

Angus Council Internal Supplementary Suitability Questions
EDUCATIONAL ASPIRATIONS FOR THE FUTURE

SCHOOL: Murroes Primary School

AREA: Learning and Teaching Spaces (e.g. classrooms, areas of group work/private study, internal and external P.E. / games areas)

Functionality	Rating
To what extent do the facilities enhance/support:	
learning, teaching and inclusion?	C
flexible approaches to learning & teaching?	C
effective use of resources?	B
outdoor learning?	A
the development of creativity skills?	A
the development of employability skills?	A
engagement and delivery of a full sports programme	B
Accessibility	
How effective is Internal and external access to changing facilities?	D
How accessible are facilities for community groups during and after the school day?	B
Assess the availability of parking for the number of users.	C
Environmental Conditions	
To what extent does the building make use of/support renewable energy?	D
Safety & Security	
How confident are we that all users are safe and secure?	B
Fixed Furniture and Fittings	
To what extent does the infrastructure support digital learning?	C
Assess the suitability of storage to meet the needs of all users.	C
OVERALL RATING	B

Comments

Functionality

There are no breakout/activity areas for to support flexible learning. There are also limited available space for ASN learning.

The school would benefit from the provision of more flexible furniture within the P7 classroom. This would enable easy reconfiguration of the classroom. P7 Classroom very small and capped at 16 pupils.

Wheelchair access from nursery to outdoor play/learning facilities is inadequate due to stepped area and no ramp access.

Although the school has excellent outdoor sports facilities, the gym hall is small in size and doubles as music and dining area, impacting on the schools ability to deliver a full sports programme.

Accessibility

There are no changing facilities within the school. Pupils get changed within classrooms and toilets. Community groups only have access to gym hall outwith school hours.

Available parking is inadequate as there are 11 core staff members and only 8 spaces within the staff car park. Staff use busy rural road for parking.

Environmental Conditions

The school supports no form of renewable energy.

Safety and Security

These areas are generally safe, however, stepped access to outdoor play/learning areas is not ideal. Safety issue - steps to access nursery.

Fixed Furniture and Fittings

Insufficient number of devices and no wireless internet connection. Only 2 PC's for 26 pupils. Inadequate storage facilities throughout the school. Hall is cluttered with gym equipment due to lack of storage."

Internal Social Spaces (e.g. pupil social areas, dining, common rooms, staffrooms)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	B
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Safety & Security	
How confident can we be that all users are safe and secure?	B
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	C
To what extent is there sufficient storage to meet the needs of multiple users?	D
OVERALL RATING	C

Comments

Functionality

The gym hall can be used for community events out with school hours.

Accessibility

The facilities are not accessible during school hours for community events but can easily be accessed out with school hours.

Safety and Security

The school does not benefit from any internal social spaces. Pupils occupy the classrooms during break/lunch intervals if the weather prevents them from going outdoors.

Fixed Furniture and Fittings

There is no furniture for community use. Tables and chairs need to be uplifted from classrooms when required for community use.

The school suffers from insufficient storage throughout with visiting teachers materials stored all over and no storage for multiple users. Dining facilities are stored within the gym hall and need to be moved into the corridor when the hall is used for P.E. or any other activities.

Internal Facilities (e.g. reception/ administration/ office/ meeting/ circulation space, resource/ staff bases, library, toilets)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How accessible are facilities for community groups during and after the school day?	B
Environmental Conditions	
To what extent is 'noise' an issue?	B
Safety & Security	
How confident can we be that all users are safe and secure?	B
To what extent does the environment have an impact on issues of confidentiality?	A
Fixed Furniture and Fittings	
Assess the suitability of furniture & fittings for community use	C
To what extent is there sufficient storage to meet the needs of multiple users?	D
OVERALL RATING	B

Comments:

Functionality

The reception area is lacking a holding area. This space would enable visitors/parents entry into the building without allowing access into the entire school.

Although pupil toilets are sufficient in numbers, they are inappropriately placed. Instead of being easily accessed from the corridor, P5 pupils are required to walk through the P3/4 classroom in order to access the toilet. Only access to accessible toilet for visitors.

To refrain from disturbing other classrooms, P7 pupils are required to use the accessible toilet and have to travel a significant distance to access it.

The location of the staff toilet and staffroom is inappropriate as the only access route to these areas is the through the P7 classroom.

Accessibility

Community users would only have use of accessible toilets.

Environmental Conditions

Due to the school office/general purpose room being used to host music lessons, this can pose a problem in terms on noise pollution.

Safety and Security

Although the school entrance has a secure entry system, there is no holding area. This means that once a parent/visitor gains access into the building, they then have the potential to access the entire school.

Fixed Furniture and Fittings

No specific area for community to use kitchen facilities. No furniture for community use.

The school already suffers from insufficient storage and cannot accommodate any addition storage. "

External Social Spaces (e.g. play, covered, seated areas)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	A
To what extent do the facilities support outdoor learning?	A
Accessibility	
How accessible are facilities for community groups during and after the school day?	A
Safety & Security	
How confident are we that all users are safe and secure?	C
Fixed Furniture and Fittings	
How far do the facilities support engagement in and delivery of a full sport programme?	B
OVERALL RATING	B

Comments

Safety and Security

Inadequate perimeter fencing and lockable gates. Although the school currently has low level fencing, this requires upgrading to higher security fencing.

Fixed furniture and Fittings

Although the school has excellent sports facilities, there are no external lights to aid visibility during darker nights.

External Facilities (e.g. car parks, bike sheds, drop-off areas, storage facilities)

Functionality	Rating
How far can the facilities support multiple users during and after the school day?	C
Accessibility	
How effective is external access to changing facilities?	D
Assess the availability of parking for the number of users.	B
Environmental Conditions	
Reference to any external factors affecting the area e.g. light/noise pollution.	A
Also, does use outside of the school day affect neighbours?	B
Safety & Security	
How confident are we that all users are safe and secure?	C
Fixed Furniture and Fittings	
Assess the suitability of storage to meet the needs of all users	A
OVERALL RATING	B

Comments

Functionality

Parents use busy rural road as a drop off area due to there being no designated facilities for this. Staff car park is small and has no turning circle/one way system. This causes congestion at the start and end of the school day.

Accessibility

There are no changing facilities within the school. Pupils currently use classrooms and toilets to get changed.

Although the staff car park has very limited space, community users, parents and visitors have the use of the visitors car park (10 spaces).

Environmental Conditions

The school receives the occasional litter complaint. Although staff and pupils dispose of their litter correctly, high winds can result in litter, from the bins, being scattered around the grounds and surrounding areas.

The school has also received complaints from bordering residents regarding litter issues and footballs being kicked into their gardens from school pupils.

Safety and Security

Inadequate perimeter fencing and lockable gates. Although the school currently has low level fencing, this requires upgrading to higher security fencing.

Due to there being no drop off area and the school being adjacent to a busy rural road, this is an issue in terms of safety. Although staff members do their best to ensure pupils do not run out onto the road, it is still possible for them to do so.