

ANGUS COUNCIL

CHILDREN AND LEARNING COMMITTEE – 22 MAY 2018

EDUCATION SCOTLAND INSPECTION OF FRIOCKHEIM PRIMARY SCHOOL

Each year Education Scotland inspects and reports on the quality of education in a sample of pre-school centres, primary schools, secondary schools and other education services. To support improvement, the inspection team evaluates the quality of children and young people's learning and achievement. There is a key focus on the development of children and young people's skills and understanding in literacy, numeracy and health and wellbeing, which enables access to the highest possible learning within a broad general education and beyond.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication *How good is our school? (4<sup>th</sup> edition) for the primary stages and for the nursery class, How good is our Early Learning and Childcare?* The quality indicators (QIs) that inspectors report on in an inspection are:

- QI 1.3 Leadership of change
- QI 2.3 Learning, teaching and assessment
- QI 3.2 Raising attainment and achievement
- QI 3.1 Ensuring wellbeing, equality and inclusion?

A further QI is also chosen by the school. The inspection team does not assign an evaluation using the six-point scale to this QI. Friockheim Primary School chose QI 3.3 *Increasing creativity and employability*. Feedback in relation to this QI will help the school plan future improvements in this area.

Friockheim Primary School was inspected during the week of 26 February 2018. The inspection report was published on 15 May 2018.

The inspection team found the following strengths in the school's work:

- The headteacher's leadership of the school's values, placing appropriate emphasis on partnership working and ensuring all children are included.
- The warm and welcoming learning environment and interesting learning opportunities provided by staff including learning outdoors.
- The enthusiasm of the children for learning outdoors, their understanding of active lifestyles and eagerness to participate in the wider life of the school.
- The motivating and playful learning experiences, across the nursery and P1, leading to confident and independent learners.

The following areas for improvement were identified and discussed with the headteacher and a representative from Angus Council:

- Further develop shared leadership across the school.
- Continue to develop consistency in high quality learning, teaching and assessment.

- Further develop self-evaluation involving parents, partners and children leading to further improvement in attainment and equity for all.

Education Scotland inspectors noted that they are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection.

Education Scotland's evaluations for Friockheim School and nursery class are as follows:

#### PRIMARY STAGES

Leadership of change	good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	good

#### NURSERY CLASS

Leadership of change	good
Learning, teaching and assessment	good
Securing children's progress	good
Ensuring wellbeing, equality and inclusion	good

The letter and more detailed summarised inspection findings are available on the Education Scotland website.

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