

Angus Council Internal Supplementary Suitability Questions
EDUCATIONAL ASPIRATIONS FOR THE FUTURE

SCHOOL: Grange Primary School

AREA: Learning and Teaching Spaces (e.g. classrooms, areas of group work/private study, internal and external P.E. / games areas)

Functionality	Rating
To what extent do the facilities enhance/support:	
learning, teaching and inclusion?	B
flexible approaches to learning & teaching?	A
effective use of resources?	A
outdoor learning?	A
the development of creativity skills?	A
the development of employability skills?	A
engagement and delivery of a full sports programme	A
Accessibility	
How effective is Internal and external access to changing facilities?	B
How accessible are facilities for community groups during and after the school day?	B
Assess the availability of parking for the number of users.	C
Environmental Conditions	
To what extent does the building make use of/support renewable energy?	D
Safety & Security	
How confident are we that all users are safe and secure?	A
Fixed Furniture and Fittings	
To what extent does the infrastructure support digital learning?	B
Assess the suitability of storage to meet the needs of all users.	C
OVERALL RATING	B

Comments

Functionality

Although the school benefits from excellent internal and external facilities for teaching and learning, there is a lack of suitable spaces to host subjects such as music.

Accessibility

The location of the changing facilities is suitably placed, however, there is no external access to the changing facilities.

The gym hall is accessible for community use out with school hours but not during the school day.

There is an inadequate number of spaces for the number of staff. Staff have no other option other than parking on Grange Road when there are no available spaces. This causes congestion in the morning as Grange Road is one of the main access routes to the A92.

Environment Conditions

Grange Primary School does not support any form of renewable energy.

Fixed Furniture and Fittings

Although the school has a wireless internet connection, it can be very temperamental. This limits the schools ability in supporting digital learning.

Lack of storage space is an issue throughout the entire school. The gym hall is cluttered with gym equipment, impeding on the delivery of certain sporting activities. Although the school has changing facilities, they remain unusable as they are currently being used to store gym equipment."

AREA: Internal Social Spaces (e.g. pupil social areas, dining, common rooms, staffrooms)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	B
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Safety & Security	
How confident can we be that all users are safe and secure?	A
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	A
To what extent is there sufficient storage to meet the needs of multiple users?	C
OVERALL RATING	B

Comments

Functionality/Accessibility

Although the school building benefits from having a community space with its own serving kitchen, the school has to use this area to host subjects such as music. This can prevent community users using this space during school hours.

Fixed Furniture and Fittings

Although the school lacks in sufficient storage throughout, staff should go through all stored items and identify what can stay and what can go. The changing facilities are currently being used to store gym equipment instead of being used for their intended purpose.

Internal Facilities (e.g. reception/ administration/ office/ meeting/ circulation space, resource/ staff bases, library, toilets)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Environmental Conditions	
To what extent is 'noise' an issue?	A
Safety & Security	
How confident can we be that all users are safe and secure?	C
To what extent does the environment have an impact on issues of confidentiality?	B
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	A
To what extent is there sufficient storage to meet the needs of multiple users?	C
OVERALL RATING	B

Comments

Functionality

The reception area is lacking a holding area and a hatch. This space would enable visitors/parents entry into the building without allowing access into the entire school.
There are no resourced staff bases

Accessibility

Although the community space is fully accessible out with school hours, accessibility during school hours is limited due to it being used by the school.

Safety and Security

Although the school entrance has a secure entry system, there is no holding area or hatch. This means that once a parent/visitor gains access into the building, they then have the potential to access the entire school.

There are no areas to deal with sensitive matters or matters of confidentiality, other than the head teachers office. This is inadequate due to the head teachers office usually being occupied.

Fixed Furniture and Fittings

Lack of storage is an issue throughout the entire school.

External Social Spaces (e.g. play, covered, seated areas)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	A
To what extent do the facilities support outdoor learning?	A
Accessibility	
How accessible are facilities for community groups during and after the school day?	A
Safety & Security	
How confident are we that all users are safe and secure?	A
Fixed Furniture and Fittings	
How far do the facilities support engagement in and delivery of a full sport programme?	A
OVERALL RATING	A

Comments

Functionality

Mothers and toddlers have use of the external grounds during and after the school day. The grounds are also used to host football training/competitions at the weekends.

Accessibility

All external areas are adequately ramped and easily accessible by all.

External Facilities (e.g. car parks, bike sheds, drop-off areas, storage facilities)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How effective is external access to changing facilities?	D
Assess the availability of parking for the number of users.	C
Environmental Conditions	
Reference to any external factors affecting the area e.g. light/noise pollution.	C
Also, does use outside of the school day affect neighbours?	A
Safety & Security	
How confident are we that all users are safe and secure?	B
Fixed Furniture and Fittings	
Assess the suitability of storage to meet the needs of all users	A
OVERALL RATING	B

Comments

Functionality/Accessibility

Parking is inadequate during school hours due to insufficient numbers of spaces for staff. Staff have no other option other than parking on Grange Road when there are no available spaces. This causes congestion in the morning as Grange Road is one of the main access routes to the A92. Staff car park is small and has no turning circle/one way system. This has safety implications as well as causing congestion at the start and end of the school day. There is no external access to changing facilities.

Environmental Conditions

External lighting is in need of being upgraded due to lack of visibility.

Safety and Security

Parents use busy the staff car park as a drop off area due to there being no designated facilities for this. This is a major issue and has nearly resulted in pupils being knocked over. Perhaps the installation of a fob operated barrier should be considered."