor.

We are worried about new homes being built in Monifieth and the primary and secondary schools already being at or over capacity.

Head Teacher tries her best to keep building fresh. Building is of poor build quality and needs significant funding to update to ensure firstly safety of children. The front door is not on full view of the school and should have an additional area added for visitors to the school.

Parking/safe access to Grange Primary. Old building. Heating not on till October holidays. Wide corridors and small classrooms, low ceilings. Lack of natural light.

Lack of resources.

Parking/drop off at Grange Primary is unsafe. Children walking to school face daily dangers with cars coming in/out of car park entrance/exit due to cars parking between these minimising visibility. Seaview not much better. Brakes lorry delivers to Grange before 9am increasing traffic congestion with cars being unable to pass and the lollipop lady having to cross children in between small spaces between cars. New houses in area are going to increase capacity at both primaries and at High school which is already at 95% capacity.

How do you think these issues could be addressed? (Remember that the Council does not have money to build new schools across Angus).

Close the schools that are not fit for purpose. Parents who have children who attend those schools will fight to keep them open. They don't see the whole picture and don't see that a larger school is just as good, if not better, for their child's wellbeing, all round development and education.

Extend buildings.

Plenty of new school have been built, Carlogie the same age as Grange was renovated years ago.

Not sure. Perhaps more frequent reviews of buildings so the right schools get any funds for repair and maintainable. There is great disparity between schools in some areas, for example Grange and Seaview.

Strategic programme of works to refurbish existing buildings.

If new schools can't be built then money spent on upgrading and modernising what exists already.

LIFF PRIMARY SCHOOL

How do you think we could improve?

Liff primary is a brilliant small school who look after each individual child.

Some schools are very secure and have locked (key fob access) doors and entrances to the school. Others do not have this. Some schools don't have enough adult supervision in the playground - one SPSCA outside who may then deal with an incident so then no one is outside for the children.

Lack of funding has resulted in a decrease in what school can offer young children.

Better IT facilities; better classroom facilities; warm schools; not making schools pay for their own heating for old schools.

Many primary schools are in older buildings designed solely for didactic teaching rather than cooperative learning.

Some schools have amazing facilities, including resources and good IT, but our school needs to fund heating an old school and also need to pay for furnishing, so have limited resources for additional learning resources and PCC need to pay for these things.

Are there any specific examples that you are aware of in terms of affordability and effective use of resources?

Liff Primary. Excellent teachers, doing incredibly well with what they have. Still maintaining a positive attitude, meeting the needs of the children, and enjoying their jobs in what must be difficult times.

Our school is old and costs a lot of money to heat and got equipment that could be used for educational resources.

Too much waste on small, rural, under-occupied schools which cannot offer the range of education experiences or contribute to community.

Our school is a money pit and costs a huge amount to run. Also our school hall in Liff is only just big enough to fit the pupils into so for end of term services we need to bus the kids to another village with a church hall to bring our children and parents together. For secondary schooling, the children have a 45 minute journey each way to Monifieth; this is a waste of money and time which the children could spend in other activities including outdoor activities and exercise.

How do you think we could improve the sustainability of our schools in terms of affordability and effective use of resources?

Updating old buildings for medium sized schools and closing small schools which will save money to invest in other areas.

Unfortunately the sensible decision is to close small, rural, under occupied schools.

For primary schooling, working together with Dundee Council to create a primary school for the Western Gateway and Liff/Fowlis villages. Sites for a new primary school in the Western Gateway have been identified but no plans submitted yet, but working together could create a fantastic primary school resource for the area.

Not sure in today's climate. It seems that cost effectiveness comes before local school education particularly if you live rurally. However, I take cognisance that local authorities do not have an infinity amount of money.

Please give specific examples of how well our existing schools enhance our communities:

Liff Primary is a small community and it comes together for building a community and school life. Community support the school in fundraising for the children.

It's a small community, with not a lot beside us! Not sure how feasible increasing links with Birkhill would be.

Some schools have excellent facilities for young people and other community groups. Some schools have a hall that can accommodate children and parents for end of term services.

If my local school had better facilities, it would be more of an asset to the community.

Liff Primary has extremely poor facilities to support the school or community. The school hall cannot even support end of term services and children are bused by the PCC to another village to a church hall big enough. The hall is unable to support sports that require running about as children will hit the walls. Nor can it support the community as it is too small to support events or adult sports activities.

How do you think we could improve?

Ensure schools have an assembly hall that can accommodate pupils and parents.

For primary schooling Dundee and Angus should work together and plan for primary schooling for the Liff/Fowlis and the Western Gateway creating high quality, resource effective schooling for our children. For secondary schooling, Angus, Dundee and Perth & Kinross should work together to create a high quality secondary or even junior secondary for the area of Sidlaw View, Western Gateway and the Carse of Gowrie. This could act as a community hub with excellent resources. Also young people would travel up to 7.5 hours a week less and could be spending that time outdoors or in activities to enhance learning and health.

Please provide/give specific examples of how well-maintained and adaptable you think our schools are.

Liff has just had improvements.

Liff Primary School - too small for numbers of children there. Monifieth also overcrowded.

It's an old school and a small school. It is giving my children the most amazing introduction to education in terms of location, and people they are with daily. However, the building itself is not fit for purpose and with the increasing size of local community, it is just not big enough.

Some schools are fantastic and others have limited adaptability.

The buildings although many are old, are well maintained. I feel Angus Council do well with the limited resources available.

Liff is well maintained (at great expense) but is not adaptable.

How do you think we could improve?

Classrooms/areas should be more adaptable for different activities and class sizes. Gym halls should be more suitable for public events shows/nativities, etc.

Ensure equity across Angus schools.

No PFI please. Don't spend council tax payers money on funding private company profits and leave our children to inherit our debts.

As mentioned before, work with other councils to provide schooling for the complex area of Sidlaw View, Western Gateway and Carse of Gowrie.

What are the main issues for the schools in your local area? Please be specific.

We could have a closer secondary school to Liff Primary still based in Angus and keep the community together.

We need a local primary school which can provide opportunities for community learning and a secondary school that is in this area that can also enhance our local community.

Liff Primary is no longer fit for purpose and requires a complete new build.

The community is growing, yet we are still divided in terms of some of us are Dundee, some of us are Angus. This creates anxiety for the parents who do not know if they will get their children into the Angus schools. Concerns for future regarding 'splitting' the community if it is enforced that the Dundee children go to a Dundee school. We are a community now, and that should be looked at and protected. Our school is Liff Primary which is a medium sized school and relatively high occupancy. The school costs a lot to heat and furnish at the expense of educational resources. Also the school hall is small and unable to accommodate parents for end of term services so we have to bus the children to the nearest village church to facilitate 2 family members per pupil. A new schooling facility in the area is needed. Also pupils are bused to high school in Monifieth costing the council money and causing

students to spend 2 hours on a bus each day and also miss out of cluster opportunities on a Friday afternoon.

Liff Primary is an old school with inadequate communal or flexible space. The school community cannot gather for important events such as Christmas to engage with school and celebrate community. There are no other communal gather spaces in the location and the school is an important hub. We would really value a hall for school and wider community use. Such a hall would also be of use to a range of other public services and widest community

Liff Primary school is not able to provide a high quality school for the future or for communities. Travel to secondary schools also is not good for young people and wastes up to 7.5 hours a week. For primary schooling Dundee and Angus should work together and plan for primary schooling for the Liff/Fowlis and the Western Gateway creating high quality, resource effective schooling for our children. For secondary schooling Angus, Dundee and Perth & Kinross should work together to create a high quality secondary or even junior secondary for the area of Sidlaw View, Western Gateway and the Carse of Gowrie. This could act as a community hub with excellent resources. Also young people would travel up to 7.5 hours a week less and could be spending that time outdoors or in activities enhancing learning and health.

Age of the building. However, the school Liff primary is excellent.

How do you think these issues could be addressed? (Remember that the Council does not have money to build new schools across Angus).

Liff Primary could just be continually improved; possible extend Monifieth High.

There is building work going on, more than we imagined. Surely something is being discussed, but keeping at the forefront the community that has been created within the direct Liff area i.e. the old hospital conversion, where so many of the children attend the local school.

A new primary school facility is needed in the Liff/Fowlis area of Angus but also in the adjacent Western Gateway area. This new school could be a combined project with Dundee Council for the Western Gateway and this would help form a community in the area enabling the community to have a village hall for social and recreational. It needs joint working between Angus and Dundee to make this happen and the time is now with certain plots identified for potential schools but no planning submitted yet. Also if Angus, Dundee and Perth and Kinross worked together they could build a high school to facilitate excellent educational and community facilities for The Carse of Gowrie, Western Gateway & South-West corner of Angus (Birkhill and Muirhead). Savings in transport costs could help support this. A new hall/large flexible space of school and wider community use for Liff.

For primary schooling Dundee and Angus should work together and plan for primary schooling for the Liff/Fowlis and the Western Gateway creating high quality, resource effective schooling for our children. For secondary schooling, Angus, Dundee and Perth & Kinross should work together to create a high quality secondary or even junior secondary for the area of Sidlaw View, Western Gateway and the Carse of Gowrie. This could act as a community hub with excellent resources. Also young people would travel up to 7.5 hours a week less and could be spending that time outdoors or in activities enhancing learning and health.

MATTOCKS PRIMARY SCHOOL

How do you think we could improve?

Digital learning limited at Mattocks as there is no Wi-Fi which is disappointing.

Are there any specific examples that you are aware of in terms of affordability and effective use of resources?

No specific responses.

How do you think we could improve the sustainability of our schools in terms of affordability and effective use of resources?

Making more use of web-based communication to enable pupils and schools in different localities to meet and work together without travel.

Please give specific examples of how well our existing schools enhance our communities:

Mattocks PS is an important part of the Wellbank community. The parent and pupil council work with the village hall committee on community events.

How do you think we could improve?

No specific responses.

Please provide / give specific examples of how well-maintained and adaptable you think our schools are.

Lack of storage space in Mattocks PS but good use of outdoor areas to extend learning beyond simply PE.

How do you think we could improve?

Central storage and sharing of physical resources eg sports and IT/tech equipment

What are the main issues for the schools in your local area? Please be specific.

Sustainability. Maintaining a community feel. Avoiding unnecessary and environmentally unfriendly road travel.

All schools need wifi. It is a must in our digital era.

How do you think these issues could be addressed? (Remember that the Council does not have money to build new schools across Angus).

Focus on making better use of current facilities and new technologies to allow sharing of equipment and skills across the county.

MURROES PRIMARY SCHOOL

How do you think we could improve?

No specific responses.

Are there any specific examples that you are aware of in terms of affordability and effective use of resources?

Small school seem to be a waste of money especially where a HT is having to assume the role of class teacher too. Either they are working way more than they need to or the job is not being done correctly. I am going to assume that it will be the former which is not fair on the teachers. Teachers make brilliant use of the resources they have, though often these may not be up to date etc. The PEF money has certainly helped though. And, having HTs work collaboratively to use the money was effective.

How do you think we could improve the sustainability of our schools in terms of affordability and effective use of resources?

No specific responses.

Please give specific examples of how well our existing schools enhance our communities:

Schools are always very keen to be involved within their communities. In some places this is easier than others.

How do you think we could improve?

Again don't force it, allow it to happen naturally. Nothing worse than things being created to make it look like we are ticking a box.

Please provide/give specific examples of how well-maintained and adaptable you think our schools are.

New build schools look great - though the open plan is annoying. So noisy! Older schools are really needing replaced. They must be so expensive to heat (when the heating is actually on) and ongoing maintenance will just become more expensive. Tiny gym halls are not suitable for purpose. There is a lack of space for whole school gatherings and celebrations.

How do you think we could improve?

Investing in the infrastructure of the schools. Having doors on classrooms (could be done semi open plan - Downfield in Dundee had this, not sure if any other Angus schools do).

What are the main issues for the schools in your local area? Please be specific.

Money will always be an issue especially in these financially difficult times. Class sizes. It can be argued that this does not matter, but there is a difference between a class size of 22 and 33. Intervention with families before it reaches crisis point. So having family support in place even before 3 years old and starting nursery with none of the social or emotional skills in place for that age and stage. (Wish the PEF had been used for pre 3 year olds).

How do you think these issues could be addressed? (Remember that the Council does not have money to build new schools across Angus).

Raising money by selling off older buildings, closing schools with very small roles (look at cost per child when taking into account the teacher salary/cleaners/maintenance etc).e.g. Murroes seems to have a decent role, Strathmartine about 30 children. I believe they are eligible for the Dundee school which is about 5 minutes away. Could reassign these teachers to the bigger schools to take into account the larger amount of children they would have. Rural school transport - parents could fund this, their choice to live in the middle of nowhere.

MONIFIETH HIGH SCHOOL

How do you think we could improve?

I can only speak for the schools with which I have had experience; Auchterhouse Primary and Monifieth High School. One is limited by being small and the other by having a very widely spread catchment area, but both seem to me to make great efforts to compensate for those limitations and I am pleased with my children's experiences.

Increased use of resource workers with social work/community experience to mitigate social disadvantages and undertake work on safety in all secondary schools and bigger primary schools.

Sometimes too much collaborative learning; pupils need to be able to develop independent learning skills too to be successful learners, as well as being able to work with others.

Some schools are very secure and have locked (key fob access) doors and entrances to the school. Others do not have this. Some schools don't have enough adult supervision in the playground - one SPSA outside who may then deal with an incident, so then no-one is outside for the children.

More space in dining areas so the majority of pupils can be seated in the dining hall - eliminating the need for split lunches and segregating pupils (and staff) from each other and not developing an inclusive collegiate ethos. More social space for pupils (covered) so that pupils are not forced to loiter in corridors or be sent outside in freezing wet weather and PE classes/active learning activities can take place. Wider corridors so there is no crush and pupils are not left feeling unsafe.

Fairly happy with education and after school. Helpful that there are bases (ASN in each school). No complaints.

Equity of access. Some schools deliver excellent teaching and learning in spite of the environment. Some have great overall environments which are hampering the learning and teaching. Not listened in the design to the people delivering the subject, particularly in the more practical areas. Why should a child in a different area of Angus have a different experience than others? Get parents more involved with the life of the school. A good Head Teacher helps.

Monifieth High has challenges - sometimes a disconnect between Head Teacher and Staff and some Parents.

Improve the fabric and environment in some schools. Improve digital learning in some schools that score lower. Improve community use and access in some schools.

The gym/fitness equipment at Monifieth is old and could do with a much more modern sports facility on site.

Focusing more on the teaching and wellbeing of children more than attending to the child acting up in class as being the issue; think about how to help that child as an individual and do more to support the learning instead of continuing to let the child get away with it.

The actual quality of teaching and learning

Still not enough IDL happening between disciplines.

Monifieth does seem to have become weak in its discipline and consistency in applying rules. One rule should apply to all - not one for one, and one for another, particularly in terms of uniform. Positive reinforcement is also lacking. Academic snobbery seems prevalent also. Students who chose to follow other paths outwith university should not be discriminated against in term of advice, guidance and support. There should be a programme of work experience that is reflective of the changing labour market. More emphasis should be placed on those wishing to follow trade and STEM careers with appropriate guidance as to what course, qualifications and experience might be necessary in achieving goals. It seems those not following traditional route are pushed off to colleges as soon as possible so schools do not need to deal with them.

Fairly happy with education and after school activities. Helpful that there are bases in each school so that there is integration for children with additional support needs. I have no complaints.

No idea. School seems to make best use of resources and do a lot of eco-friendly things with pupils.

Are there any specific examples that you are aware of in terms of affordability and effective use of resources?

Flexible use of staff in schools to cover across areas in Angus; new campus; multi use spaces.

Schools are currently under resourced. There is a great need and opportunity in STEM subjects such as computing and engineering; however the equipment within schools is often out of date and not new enough to provide sufficient experiences. For example, much science equipment in schools can be over 20 years old.

No idea - School seems to make best use of resources. Do eco-friendly things with pupils.

Classrooms where rain and snow comes in through sky lights. Wet and dry seats. Temperature control in classrooms is an issue. Solar loading from windows, remotely controlled heating.

New housing.

Good use of the phone App.

Good use of classroom technology although more could be spent on textbooks.

New schools don't have adequate provision/accommodation for all the new housing developments proposed. Planners should liaise directly with schools to plan and be made to appropriately provide financial assistance to cover the increase in pupils. For the capacity and suitability for use of Monifieth High School to see the amount of housing that is being granted through planning, there needs to be a better strategy for Monifieth as a whole. To have the second highest use by community groups and events there needs to be more support given by the Council rather than the locality being consistently overlooked.

There is a huge discrepancy in per pupil cost across schools. Small schools suffer from a lack of senior management, putting increased pressure on teachers and support staff. Much of the school estate is old and becoming unfit for purpose.

The school seem to make the best use of resources available. They do eco-friendly things with pupils.

How do you think we could improve the sustainability of our schools in terms of affordability and effective use of resources?

I don't feel I have enough knowledge to comment; I know that the small country schools access some facilities at the larger schools on occasion but could there be more scope for this kind of sharing? Perhaps also exploring options for shared learning experiences through Skype or other web-based conference platforms.

Need to assess which schools' infrastructure can be used for community and move over to campus schools and multiple use facilities across Angus BUT be aware that not all vulnerable people will feel able to access these especially if they have experienced bullying or intimidation.

National government must suitably fund education.

Difficult to know. Not eco-friendly as travel to Birkhill, Auchterhouse for parties etc. Perhaps people shouldn't have choice but go to nearest school.

Make a space that allows dual community and school use without impacting on the school day.

Ways to make energy usage sustainable. Only so far can take energy efficiency in some buildings. Involve Head Teachers in discussions about building e.g. use of LEV system from one school to

another may not be appropriate for that locality. Sweat resources harder - e.g. publish that enough, community use. Better community use. Nordic model - mixed generation use of community space.

Need joined up thinking between planning and educational resources. Existing residents should not be disadvantaged by new housing and extra demand on resources.

Improve energy efficiency of older buildings e.g. solar panels, replacement windows, insulation etc. Look at the cost of transporting children to school, in particular to Monifieth High.

More transparency?

Look at projections further ahead in line with proposed housing developments.

New Monifieth High School along the lines of Brechin ie including community facilities. Also increased capacity to reflect new housing estates being built in the town.

Difficult to know. Not eco-friendly taking children to Birkhill/Auchterhouse for parties etc! Perhaps people shouldn't have choice of what school to go to but have to go to nearest school.

Please give specific examples of how well our existing schools enhance our communities:

Monifieth High School students are very active in the wider community with many taking part in volunteering which aids many different community groups and greatly enhances the coherence of the local area.

Some are excellent. New Forfar Campus etc - some others not as well developed needing renewal eg Monifieth.

Some schools enhance the communities much more than others. Older schools such as Monifieth High, Carnoustie High and Arbroath Academy have much poorer resources, particularly in terms of sports facilities than the newer schools and therefore add less to their communities.

Some schools are well equipped for purpose and are great places for the children to learn. School lets allow the building to be used out of school hours by other clubs or committees. Some school buildings are not used at all, other than during the school day.

Use swimming pool at weekend.

No active complimentary relationships in place.

Big gap is co-location of complementary services especially areas of deprivation. Some people may be hesitant to approach public building - would be better if located in more comfortable/familiar location like a school. Not visionary enough about what we do with buildings. Getting more ownership of buildings will lead to a decrease in anti-social behaviour; environment changes their opinion.

All Monifieth schools have an excellent reputation which in turn reflects on our community.

Pop up shops, S6 activities in community, regular events in and out of the school.

Monifieth High School is involved in a befriending scheme.

As I am not aware that schools involve themselves in the community, I would assume this is not a good sign.

There are a number of community groups and events take place in Monifieth High. However this is due to lack of adequate community use halls or areas. In the last question it said to compliment existing provision. Other than private sports facilities there is no public provision to host bigger events other than the Community Cabin

Monifieth Befrienders' links with Monifieth High School.

Monifieth High provides little to the community in the way of easy access public facilities.

School community links are limited to time constraints. The previous question asked me to rank how the school building should be used. I don't think it should be used for health/social work bases and think community use should be limited to allow the school the flexibility to use premises when required.

Use swimming pool at weekend.

How do you think we could improve?

Perhaps by canvassing the local communities. One question might be whether they feel school facilities could be used more out of school time to benefit the community, particularly those that are more rural. Another question might be to determine what learning experiences members of the community could provide to the schools.

Update buildings for use as community hubs with proper facilities to make each area equal.

A new school in Monifieth is required. Additional facilities at other schools.

Build on current good practice. Schools that are underused and under capacity should be considered for closure.

Using schools more for activities within the community - lets for youth groups, drama groups, allowing community to use sports facilities etc. Not just in our "community campus" schools.

School empty lot of time.

Need to work more closely with local community council and other services locally to form mutually beneficial partnerships.

Much more innovative use of facilities e.g. community laundry, book group, fitness, more engagement and opportunities. Break down parents hesitance with school will help children and young people.

More access to school buildings for community use to include all from the very young to the elderly. Extend availability of nursery provision and out of school care provision, and holiday activities.

A good school enhances the reputation of the local community overall.

More could be done on charities maybe more awareness on mental health; definitely more needs to be done on bullying and respect in communities and wellbeing and health.

Seems to be a tendency to combine multiple services in one building to save money rather than benefit schools. Also contributes to the erosion of communities rather than bolstering as having large multi-purpose centres on one site (library, leisure centre, police station, school, cafe, nursery, etc) gives yet another reason not to visit the local high street - why not just do a deal with a national supermarket chain and create a mega-mall school tie in? Schools are schools - students deserve better than having to share their school environment with others!

Spend money or lend resources to bring Monifieth in line with other localities and give an equity of opportunity to the community.

School buildings should be a central part of a community with space for all local people to use. The schools should also contribute back to the community that they are part of.

Upgrade and give public access to swimming and sports facilities outwith club style access.

New build with the space needed.

School is empty a lot of the time.

Please provide/give specific examples of how well-maintained and adaptable you think our schools are.

Monifieth High School buildings are old, cramped, dark and a bit grim; there is much scope for improvement!

Some are excellent - some not as good or location not central to community; needing better transportation links for vulnerable people or those with mobility needs.

Maintenance is generally good but the original design of some schools is not great, for example, Monifieth High has few windows for natural light.

These are the schools that I am familiar with: Seaview, Grange, Monifieth High, Burnside, Carlogie, Woodlands. These are all very well maintained.

Look fairly well maintained; no complaints; use lots of things for young enterprise.

Older style buildings that do not offer the facilities, space and environment to meet the goals of 21st century education.

Lack of investment, lack of appreciation of what good maintenance costs. Fabric of buildings not good. DSM scheme does not help if people not competent to make decisions about maintenance.

Some of the older buildings require upgrading or replacing to provide the learning environment expected in today's schools.

Brechin and Forfar are brand new campuses and seem like really good facilities - Carnoustie is also a newish building. However, Arbroath x2, Montrose, Monifieth and Websters are very dated and probably not really fit for purpose but I guess new schools are out of the question.

Monifieth High is an old building but they do very well with what they have. The building is nothing without good teachers. The lack of teachers is a problem but not the building.

Finance is an issue here. Aesthetics are generally not what makes a good student but it does provide a sense of pride being in a comfortable, welcoming environment. In comparison to other Angus schools, Monifieth particularly looks dated and uninspiring.

Mostly Good to Excellent with some poor examples which are going to be rebuilt.

No room for staff to work in McCrone time; no staff PCs to use in McCrone time - have to use pupil lap tops which are problematic; WiFi poor too. Printers constantly out of order. Not enough space in school for number of SFL children and therefore no space for group work or staff to work undisturbed.

Look fairly well maintained - no complaints. Use for a lot of things including young enterprise.

How do you think we could improve?

Upgrade facilities and ensure transportation links.

Rethink the schools that you have open!!! Shut the rubbish ones and use the decent ones.

Updating schools such as Monifieth High school to meet the same standards as newer schools.

Working with communities to maximise use and opportunities in the local area to overcome some of the constraints.

Pragmatic and make hard choices. If asset not worth saving point where good money after bad.

Capital spend in the High School needs to reflect the increase of demand.

Continue to build new schools

What are the main issues for the schools in your local area? Please be specific.

Needs upgrades to the older schools; infrastructure investment; lack of built in community facilities.

Monifieth High school is a bit small; crowded corridors, lack of modern sports facilities and nothing much for the community where there are no other council facilities. Design of some newer primary schools with open plan rooms is making schools louder than before and pupils are more noisy.

I live in Monifieth and I'm not sure about what improvements should be made. The primary schools are in good condition and numbers are good. Maybe extend the High school to accommodate more children or rethink the catchment areas. Children who live 5 minutes walk away on the edge of Barnhill should go to Grove which is 30-40 minutes walk?

Not enough social space for pupils; no space for eating in dining area - pupils having to eat standing up and staggered lunch and break times, meaning PE facilities given over for breaktimes. Cluster primary schools not implementing 1+2 strategy in accordance with Angus Council guidelines, meaning lack of continuity into secondary schools. How can we plan for sustainability if primary schools are not following L2 and L3 guidelines? Pupils are not getting their entitlement to 2 foreign languages from p5-S3 in many schools and primary staff are not all engaged. More training is required for primary staff. Confucius hub is not coordinated properly and there is a lack of planning for sustainability of Mandarin teaching and resources are wasted as not been used efficiently.

Budget and using resources to best use. Good technology. Build another school, ref housing. No room in existing schools. Needs to be local so integrate into community. Not ideal for getting children in from Birkhill etc. impacts after school activities. All of the new houses are likely to generate children.

Location of secondary school and impact on pupils. Very long day and possible impact on day. Not equitable. Access for secondary school after club activities impacted by bus. Impact on ability to form a community when split by geography. Impact on friend groups. Would not consider Baldrigon as rightly or wrongly it is viewed badly when compared to Monifieth, despite its recent upgrades. This is probably unfair, but reputation is everything and you want your child to go to what is considered the best school.

Sustainability - can we continue to support buildings with so many issues, whilst still maintaining equity of access. Difficult for people to understand why such a difference. Capacity issues - where are they going to go. Overspill from Barnhill new houses. Monifieth High. Re-drawing catchment areas. Why are we busing children from other side of Dundee in terms of sustainability - change catchment areas to under-occupied. Parents charter and placing requests impacting. They can be valuable resource of the school.

Capacity is a problem which will only grow with the high level of house building taking place in Monifieth. The travelling time for rural children to the High school is long and the fact they have to be bused in and out means they miss out on out of school activities e.g. Friday afternoon activities. Monifieth High and Grange Primary are both ageing buildings with high maintenance costs and are not very energy efficient. Broadband and Wi-Fi access is poor. Monikie and Newbigging primaries are also requiring a lot of maintenance and are poor broadband and Wi-Fi areas. Newbigging in particular appears to need a lot of investment to bring it up to today's standards.

Siting of High school in Monifieth. Busing in pupils from Birkhill/Muirhead.

Higher numbers of children with additional needs and behavioural issues - a generally challenging demographic. Reduction in school visits, trips, external visits and extra curricular activities. Poor fabric of high school building - very dated. However, teaching and school ethos seem to maintain a high standard.

Lack of investment in the staffing of schools.

We are worried about new homes being built in Monifieth and the primary and secondary schools already being at or over capacity.

Littering. Monifieth High school isn't very good at dealing with bullying and defiantly doesn't help individuals with the support they need.

Monifieth High is an old tired building - needs renewed.

The High school is too far away. Monifieth High from Birkhill is not great for the children!!! Behaviour. Lack of achievement. Lack of finance.

Commute to Monifieth from Liff area for secondary kids is just silly. Even changing it to Forfar which I suspect is the plan is too far for kids. Need a new school this end.

Impact of housing developments on capacity. Time some pupils spend traveling due to size of catchment area for Monifieth. Lack of suitability of use for MHS.

Lack of space for all local children coming through. Not much shared space for whole school activities. Significant travel distance and lack of ability to be involved in school activities out of school hours when it comes to secondary school stage. (Monifieth is across the other side of Dundee city to Liff Primary School).

Monifieth High School is becoming worn out and capacity is threatened by house building in the town. Falling school rolls mean that too many schools are under capacity, resulting in large per pupil costs and a lower quality educational experience for pupils at those schools, as well as increased burdens on teachers and support staff who are working without a management team. Monifieth high overcrowding. Number of new houses being built.

Lack of community liaison.

There needs to be additional extensions to allow for them growing in population in Monifieth.

Past their best - new build needed. Grange and Monifieth High.

How do you think these issues could be addressed? (Remember that the Council does not have money to build new schools across Angus).

Close smaller schools to save money and use this to invest in existing schools requiring refurbishment. Work with communities to ensure there is community space - meeting rooms, halls, sports facilities, internet and library and adult learning space.

There is a requirement for a new secondary school in Monifieth - the majority of other schools have been updated already. With the new houses being developed in Monifieth more space is required and more facilities for the community.

Close the schools that are not fit for purpose. Parents who have children who attend those schools will fight to keep them open. They don't see the whole picture and don't see that a larger school is just as good, if not better, for their child's wellbeing, all round development and education.

Changing the catchment area of some schools so that schools at capacity spread the load to more empty schools. Close more schools working at under 50% capacity (especially rural schools) and merging with other schools. Making more use of community lets and gaining money from that to put into schools.

Extending may not always work. Remodelling Monifieth High would be ok. Prefer to have a new school. If had option would choose to send children to Monifieth because it's good.

Makes sense to close and combine some of the Sidlaw area schools provided the impact does not adversely affect space and use in other buildings. Work more closely with Dundee Council to gain Secondary school in the Sidlaw area. Consider an 'all through' school in the Sidlaw area and consult with some of the Perth & Kinross schools e.g. Invergrowrie, Longforgan as areas who could join forces. Whilst this would not necessarily be enough secondary pupils initially, it would long term as the school attracts residents, currently put off by the Monifieth commute.

Catchment areas - how you can encourage people to support their local schools. Big question - how resilient is your local community if you don't want to access local school? Community use model may change how people look at local school. All ties back to your community. Love living in community - everyone supports local events and would hope everyone values their local community. Impact of house prices have impacted on where people live. People queuing up to buy houses in area, and house builders buying existing houses all impact. Can we have a multi-generational facility model e.g.

all through from 2-18+ elderly etc. on the same site? This would be my ideal, and links to the other services/resources. Prejudice that residents are disadvantaged because close to Dundee.

Extend Monifieth High School to improve capacity and to include more community facilities or use. Encourage rural children to perhaps use Baldragon Academy thus reducing capacity at Monifieth and travelling times. Find ways to reduce the perceived bad reputation of Baldragon.

Transport for out of area pupils to allow access to after school activities.

Then national decisions need to be taken about priorities for our education system.

More time spent on the child's wellbeing and support being addressed to everyone in the classroom; more teaching assistants in every classroom.

Apply for grants.

The council must be paying a fortune to bus companies to bus the children in!!!

Consistency in discipline. Seeing all students as having potential in their chosen fields and not seeing those with exceptional academic skills as superior. We must remember some of the most successful and inspiring leaders in industry and business never set foot in university.

Ask the government for some cash to solve the problem. Set up a crowdfunding page. Use the money saved from cutting all the bins, etc, to buy a new school. Lobby the government to get council tax moved up a bit to generate a bit of free cash.

Make sure planners give appropriate support to schools and the community either financially or by building community use areas within new developments.

There needs to be significant cross-Council collaborations with Dundee and even Perth & Kinross Councils to look at the future Primary and Secondary education for the rapidly expanding Western Gateway area adjacent to Liff Primary that is currently not adequate for the number of children in the area. Staffing is excellent though and should be maintained and supported.

Review placing requests; consider moving rural pupils to Carnoustie rather than Monifieth High.

Enhance and upgrade the existing facilities.

Extend buildings.

Criteria used to rank schools

- 1 School has been mothballed/empty

Where a school building is empty, it is consuming resources that could be used to support the educational achievement of young people across Angus.
- 2 School roll at September 2017 was over 100% of planning capacity and the projected school roll for 2023 will be over 100% of planning capacity

One of the key ambitions is that our premises can be used flexibly to support a range of learning opportunities and that our environments are nurturing. It is difficult to achieve this when a school is operating at, or above, its physical capacity
- 3 Early years need identified, ranked by suitability assessment

Where there is a need to adapt a building to support the expansion of early years provision, we will prioritise those schools that have a suitability rating of C
- 4 The projected school roll for 2023 will be over 100% of planning capacity, ranked high to low
- 5 Suitability = C, ranked by planned maintenance high to low

We have used the outstanding planned maintenance to rank these schools because any deterioration in the fabric of our buildings may impact on the suitability of the learning environment
- 6 The projected school roll for 2023 will be between 90% and 99% of planning capacity, ranked high to low
- 7 Planned maintenance greater than £200,000
- 8 The projected school roll for 2023 will be lower than 40% of planning capacity, ranked low to high
- 9 Suitability = B, ranked by planned maintenance high to low
- 10 Suitability = A, ranked by planned maintenance high to low

This criteria has been adopted to ensure that all schools are reviewed and appraised over the 30 year period.

Prioritised Projects

PRIMARY SCHOOLS

| Rank | School | Occupancy Sept 2017 Census | Projected Occupancy 2023 | Early Years need | Suitability ¹ | Planned Maintenance O/S 5 Years | Condition |
|------|---------------|----------------------------------|--------------------------------|------------------------|--------------------------|---------------------------------------|-----------|
| 1 | Lethnot | 0% | 16% | N | | £67,100 | B |
| 2 | Taraside | 0% | 12% | N | B | £54,500 | B |
| 3 | Muirfield | 45% | 56% | Y | C | | C |
| 4 | Hayshead | 92% | 90% | Y | C | | B |
| 5 | Ladyloan | 55% | 71% | Y | C | | B |
| 6 | Southesk | 68% | 85% | Y | C | £106,000 | B |
| 7 | Northmuir | 85% | 76% | Y | B | £213,000 | B |
| 8 | Edzell | 76% | 104% | Y | B | £10,600 | A |
| 9 | St Thomas' | 93% | 118% | N | B | £423,400 | B |
| 10 | Warddykes | 92% | 117% | N | A | | A |
| 11 | Inverkeilor | 66% | 117% | N | B | £93,500 | A |
| 12 | Maisondieu | 83% | 105% | N | B | £252,300 | B |
| 13 | Mattocks | 95% | 103% | N | B | £72,800 | B |
| 14 | Ferryden | 60% | 51% | N | C | £407,500 | B |
| 15 | Arbirlot | 44% | 64% | N | C | £216,200 | B |
| 16 | Liff | 83% | 84% | N | C | £165,000 | B |
| 17 | Eassie | 34% | 22% | N | C | £85,800 | B |
| 18 | Glamis | 71% | 73% | N | C | £82,400 | A |
| 19 | Stracathro | 76% | 60% | N | C | £50,500 | B |
| 20 | St Margaret's | 78% | 94% | N | B | £112,300 | B |
| 21 | Monikie | 78% | 93% | N | B | £74,500 | B |
| 22 | Inverbrothock | 85% | 93% | N | B | £252,250 | B |
| 23 | Rosemount | 90% | 90% | N | B | £14,400 | A |
| 24 | Grange | 78% | 77% | N | A | £848,500 | B |
| 25 | Lochside | 90% | 88% | N | B | £731,300 | B |
| 26 | Friockheim | 59% | 68% | N | A | £565,400 | B |
| 27 | Borrowfield | 81% | 71% | N | B | £327,600 | B |
| 28 | Carmyllie | 19% | 15% | N | A | £256,800 | B |
| 29 | Andover | 71% | 62% | N | B | £239,500 | A |
| 30 | Tannadice | 23% | 20% | N | A | £232,000 | B |
| 31 | Inverarity | 39% | 61% | N | B | £215,100 | B |
| 32 | Cortachy | 61% | 28% | N | A | £28,050 | A |
| 33 | Auchterhouse | 54% | 31% | N | B | £44,800 | B |
| 34 | Newbigging | 32% | 32% | N | B | £197,000 | B |
| 35 | Birkhill | 72% | 73% | N | B | £139,600 | B |
| 36 | Colliston | 71% | 67% | N | B | £106,500 | B |
| 37 | Murroes | 88% | 69% | N | B | £82,000 | B |
| 38 | Strathmartine | 62% | 52% | N | B | £78,000 | A |
| 39 | Southmuir | 55% | 56% | N | B | £36,500 | A |
| 40 | Airlie | 35% | 52% | N | A | £113,000 | A |
| 41 | Aberlemno | 24% | 42% | N | A | £84,000 | A |
| 42 | Letham | 71% | 82% | N | A | £68,600 | A |

¹ Suitability assessments were carried out from December 2016 to February 2017. Each school was assessed by the head teacher, an education support officer and an officer from either Property Department or the asset management team of the Children & Learning Directorate. Each assessment was agreed by all three members of the assessment team. Suitability was assessed using the Scottish Government Guidance and the ratings in this report come from using the Scottish Government Template.

| Rank | School | Occupancy Sept 2017 Census | Projected Occupancy 2023 | Early Years need | Suitability ¹ | Planned Maintenance O/S 5 Years | Condition |
|------|--------------|----------------------------------|--------------------------------|------------------------|--------------------------|---------------------------------------|-----------|
| 43 | Tealing | 69% | 76% | N | A | £54,200 | A |
| 44 | Seaview | 77% | 80% | N | A | £17,000 | A |
| 45 | Newtyle | 58% | 46% | N | A | £15,800 | A |
| 46 | Isla | 44% | 57% | N | A | £8,000 | A |
| 47 | Carlogie | 75% | 64% | Y | A | | A |
| 48 | Langlands | 94% | 79% | Y | A | | A |
| 49 | Burnside | 86% | 80% | Y | A | | A |
| 50 | Woodlands | 106% | 81% | Y | A | | A |
| 51 | Timmergreens | 100% | 86% | N | A | | A |
| 52 | Whitehills | 96% | 86% | Y | A | | A |
| 53 | Strathmore | 75% | 89% | Y | A | | A |

* - occupancy of schools expressed in numbers (rather than percentages) can be found in Appendix 4.

SECONDARY SCHOOLS

| Rank | School | Occupancy Sept 2017 Census | Projected Occupancy 2023 | Suitability ² | Planned Maintenance O/S 5 Years | Condition |
|------|-------------------------|----------------------------------|--------------------------------|--------------------------|---------------------------------------|-----------|
| 1 | Monifieth High School | 101% | 102% | C | £1,097,900 | B |
| 2 | Montrose Academy | 63% | 65% | B | £2,032,800 | B |
| 3 | Academy | 66% | 75% | B | £1,938,300 | B |
| 4 | Arbroath High School | 77% | 88% | B | £1,606,900 | B |
| 5 | Webster's High School | 76% | 76% | B | £945,500 | B |
| 6 | Carnoustie High School | 74% | 82% | A | £490,200 | A |
| 7 | Brechin Comm. Campus | 61% | 50% | A | | A |
| 8 | Forfar Comm. Campus | 81% | 88% | A | £58,000 | A |

^{2 2} Suitability assessments were carried out from December 2016 to February 2017. Each school was assessed by the head teacher, an education support officer and an officer from either Property Department or the asset management team of the Children & Learning Directorate. Each assessment was agreed by all three members of the assessment team. Suitability was assessed using the Scottish Government Guidance and the ratings in this report come from using the Scottish Government Template.

School capacity information
PRIMARY SCHOOLS

| Rank | School | Planning capacity | Occupancy Sept 2017 Census | Projected Occupancy 2023 |
|------|---------------|-------------------|----------------------------|--------------------------|
| 1 | Lethnot | 25 | 0 | 4 |
| 2 | Tarfside | 25 | 0 | 3 |
| 3 | Muirfield | 434 | 196 | 245 |
| 4 | Hayshead | 501 | 461 | 453 |
| 5 | Ladyloan | 434 | 237 | 309 |
| 6 | Southesk | 262 | 177 | 222 |
| 7 | Northmuir | 418 | 356 | 318 |
| 8 | Edzell | 100 | 76 | 104 |
| 9 | St Thomas' | 125 | 116 | 148 |
| 10 | Warddykes | 317 | 292 | 372 |
| 11 | Inverkeilor | 100 | 66 | 117 |
| 12 | Maisondieu | 459 | 379 | 480 |
| 13 | Mattocks | 75 | 71 | 77 |
| 14 | Ferryden | 217 | 130 | 110 |
| 15 | Arbirlot | 50 | 22 | 32 |
| 16 | Liff | 125 | 104 | 105 |
| 17 | Eassie | 50 | 17 | 11 |
| 18 | Glamis | 75 | 53 | 55 |
| 19 | Stracathro | 25 | 19 | 15 |
| 20 | St Margaret's | 50 | 39 | 47 |
| 21 | Monikie | 100 | 78 | 93 |
| 22 | Inverbrothock | 414 | 353 | 385 |
| 23 | Rosemount | 226 | 203 | 203 |
| 24 | Grange | 459 | 359 | 352 |
| 25 | Lochside | 441 | 398 | 387 |
| 26 | Friockheim | 210 | 123 | 143 |
| 27 | Borrowfield | 306 | 247 | 217 |
| 28 | Carmyllie | 98 | 19 | 15 |
| 29 | Andover | 393 | 280 | 244 |
| 30 | Tannadice | 267 | 62 | 54 |
| 31 | Inverarity | 75 | 29 | 46 |
| 32 | Cortachy | 46 | 28 | 13 |
| 33 | Auchterhouse | 67 | 36 | 21 |
| 34 | Newbigging | 50 | 16 | 16 |
| 35 | Birkhill | 321 | 232 | 234 |
| 36 | Colliston | 75 | 53 | 50 |
| 37 | Murroes | 116 | 102 | 80 |
| 38 | Strathmartine | 50 | 31 | 26 |
| 39 | Southmuir | 368 | 204 | 207 |
| 40 | Airlie | 75 | 26 | 39 |
| 41 | Aberlemno | 50 | 12 | 21 |
| 42 | Letham | 208 | 147 | 170 |
| 43 | Tealing | 75 | 52 | 57 |
| 44 | Seaview | 434 | 333 | 348 |
| 45 | Newtyle | 100 | 58 | 46 |
| 46 | Isla | 75 | 33 | 43 |
| 47 | Carlogie | 434 | 324 | 278 |
| 48 | Langlands | 456 | 430 | 358 |
| 49 | Burnside | 485 | 418 | 388 |
| 50 | Woodlands | 217 | 230 | 175 |
| 51 | Timmergreens | 217 | 218 | 186 |

| Rank | School | Planning capacity | Occupancy Sept 2017 Census | Projected Occupancy 2023 |
|------|------------|-------------------|----------------------------|--------------------------|
| 52 | Whitehills | 449 | 433 | 388 |
| 53 | Strathmore | 434 | 327 | 385 |

SECONDARY SCHOOLS

| Rank | School | Planning capacity | Occupancy Sept 2017 Census | Projected occupancy 2023 |
|------|------------------------|-------------------|----------------------------|--------------------------|
| 1 | Monifieth High School | 1060 | 1071 | 1085 |
| 2 | Montrose Academy | 1270 | 793 | 826 |
| 3 | Arbroath Academy | 1060 | 696 | 795 |
| 4 | School | 1088 | 840 | 961 |
| 5 | Webster's High School | 880 | 669 | 672 |
| 6 | Carnoustie High School | 1060 | 782 | 866 |
| 7 | Brechin Comm. Campus | 800 | 490 | 397 |
| 8 | Forfar Comm. Campus | 1270 | 1032 | 1114 |