

Angus Council Internal Supplementary Suitability Questions
EDUCATIONAL ASPIRATIONS FOR THE FUTURE

SCHOOL: Monfieth High School

AREA: Learning and Teaching Spaces (e.g. classrooms, areas of group work/private study, internal and external P.E. / games areas)

Functionality	Rating
To what extent do the facilities enhance/support:	
learning, teaching and inclusion?	C
flexible approaches to learning & teaching?	C
effective use of resources?	A
outdoor learning?	C
the development of creativity skills?	C
the development of employability skills?	C
engagement and delivery of a full sports programme	B
Accessibility	
How effective is Internal and external access to changing facilities?	A
How accessible are facilities for community groups during and after the school day?	B
Assess the availability of parking for the number of users.	C
Environmental Conditions	
To what extent does the building make use of/support renewable energy?	D
Safety & Security	
How confident are we that all users are safe and secure?	B
Fixed Furniture and Fittings	
To what extent does the infrastructure support digital learning?	A
Assess the suitability of storage to meet the needs of all users.	D
OVERALL RATING	C

Comments

Functionality

The ASN department is located within the extended section of the school and can only be accessed via an external door. This means that anyone within the main building has to exit the building in order to access this area. Although this area is bright and provides a pleasant space for ASN pupils, staff believe this area is too small and is lacking a sufficient number of quiet areas that can be sectioned off. Many of the learning and teaching spaces are insufficient in size, lack natural light and have no available activity areas/breakout spaces. This limits flexibility within the classrooms and impedes the school's ability to fully support teachers and learners. This is particularly problematic within the art department as these learning and teaching spaces are small, lack storage space and have limited available space to display/showcase pupils' artwork.

The music department does not have sufficient space within the classrooms and practice rooms. This limits inclusion as access and manoeuvrability can be challenging for wheelchair users.

Although resources within the school are limited, the school has been creative with how these spaces are used. The school has concentrated its investment on creating better internal facilities, therefore

outdoor learning is very limited. Although the school is lacking in outdoor learning, there is space within the grounds for this to be improved.

Although the school has extensive grounds for outdoor sporting activities, the internal facilities are too small for the number of pupils within Monifieth High School. Visibility within the games hall is also an issue due to inefficient artificial lighting and no natural light entering this space.

Despite the schools extensive external grounds, there are no outdoor all weather pitches. This means pupils are bussed to other facilities to ensure a full sports programme is provided.

The outdoor blazed hockey pitch is currently unused due to it needing resurfaced.

Accessibility

The games hall, gym hall and swimming pool are used extensively by community groups outwith school hours.

Parking spaces are limited and do not meet the needs of all users. Staff resort to parking on residential streets.

Environmental Conditions

The school supports no form of renewable energy.

Safety & Security

The vast majority of these areas are safe and reasonably risk free, however, there are some health and safety implications. The lack of ventilation within technical department means pupils and staff are more susceptible to inhaling hazardous substances.

The placement of some of the work benches limits access to fire doors within the technical department.

Fixed Furniture & Fittings

The school has invested heavily in digital learning to fully support the needs of the school.

There is a severe lack of storage within these areas.

Internal Social Spaces (e.g. pupil social areas, dining, common rooms, staffrooms)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Safety & Security	
How confident can we be that all users are safe and secure?	B
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	A
To what extent is there sufficient storage to meet the needs of multiple users?	C
OVERALL RATING	B

Comments

Functionality

Internal social spaces are limited in size and range and do not support the needs of the pupils. Although the 6th years have a designated common room, this area is small, cramped and is only capable of accommodating a limited number of pupils. The dining hall is severely insufficient in size and does not support multiple users. Although the assembly provides additional space for dining, the high volume of pupils renders these facilities too small. The lack of space means pupils resort to sitting on the floor to eat their lunch.

Accessibility

Community groups regularly use the assembly hall and dining hall without school hours. These areas can be accessed without the need to walk through learning spaces etc.

Safety & Security

Although all measures have been taken to ensure safety within these areas, the lack of space within the dining hall and assembly could compromise safety in the event of a fire e.g. evacuating these spaces.

Fixed Furniture & Fittings

Adequate furniture for community use.
Insufficient storage for multiple users and no available storage space for community groups to store their equipment.

Internal Facilities (e.g. reception/ administration/ office/ meeting/ circulation space, resource/ staff bases, library, toilets)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Environmental Conditions	
To what extent is 'noise' an issue?	C
Safety & Security	
How confident can we be that all users are safe and secure?	B
To what extent does the environment have an impact on issues of confidentiality?	C
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	B
To what extent is there sufficient storage to meet the needs of multiple users?	C
OVERALL RATING	C

Comments

Functionality

Staff and pupil toilets are seriously lacking in numbers and are inappropriately placed. There is only one staff toilet, one male and one female, serving all staff. This has implications in terms of the distance and the time it takes for staff to access these facilities.

Staff bases are small and lack sufficient natural light due to them being converted storage areas.

Accessibility

Community groups can potentially use some of these facilities out with school hours (e.g. meeting rooms and toilet facilities).

Environmental Conditions

The location of the library is not suitably placed due to it being adjacent to the dining hall and the main access route to the school reception and office area.

Meeting rooms with adequate sound proofing are few.

Safety & Security

Although all these areas are safe and reasonably risk free, the external door beside the janitor's area is left unlocked during the day to allow for deliveries etc. The school should look into addressing this.

Although there are designated meeting rooms, many of these are inappropriately placed and lack sufficient sound proofing. The staffroom serves as the only access route to the deputy heads office.

Fixed Furniture & Fittings

Community groups have use of suitable furniture within these spaces.

Insufficient storage to support multiple user within these spaces.

External Social Spaces (e.g. play, covered, seated areas)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	B
To what extent do the facilities support outdoor learning?	C
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Safety & Security	
How confident are we that all users are safe and secure?	A
Fixed Furniture and Fittings	
How far do the facilities support engagement in and delivery of a full sport programme?	B
OVERALL RATING	B

Comments

Functionality

The school has no covered areas and is limited in the way of outdoor seating. Although the facilities for outdoor learning are limited, the extensive grounds means there is available space for this to be improved.

Many of the grassed areas go unused during the wetter months due to drainage implications. This issue could be addressed with the provision of all weather pitches that can be used all year round by the school and the community. This would also eliminate the need for the school to bus pupils to all weather facilities out with the school.

Accessibility

Community groups have use of the external facilities out with school hours.

Safety & Security

These spaces are safe and reasonably risk free with appropriate security fencing and lockable gates.

Fixed Furniture & Fittings

Use of the external grounds is impeded due to drainage issues. The provision of all weather pitches should be considered to allow for a full sports programme through the entire year.

External Facilities (e.g. car parks, bike sheds, drop-off areas, storage facilities)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How effective is external access to changing facilities?	A
Assess the availability of parking for the number of users.	C
Environmental Conditions	
Reference to any external factors affecting the area e.g. light/noise pollution.	A
Also, does use outside of the school day affect neighbours?	C
Safety & Security	
How confident are we that all users are safe and secure?	C
Fixed Furniture and Fittings	
Assess the suitability of storage to meet the needs of all users	C
OVERALL RATING	B

Comments

Functionality

The car park does not provide a sufficient number of spaces for staff and can become heavily congested due to no turning circle. Although there are provisions for buses to drop off pupils, there is no designated drop off area for cars.

Accessibility

Male and female changing facilities can be accessed from within the P.E. department and open directly onto the playing fields.

Parking is limited for the number of users. This area can become difficult to access due to lack of manoeuvrability space and no turning circle.

Environmental Conditions

Neighbours are affected by the volume of staff/visitors parking on the residential streets.

Safety & Security

Safety is an issue within car park due to lack of manoeuvrability space.

Pupils leaving the school via the Technical and Science departments need to walk through the school car park in order to exit the school grounds.

Fixed Furniture & Fittings

Although there is limited storage, there is available space for the provision of additional storage.