

Angus Council Internal Supplementary Suitability Questions
EDUCATIONAL ASPIRATIONS FOR THE FUTURE

SCHOOL: Liff Primary School

AREA: Learning and Teaching Spaces (e.g. classrooms, areas of group work/private study, internal and external P.E. / games areas)

Functionality	Rating
To what extent do the facilities enhance/support:	
learning, teaching and inclusion?	C
flexible approaches to learning & teaching?	C
effective use of resources?	C
outdoor learning?	A
the development of creativity skills?	B
the development of employability skills?	B
engagement and delivery of a full sports programme	C
Accessibility	
How effective is Internal and external access to changing facilities?	D
How accessible are facilities for community groups during and after the school day?	B
Assess the availability of parking for the number of users.	D
Environmental Conditions	
To what extent does the building make use of/support renewable energy?	D
Safety & Security	
How confident are we that all users are safe and secure?	C
Fixed Furniture and Fittings	
To what extent does the infrastructure support digital learning?	C
Assess the suitability of storage to meet the needs of all users.	C
OVERALL RATING	C

Comments

Functionality

P1/2 and nursery are not fit for purpose - space/design. There are very limited activity areas within the school and the designated breakout area serves as an access route into the P2/3 classroom. The classrooms within the older section of the building are lacking in stimulating external views due to the height of the windows. The layout of the building presents challenges re - how users access, move around and work in the spaces.

The classrooms within the older section of the school have issues with glare. This impedes on the schools ability to fully support digital learning as this effects the visibility of the interactive white boards. The school has invested in blackout blinds within one of the classrooms, however, the issue still remains within the other classroom due to insufficient funds. Laptop trolley not used around building - laptops carried individually. P1/2 and nursery no access to laptops without coming across to main building - have to be carried outside.

The internal layout of the building impedes on the schools ability to effectively use recourses. Staff have to be very creative in their approach to leaning due to these constraints.

The schools ability to deliver a full sports programme is restricted to limited space and too many low lever windows within the gym hall.

Although the external grounds has the potential to run a full sports programme, this is restricted due to lack of facilities.

Accessibility

There are no changing facilities within the school. Unsupervised children moving between buildings.

Although the hall can be used for community use outwith school hours, it cannot be used during school hours.

The car park is insufficient in size and does not provide parking for all staff during the day. Staff resort to parking on grass verges.

Environmental Conditions

The school does not support any form of renewable energy.

Safety and Security

The layout of the building presents challenges in terms of safety and security. Pupils can not be trusted to work in certain areas of the schools due to those areas not being easily observed by staff.

Fixed Furniture and Fittings

The schools ability to support digital learning is restricted due to inadequate network capabilities.

Although the school has Wi-Fi, the signal strength is insufficient, impacting the ability to carry out the simplest of tasks. The head teacher also believes the school lacks in digital devices.

The school suffers from lack of storage throughout.

Internal Social Spaces (e.g. pupil social areas, dining, common rooms, staffrooms)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	B
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Safety & Security	
How confident can we be that all users are safe and secure?	B
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	B
To what extent is there sufficient storage to meet the needs of multiple users?	C
OVERALL RATING	B

Comments

Functionality

There is no available space for pupils to go during wet intervals other than the classrooms. The dining hall is limited in size and is only used for dining during lunch time. Due to this limited space within the dining hall, the school has no other option than to allow pupils to eat at the external picnic benches. This can be an issue particularly during the winter months.

Accessibility

No areas of the school can be used by the community during school hours
Although the hall is used by the after school club after school hours Monday-Friday, this limits its usability for other users.

Safety and Security

Although the hall has no issues in terms of safety and security, there would be implications if a pupil was to escape as the external door sits adjacent to the car park/main road. Additional perimeter fencing to the area should be considered.

Fixed Furniture and Fittings

Although there is limited furniture and fittings, it is suitable for the needs of the after school club. There is also a servery that can be utilised for community use.
The hall has limited available storage and does not support the storage needs of multiple users. Trestle tables are stored within servery due to lack of available storage. Packed lunches use the outdoor tables and benches adjacent to the Early Years building.

Internal Facilities (e.g. reception/ administration/ office/ meeting/ circulation space, resource/ staff bases, library, toilets)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Environmental Conditions	
To what extent is 'noise' an issue?	A
Safety & Security	
How confident can we be that all users are safe and secure?	B
To what extent does the environment have an impact on issues of confidentiality?	C
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	C
To what extent is there sufficient storage to meet the needs of multiple users?	C
OVERALL RATING	B

Comments

Functionality

There is no designated reception/holding area within the school. This means that parents and visitors have to wait within the corridor until a member of staff attends them. Although there is a secure entry system in place, there is no holding area. This means once parents/visitors gain entry into the building, they then have full access to every area of this section of the school.

The head teachers office is small and offers an inadequate space for the head teacher to host meetings with parents.

Due to there being no meeting room, dealing with confidential matters can be challenging.

The layout of the school makes accessing some of these areas increasingly difficult. These areas are not easily observed, therefore, pupils are not allowed to access these areas without the supervision of a staff member. Library is under used because children have to be supervised. Front office used as medical room and for administering regular medication.

There are no pupil toilets within the early learning building. This means that pupils are required to travel from one building to another, without the supervision of a staff member, in order to use these facilities.

There is also an insufficient number of staff toilets for the number of staff.

The school has no meeting room or appropriate area to deal with confidential matters.

Accessibility

Not accessible during school hours for community groups due to it being used by the school.

After schools hours, community groups have direct access into the hall from the street without having to walk through classrooms/corridors and potentially coming into contact with confidential information.

Environment Conditions

Noise is not an issue

Safety and Security

Although the school entrance has a secure entry system, there is no holding area or hatch. This means that once a parent/visitor gains access into the building, they then have the potential to access the entire school.

There no meeting room or suitable space to deal with matters of confidentiality. The head teachers is currently used for this but is inadequate in size and is often in use.

Fixed Furniture and Fittings

There is no available space of seating for parents/visitors to congregate/wait at the reception area. There is insufficient to meet the needs of multiple users.

External Social Spaces (e.g. play, covered, seated areas)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	A
To what extent do the facilities support outdoor learning?	A
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Safety & Security	
How confident are we that all users are safe and secure?	B
Fixed Furniture and Fittings	
How far do the facilities support engagement in and delivery of a full sport programme?	B
OVERALL RATING	B

Comments

Functionality

The school benefits from excellent outdoor facilities that supports outdoor learning as well as providing different areas for play. The school would benefit from a covered outdoor classroom.

Accessibility

Although these areas are accessible, the sloping site when entering the school grounds, could make accessing these areas difficult for wheelchair users and the like. The hard standing is on a slope and there are trees which can inhibit sports activities.

Safety and Security

Most the boundary has adequate perimeter fencing, however, there is a small section of the nursery area not suitably fenced off. Although this section has a small stone wall boundary, it would benefit from secure perimeter fencing.

Fixed Furniture and Fittings

Although the grounds are large enough to support the delivery of a full sports programme, the school lacks the appropriate equipment and resources that would allow this space to be fully utilised. The sloping nature of the site and the uneven ground also inhibits on the schools ability to support the delivery of a full sports programme.

External Facilities (e.g. car parks, bike sheds, drop-off areas, storage facilities)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How effective is external access to changing facilities?	D
Assess the availability of parking for the number of users.	C
Environmental Conditions	
Reference to any external factors affecting the area e.g. light/noise pollution.	A
Also, does use outside of the school day affect neighbours?	A
Safety & Security	
How confident are we that all users are safe and secure?	C
Fixed Furniture and Fittings	
Assess the suitability of storage to meet the needs of all users	C
OVERALL RATING	C

Comments

Functionality

The car park is insufficient in size and does not provide parking for all staff during the day. Staff are forced into barricading each other in and parking on grass verges to provide additional space. This causes congestion, especially during the start/end of the school day when parents arrive to drop off/pick up their children, affecting the drop off area and turning circle.

Bike shed facilities are sufficient for the number of users.

Accessibility

There are no changing facilities.

The car park does not provide a sufficient number of spaces for staff and would struggle to provide enough spaces for community use.

Environmental Conditions

There are no issues relating to light/noise pollution or neighbours being affected by activities within the school.

Safety and Security

Whilst the car park is adjacent to a rural road, there is no perimeter fencing separating these two areas. Congestion within the car park and the drop off area presents hazards and increases the likelihood of a child or adult being injured.

Fixed Furniture and Fittings

There is some outdoor storage but this is damp. Lack of external storage, only 1 shed - original storage sheds damp no electricity (bottom of steps down to hall).