

**Angus Council Internal Supplementary Suitability Questions
EDUCATIONAL ASPIRATIONS FOR THE FUTURE**

SCHOOL: Auchterhouse Primary School

AREA: Learning and Teaching Spaces (e.g. classrooms, areas of group work/private study, internal and external P.E. / games areas)

Functionality	Rating
To what extent do the facilities enhance/support:	
learning, teaching and inclusion?	C
flexible approaches to learning & teaching?	C
effective use of resources?	B
outdoor learning?	B
the development of creativity skills?	C
the development of employability skills?	B
engagement and delivery of a full sports programme	B
Accessibility	
How effective is Internal and external access to changing facilities?	D
How accessible are facilities for community groups during and after the school day?	B
Assess the availability of parking for the number of users.	A
Environmental Conditions	
To what extent does the building make use of/support renewable energy?	D
Safety & Security	
How confident are we that all users are safe and secure?	A
Fixed Furniture and Fittings	
To what extent does the infrastructure support digital learning?	B
Assess the suitability of storage to meet the needs of all users.	C
OVERALL RATING	

Comments

Functionality

The height of the windows within the classrooms restricts pupils from having visually stimulating views. The classrooms are insufficient in size and have limited activity area/breakout space. Although the corridor is used as an activity area, this space is also used to store resources and is limited in size. The lack of internal space limits flexibility and the schools ability to develop creativity skills. The grounds are extensive and have the potential to provide excellent outdoor learning facilities for learning and teaching. Plans are in place to improve outdoor learning provisions such as an outdoor classroom and the upgrading of the existing playground. The school also has the use of the adjacent community garden. The narrow gym hall restricts delivery of a full sports programme.

Accessibility

There are no changing facilities within the school. Although community groups do not have use of the school building, they do have use of the adjacent community hall during and out with school hours. The hall is timetabled for school use and community use. There is extensive outdoor space which can be used to support learning in a variety of ways. There are plans in place for an outdoor classroom and upgrade to existing playground facilities. There is a sufficient number of parking spaces for the number of staff during school hours.

Environmental Conditions

The school supports no form of renewable energy.

Safety and Security

All measures have been taken to ensure these areas are safe and reasonable risk free.

Fixed Furniture and Fittings

The school has insufficient storage space within the building which has resulted in P.E/music resources being stored outside. Other resources have been stored in the hallway. This effects flexibility within classrooms and restricts circulation spaces due to resources being stored within the corridor.

The rurality of the school can effect network capabilities.

AREA: Internal Social Spaces (e.g. pupil social areas, dining, common rooms, staffrooms)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Safety & Security	
How confident can we be that all users are safe and secure?	B
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	B
To what extent is there sufficient storage to meet the needs of multiple users?	B
OVERALL RATING	

Comments

Functionality

Internal social spaces are limited in size and range as there is no purpose built area for this. Pupils socialise within classrooms during wet intervals.

The staffroom is small, cramped and used for multiple purposes e.g. staffroom, meeting room, school office, head teachers office and reception. The shared space – staffroom/reception can mean that staff can be visible/accessible to visitors/parents.

Accessibility

Community groups have use of the shared community hall and dining area during and out with school hours. These areas are time tabled between the school and community groups.

Safety and Security

The staffroom is within line of sight of the reception hatch. This compromises staffs personal space as well as making them visible to any irate parents or visitors.

Fixed Furniture and Fittings

The dining hall area, within the community hall, provides suitable seating and tables for community groups.

Although there is sufficient storage within these areas, the school would welcome more. Sufficient storage in hall for equipment, however gym mats etc. are difficult to set out for lessons as the tables and chairs are in the way.

AREA: Internal Facilities (e.g. reception/ administration/ office/ meeting/ circulation space, resource/ staff bases, library, toilets)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How accessible are facilities for community groups during and after the school day?	C
Environmental Conditions	
To what extent is 'noise' an issue?	A
Safety & Security	
How confident can we be that all users are safe and secure?	B
To what extent does the environment have an impact on issues of confidentiality?	C
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	B
To what extent is there sufficient storage to meet the needs of multiple users?	C
OVERALL RATING	

Comments

Functionality

These spaces are limited in size and range. The school office is also used as the staffroom, meeting room, school office, head teachers office and reception. This is not ideal in terms of dealing with matters of confidentiality.

Accessibility

The lack of facilities limits community groups from using these spaces.

Environmental Conditions

Noise is not an issue.

Safety and Security

The multi-purpose office/reception/meeting room is within line of sight of the reception hatch. This compromises staffs personal space as well as making them visible to any irate parents or visitors. Spaces are used for multiple purposes. This can affect confidentiality for teachers, learners and visitors/parents.

Fixed Furniture and Fittings

Community groups only have potential use of the toilet facilities within these areas. Insufficient storage to meet the needs of multiple users.

External Social Spaces (e.g. play, covered, seated areas)

Functionality	Rating
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How far can the facilities support multiple users during and after the school day?	A
To what extent do the facilities support outdoor learning?	B
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Safety & Security	
How confident are we that all users are safe and secure?	B
Fixed Furniture and Fittings	
How far do the facilities support engagement in and delivery of a full sport programme?	B
OVERALL RATING	

Comments

Functionality

The extensive grounds enables all users to use these areas effectively during and after the school day.

The grounds are extensive and have the potential to provide excellent outdoor learning facilities for learning and teaching. Plans are in place to improve outdoor learning provisions. This will include an outdoor classroom and the upgrading of the existing playground.

Accessibility

Although community users cannot use these facilities during school hours, they have the potential use of the ground and community garden out with school hours.

Safety and Security

There is lack of perimeter fencing to some of the boundaries within the playground. Although these areas are not adjacent to any main roads, measures should be taken in securing these areas.

Community use playground as carpark on Sundays

There is also no CCTV system.

Fixed Furniture and Fittings

The external facilities are adequate in providing pupils with a full sports programme.

External Facilities (e.g. car parks, bike sheds, drop-off areas, storage facilities)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How effective is external access to changing facilities?	D
Assess the availability of parking for the number of users.	B
Environmental Conditions	
Reference to any external factors affecting the area e.g. light/noise pollution.	A
Also, does use outside of the school day affect neighbours?	A
Safety & Security	
How confident are we that all users are safe and secure?	B
Fixed Furniture and Fittings	
Assess the suitability of storage to meet the needs of all users	A
OVERALL RATING	

Comments

Functionality

Although most pupils arrive by bus, the lack of a drop off area and turning circle is a cause for concern during the start/end of the school day.

Accessibility

There are no changing facilities within the school.

Sufficient number of parking spaces but would welcome more for multiple users.

Environmental Conditions

There are no external factors affecting the area and there have been no complaints been made by neighbours.

Safety and Security

Although there is a small boundary wall separating the car park from the main road, suitable perimeter fencing should be considered to ensure safety and security within this area.

Pupils also have the potential to exit the school and run into the car park due to the absence of an appropriate gate separating the school from the car park.